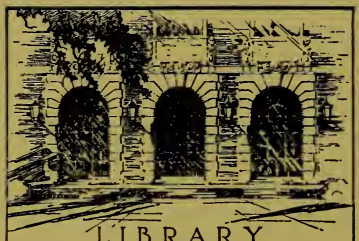

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STATE BOARD OF EDUCATION

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WILLIAM T. WARBURTON, *Elkton*

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MARYLAND STATE NORMAL SCHOOL COMMITTEE

DR. M. BATES STEPHENS

DR. THOMAS H. LEWIS

HON. WILLIAM T. WARBURTON, Chairman

CALENDAR

1915	
September 14, Tuesday	*Examinations for entrance, and re-examinations for promotion.* First Year Class: Ancient History, Literature and Composition, Botany, Arithmetic. Second Year Class: Caesar, Virgil, Book-keeping, Physics.
September 15, Wednesday	First Year Class: Mediaeval History, Latin, Grammar. Second Year Class: Geometry, Literature. Junior Class: Physiology, Grammar, History of English Literature, Biology.
September 16, Thursday	First Year Class: Algebra, Physical Geography, Music. Second Year Class: Modern History, Chemistry, Music. Junior Class: American History, Psychology, Civics, Music.
September 17, Friday	Registration of all students—old and new.
September 20, Monday	Recitations begin 8.55 a. m.
November 25, Thursday **November 26, Friday**	Thanksgiving Holidays
December 17, Friday	Recital by the Pestalozzi Literary Society.
December 23, Thursday **1916** **January 4, Tuesday**	Christmas Holidays.
February 1, Tuesday	Second Semester begins.
February 25, Friday	Senior Recital.
March 10, Friday	Concert by the Glee Club.
April 14, Friday	Contest between the Normal and Pestalozzi Literary Societies
April 20, Thursday **April 24, Monday**	Easter Holidays.
May 24, Wednesday **May 26, Friday**	Senior Examinations.
May 31, Wednesday **June 2, Friday**	Undergraduate Examinations.
June 4, Sunday	Baccalaureate Sermon.
June 5, Monday	Class Day.
June 8, Thursday	Commencement.

FACULTY

1914 - 1915.

SARAH ELIZABETH RICHMOND, A. M., PRINCIPAL,
Civics and School Management.

HERBERT HAYES MURPHY, A. B., A. M.,
Pedagogy.

WILLIS HAMMEL WILCOX, PH. M.,
English.

ERNEST ETHAN RACE, A. M., PH. B.,
Science.

ELLA VIRGINIA RICKER,
History.

MARY HUDSON SCARBOROUGH, A. B.,
Mathematics.

FLORENCE AUGUSTA SNYDER,
Art and Manual Training.

CAMILLA JONES HENKLE,
Assistant in Science and Mathematics.

LILLIAN LEE CLARK,
Expression and Physical Training.

ROBERT LEROY HASLUP,
Music.

L. MABEL NIMS, A. B.,
Latin.

ANITA DOWELL, A. B.,
Assistant in English.

MINNIE LEE DAVIS, PRICIPAL, MODEL SCHOOL
Advanced Grades.

ELSIE IRENE HICHEW,
Intermediate Grades.

MARY THERESA WIEDEFELD,
Primary Grades.

MARY HENRIETTA TAYLOR
Assistant.

MOLLIE WALTON TARR,
Secretary and Libarian.

GENERAL INFORMATION.

Scholarships.

The State of Maryland provides 258 free scholarships in the Maryland State Normal School on the basis of two for each representative in the General Assembly, whose membership numbers one hundred and twenty-nine (Delegates 102, Senators 27).

The apportionment is as follows:

Allegany County, 14; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 56; Calvert County, 6; Caroline County, 8; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 8; Harford County, 8; Howard County, 6; Kent County,6; Montgomery County,10; Prince George's County, 10; Queen Anne's County, 6; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County, 8.

Appointments to Scholarships.

All persons desiring scholarships should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Baltimore. The law requires the appointees to be selected by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore.

If for any reason the scholarships allotted as above to the counties or to Baltimore City are not filled before the August meeting of the State Board of Education, that body fills such vacancies by the appointment of the best qualified applicants from any part of the State.

"Students of both sexes shall be admitted to both the Normal and Academic Courses. Male students shall be at least seventeen and female students at least sixteen years of age to enter the first year of the Normal Course and shall possess such mental qualifications as graduation from an accredited high school implies. Students who are graduates of an accredited high school, a list of which schools shall be furnished each Normal School Principal annually on or before September first by the State Superintendent, shall be admitted to the first year of the Normal Course without examination, provided such applicant meets the age requirement. Male students for admission to the first year of the Academic Course shall be at least fifteen years of age and female students be fourteen years of age."

They must be in good health and must present a certificate showing that they have completed satisfactorily the first two years' work of the high school, or pass an examination given by the faculty of the school which will show mental qualifications equivalent to same. They must also furnish evidence of good moral character.

Students who do not meet the above requirements may be admitted into the high school department of the Model School.

All applicants wishing to enter a class higher than their previous grade allows must be present for the examinations on September 14, 15 and 16.

No student will be received for less than a year unless sickness requires her withdrawal.

Diplomas and Certificates.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a liberal education.

Those who complete to the satisfaction of the Faculty the courses required for graduation receive the diploma of the school. After two years, one of which shall have been spent in actual teaching, if the County Superintendent under whom the teaching was done so recommends in writing, the Secretary of the State Board of Education will, with the approval of the Board, affix the seal of the Board to the diploma, making it a Life Certificate.

Students when enrolling are required to file in the office with their certificate of appointment either the diploma of a high school or a letter from the principal of the last school they attended, stating the last grade the pupil has satisfactorily completed.

Expenses.

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense for tuition.

A deposit of five dollars is required from every student upon entrance, as a guarantee against loss of or damage to school property. This deposit will be returned to students upon final withdrawal from

school, after deduction for loss, damage, or any arrearage to the school.

A laboratory fee of one dollar is charged every student at the beginning of each school year and must be paid in advance.

In addition to the regular appointees, there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, who shall pay in advance for tuition twenty-five dollars per session of one-half year. Such students are not required to become teachers, otherwise, they will be expected to meet the same requirements as other students.

Boarding.

All students not living at home are expected to board in the dormitories of the school. These dormitories are spacious, of the most modern construction, and are fitted with every means of contributing to the health, wholesomeness and comfort of the occupants. The bedrooms are fitted up tastefully with dressing bureaus, carpets, and draperies, and every room has an adjoining bathroom.

The price of board is $160 a year including laundry. Every student is expected to furnish her own towels, toilet soaps, table napkins, and bureau scarfs. Board must be paid each half-year—September and February—in advance and will not be refunded except in cases of serious and protracted illness.

The New Building.

The school will open September 14, in its new buildings on the York Road, near Towson. The

site is most beautiful containing seventy-one acres affording plenty of ground for exercise and recreation. Students reaching the city by steamboat or railroad will take the nearest line of cars transferring to the Towson car, whose route is Lombard, Howard, Fayette, Holliday, Hillen, York Road, to the school grounds. Baggage will be sent for by the school at a cheaper rate than the individual would otherwise pay.

THE MARYLAND STATE NORMAL SCHOOL BUILDING COMMISSION.

In accordance with the provisions of an act of the General Assembly of Maryland, the work of selecting a site, and erecting and equipping new buildings has been executed by the following Commission:

J. Charles Linthicum,
President

John S. Biddison
Vice-President

Phillips Lee Goldsborough — Governor
Peter J. Campbell

Emerson C. Harrington — Comptroller
Albert M. Sproesser

Murray Vandiver — Treasurer
Carville D. Benson

M. Bates Stephens — State Superintendent of Education
Andrew J. Cummings

Sarah E. Richmond — Principal
W. Mitchell Digges

B. K. Purdum
Secretary-Treasurer

ORGANIZATION, AIMS AND METHODS.

Control.

The Maryland State Normal School is under the immediate control and supervision of the State Board of Education. It is the avowed purpose of the Board to make this school a training school for teachers second to none in the United States. The school is organized into departments and the head of each department is a recognized specialist.

The Model School.

This department, consisting of nine grades, occupies comfortable and pleasantly lighted rooms on the first floor of the main building.

The students of the Junior Class in the Normal School are required to observe the methods of teaching as practiced in the Model School under competent instructors, its classroom management, and general supervision.

Every student of the Senior Class spends in actual teaching forty-five minutes of each day for the required number of weeks in this school.

The practice teachers are required to have carefully prepared plans of every lesson they teach, and they are, while teaching, under the watchful supervision of a sympathetic critic teacher.

Initiative.

From the beginning of the student's course to the end special emphasis is laid upon the development of the thinking powers, the judgment, and the will. The organization of the school as a whole encourages teaching with a view to make the student

ultimately independent of the teacher in the further acquisition of knowledge necessary for the progressive teacher. Thus individual initiative is encouraged and developed, so that students at graduation are ready to enter a community, organize a school if need be, and proceed to teach.

Text Books.

Text-books are used as the basis and general outline of every regular branch of study, but no text-book is slavishly followed. On the other hand, several text-books on one subject may be used in the same class, the books being thus compared, while the student is made to realize that, after all, a text-book is merely one author's treatment of selected topics in a branch of knowledge.

General Method.

Methods of teaching are explained and applied concretely, while the actual subject is itself being taught in the class. The best way to teach method is to teach the subject in the most effective way—probably combining the best of several so-called "methods." What is done is of course explained to the class, and in every case pedagogical reasons assigned for each step. General methods, or principles, are studied in connection with the psychological laws upon which they rest.

Philosophy and Literature of Education.

Educational literature is kept prominently before the classes throughout the Junior and Senior Years. The standard books on the various phases of education and moral character are made familiar. New books in the same field, as well as the

best magazine articles, are reviewed by teachers and members of classes, thus keeping the student in actual personal touch with the best in educational thought and practice, both of the past and the present.

Excursions.

Excursions are made by all the classes to points of interest, both within and without Baltimore. The Monumental City is rich in historical suggestion and literary interest; it is a recognized center of learning; its libraries, including all those to which students may gain access, contain nearly one million volumes; its manufactures are numerous and varied, while picturesque and instructive localities in great number are within easy reach of this school by trolley.

Annapolis, the capital of the state and the seat of the greatest naval school in the world, is only one hour away.

Washington, the nation's capital, is reached in a short time, and historic Mount Vernon is but little farther. Excursions are made to Washington, Mount Vernon, Annapolis and Gettysburg, under the guidance of members of the faculty, by such students as desire to go.

Prizes.

During the past year a prize of ten dollars for each of five years was offered by Mrs. C. W. Bassett, former Historian-General of the National Society of the Daughters of the American Revolution, for that student of the Maryland State Normal School who showed the deepest interest and study in American history.

This prize for the year 1912-13 was awarded to Miss Mary Virginia Smith, of Baltimore County, for 1913-14 to Miss Agnes Irene Ballman, of Anne Arundel County, and for 1914-15 to Miss Nannie Holt Selby, of Worcester County.

Lectures.

Lectures and talks have been given through the year by the following:

Dr. J. O. Spencer—Present Conditions in Europe.

President O. I. Woodley, of the Fairmont, West Virginia, State Normal School—The Preservation of One's Individuality.

Mrs. Ferguson—A Series of Lessons on Story-Telling.

Dr. A. C. Monahan—The Rural School Problem.

Dr. Wm. H. Maltbie—The Need of Organized Charity.

Dr. Wm. H. Maltbie—Education in Maryland.

Mr. J. Hammond Brown, Manager of the Maryland Wild Life Protective Association—Illustrated Lecture on the Structure, Forms, and Habits of Birds.

Dr. DeWitt Benham—Illustrated Talk on Tennyson and His Country.

Miss Harlean James, Secretary of the Woman's Civic League—Back Yards—How Made Sanitary and Attractive.

Mr. Edward Ingle, Editor of the Manufacturers' Record—The Manufacturers of the South.

Hon. J. Charles Linthicum, M. C.—A Retrospect —Thoughts suggested upon leaving the old building.

COURSE OF STUDY FOR NORMAL SCHOOLS IN MARYLAND.

ADOPTED BY THE STATE BOARD OF EDUCATION, JUNE 1908.

The course of study required by all who would obtain a Normal School Diploma in Maryland covers two years and is designated THE NORMAL COURSE. To enter that course a student must hold a certificate from an approved High School in Maryland, (see pages 17 and 18), or pass examinations on a course equivalent to that pursued in such high schools; or complete the academic course in this school (see page 30).

THE NORMAL COURSE.

JUNIOR YEAR.

	Recitations per week 1st Semester	2nd Semester
PEDAGOGY:		
Psychology	5	
Art of Teaching		5
Review: Grammar	2	3
History		5
Observation in Model School	5	5
ENGLISH:		
History of English Literature with		
Studies in English Literature with Weekly Essays	3	3
HISTORY:		
Civil Government	5	
SCIENCE:		
Physiology,	3	
Biology,		2
ART:		
Drawing		
Vocal Music		
Vocal Expression		
Manual Training		
Physical Training Each one period a week	5	5
	28	28

SENIOR YEAR.

	Recitations per week 1st Semester	2nd Semester
PEDAGOGY:		
Psychology	3	
Principles of Teaching		3
School Management and School Law	5	
History of Education	3	
Review: Geography	5	
Arithmetic		5
English	2	2
Practice Teaching in Model School (Each member of the class must teach 45 minutes daily for 20 weeks, to be followed by critique)	5	5
SCIENCE:		
Nature Study		3
HISTORY:		
Constitution of U. S. and of Maryland; also Maryland Teachers' Manual		3
ART:		
Vocal Music		
Vocal Expression		
Physicial Training Each one period a week	3	3
	26	24

PUBLIC HIGH SCHOOLS—Approved by the State Board of Education.

NOTE—The schools in this list have been inspected, recommended by the State Superintendent, and approved by the State Board of Education; they complete satisfactorily the curriculum prescribed by the State Board, and graduates may enter the normal course of the State Normal School without an examination, provided a four year course has beeu maintained during the past scholastic year.

COUNTY	NAME AND LOCATION OF SCHOOL
Allegany	Allegany Co., Cumberland
"	Central, Lonaconing
"	Beall, Frostburg
"	Westernport, Westernport
"	Barton, Barton
Anne Arundel	Annapolis, Annapolis
Baltimore	Catonsville, Catonsville
"	Franklin, Reisterstown
"	Towson, Towson
"	Sparrows Point, Sparrows Point
"	Agricultural, Sparks
Caroline	Caroline Co., Denton
"	Federalsburg, Federalsburg
Carroll	Westminster, Westminster
"	Mt. Airy, Mt. Airy
Cecil	Cecil Co., Elkton
"	North East, North East
"	Chesapeake City, Ches. City
"	Calvert Agricultural, Calvert
Dorchester	Cambridge, Cambridge
"	Hurlock, Hurlock
Frederick	Boys' High, Frederick
"	Girls' High, Frederick
"	Middletown, Middletown
"	Brunswick, Brunswick
Garrett	Oakland, Oakland
Harford	Aberdeen, Aberdeen
"	Bel Air, Bel Air
"	Havre de Grace, Havre de Grace
"	Highland, Street
"	Jarrettsville, Jarrettsville
Howard	Ellicott City, Ellicott City
Kent	Chestertown, Chestertown
"	Rock Hall, Rock Hall

COUNTY	NAME AND LOCATION OF SCHOOL
Montgomery	Montgomery Co., Rockville
"	Sherwood, Sandy Spring
Prince George	Laurel, Laurel
"	Surrattsville, Surrattsville
"	Baden, Baden
Queen Anne	Centreville, Centreville
Somerset	Washington, Princess Anne
"	Crisfield, Crisfield
Talbot	Easton, Easton
"	Oxford, Oxford
"	St. Michaels, St. Michaels
"	Trappe, Trappe
Washington	Wash. Co. Boys, Hagerstown
"	Wash. Co. Girls, "
Wicomico	Wicomico Co., Salisbury
"	Sharptown, Sharptown
"	Delmar, Delmar
Worcester	Snow Hill, Snow Hill
"	Buckingham, Berlin
"	Pocomoke City, Pocomoke C'y
"	Stockton, Stockton

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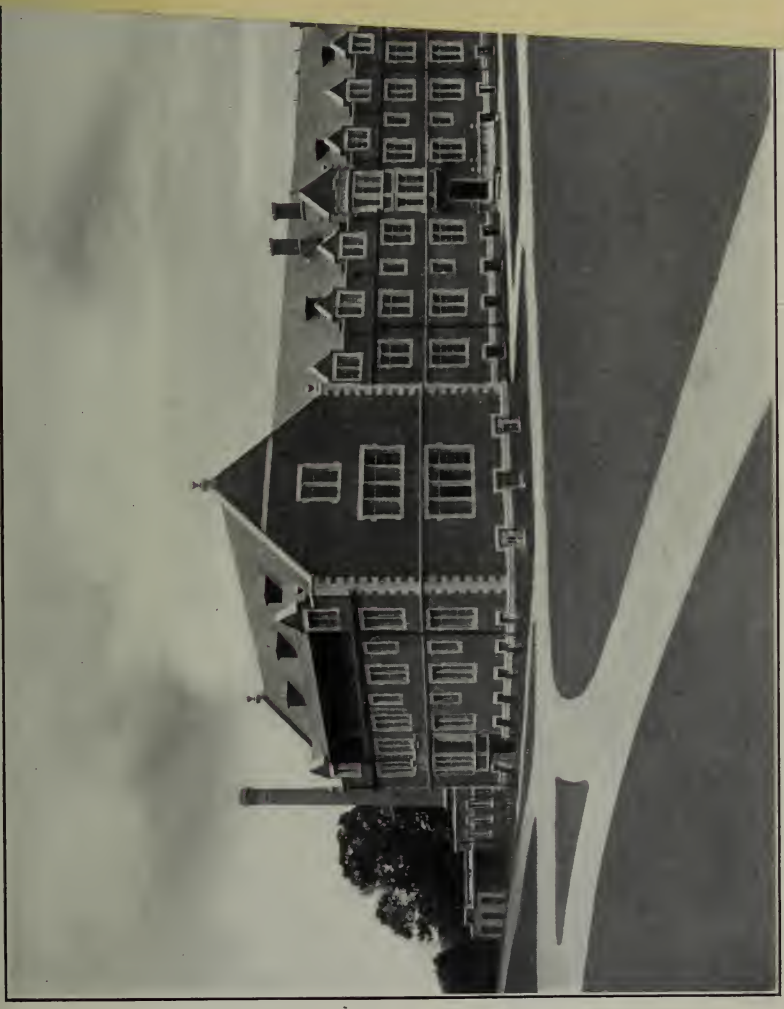

NEWELL HALL

"	Oxford, Oxford
"	St. Michaels, St. Michaels
"	Trappe, Trappe
Washington	Wash. Co. Boys, Hagerstown
"	Wash. Co. Girls, "
Wicomico	Wicomico Co., Salisbury
"	Sharptown, Sharptown
"	Delmar, Delmar
Worcester	Snow Hill, Snow Hill
"	Buckingham, Berlin
"	Pocomoke City, Pocomoke C'y
"	Stockton, Stockton

NEWELL HALL

COURSES OF STUDY.

DEPARTMENT OF PEDAGOGY.

Psychology.

The distinctively psychological work is divided into two courses, one in the first semester of the Junior year and one the first semester of the Senior year.

The aim of the Junior course is to lay a broad foundation for later work. The field of general psychology is covered as fully as the previous attainments of the pupils admit. Emphasis is laid upon functional elements and upon experimental methods.

The aim of the Senior course is to trace the relations of psychology to educational problems and to introduce the pupil to the recent important developments in the field of child study.

It is believed that only by a grasp of the fundamental conceptions and methods of psychology can a clear apprehension of their educational applications be obtained. Hence the significance of mental processes for life is treated before their concrete use in the school room.

The method followed in these courses includes the use of standard texts, lectures, reports and assigned readings from the library. This reference work is believed to result in a better knowledge of terminology than would otherwise be gained; and to act as a stimulus to psychological thinking. An introduction is likewise made to the wide field of literature now available in this line.

The Art of Teaching.

In this course the technique of instruction is considered, or the relation of the pupil to subject mat-

ter. Methods of developing a sense of need on the pupil's part, and the motivation of school work in general are included. The significance of inductive and deductive methods and the place of drill are taken up. Thought is given to the correlation of studies. Concrete problems are discussed in the class; and the work is closely connected with the observation work in the model school.

The aim is not the production of the ready-made, routine teacher, but the enlargement of resources and the development of capacity, together with a professional spirit.

Principles of Teaching.

In this course in the last semester of the Senior year the pupil is assisted to gather from many sources materials for the formulation of ultimate principles. The aim of education is treated broadly as involving character, culture and efficiency, together with an adjustment to the needs of society. The physical, emotional, intellectual and moral factors involved in education are considered. They are studied briefly on the one hand from their philosophical foundations, and more fully on the other hand from their relation to actual school conditions.

While certain suggestive summaries are made embodying established principles, the open attitude of mind is encouraged by which future experience and study may have their full share in developing the practical and progressive teacher.

School Management.

Health is ever of the first importance. Knowledge gained at the expense of health is dearly bought, no matter how apparently necessary that

knowledge may be. Special emphasis is therefore laid upon the hygienic conditions of the school building.

Several text-books furnish material for class discussion upon the different topics included in this course.

It is not desired to have the student accept a theory or opinion upon mere authority; but through discussion, example, application and comparisons the student is led to recognize that which seems fittest and best. Practical considerations of the needs of a teacher just beginning the independent conduct of a school, guide the course throughout.

History of Education

To understand the educational problems of the present a knowledge of the educational theories and practices of the past is necessary. Our interpretation of accepted principles and our application of current theories both depend upon our study of their genesis and development.

Such questions as the relation of theory to practice, the development of the curricula and the social significance of the school are bound up with the growth of the school as a fundamental agency of civilization. As the present represents the fruitage of prolonged labors and experiments, the scholarly study of prevailing theories and tendencies leads inevitably to the examination of past movements.

Two aims are kept steadily in view in this brief historical course. First, to present the main types of education as revealed in the practice of different nations in different periods. Second, to present the work of leading theorists and reformers to whom we are indebted for educational progress.

These aims presuppose a knowledge of general history, and involve a study of the social conditions which determined pedagogical procedure. The evolution of education is shown as a part of the great evolution of society, which has culminated in the democratic ideals which are dominant in nearly all fields of knowledge and activity today.

DEPARTMENT OF ENGLISH.

All the work of the English Department, academic as well as professional, is done with reference to the preparation of students for the work of teaching. The aims are: to secure fluency, correctness and taste in the use of both spoken and written language; to cultivate the power to interpret literature, especially such as is taught in the elementary grades of the public schools; to give pupils a knowledge of the elementary facts of the pedagogy of language work, composition and grammar and to develop the pedagogical attitude of mind in these branches; and, finally, to secure to the student those cultural values that come from the study of composition and literature.

The different lines of English work are very closely related; and growth of the pupil in the ability to use the language effectively is followed up in all the work of the school. The work of the English Department includes the study of selected classics, together with the history of English literature, including American; theme writing, a special study of English prose fiction, and a review of English grammar in connection with work in methods. The students are encouraged, and to some extent required, to do reading outside the regular class work.

In the High School Department the first year's

work in English includes the reading of several of the easier classics, weekly composition work either oral or written, and grammar in so far as it deals with the elements of sentence structure. In the second year reading and composition work are continued, but rhetoric takes the place of grammar. Supplementary reading from the list in the back of the catalogue is required of all pupils in the second year of the high school course.

DEPARTMENT OF HISTORY.

American History.

The subject is liberally treated, the object being to give prospective teachers a broad and, at the same time, definite grasp of the larger cultural phases of the rich and varied history of our country.

Biography, sources of information, the reading and review in class of the best that has been written on American history are emphasized.

Maryland History.

Stress is laid upon the History of the State of Maryland. The prominent part which the State has taken in the development of the history of the country at large is best treated in its logical connection with the course in American history. In the same connection Maryland biography is emphasized, many sons of Maryland having been makers of national as well as State history. The facts of Maryland History are, at the end of the course in American History, gathered together in a separate review.

Civil Government.

The living, actual constitution is studied historically and in its present day aspects. Trifling technicalities receive only passing notice, while the thought and history underlying constitutional life and growth receive constant attention.

After a brief sketch of Maryland Constitutional History, stress is laid in this course upon the actual conduct of the present government of the State in its several branches.

Constitution of the United States and of Maryland.

In the Senior Year the above Junior Course is reviewed with special emphasis on the written constitution in each case and the methods of teaching the same. Excursions are made to Washington and Annapolis.

DEPARTMENT OF SCIENCE.

Nature Study.

This course contemplates the attainment of the following ends:

The outlining of courses of Nature Study adapted to needs of children in the elementary schools.

The preparation of lesson plans for science work in elementary schools, adapting the knowledge gained from the previous science courses to this special work.

Teaching exercises to be conducted in class and also in the Model School.

Geography.

Home geography is taught by a series of elementary lessons given by the students under the

direction of the teacher by means of nature, pictures, and sand table.

North America is studied as a typical continent. Then follows a study of the United States and Maryland. Finally Europe and Asia are briefly studied, mainly by comparison with North America.

Students make drainage and outline maps of the continents, showing the natural features which influence the distribution of climate, plants and animals.

Physiology and Biology.

This course has two main aims: first, a thorough review of human physiology and hygiene with such comparative study of other forms of life than human, as may be needful; and second, such special emphasis on the sensory-motor apparatus in both the lower animals and man as will prepare the way for intelligent work in psychology.

DEPARTMENT OF MATHEMATICS.

Arithmetic.

This is a thorough review course for Seniors. Emphasis is of course laid upon methods of teaching the subject in the grades. Both observation and practice in the Model School accompany the work. All of the accepted methods are discussed in connection both with the actual work in arithmetic and the practice work. These methods are analyzed and criticised so that weak spots may be eliminated and strong points thoroughly familiarized.

NOTE. For the usual courses in Mathematics see Academic Course.

DEPARTMENT OF MANUAL ARTS, VOICE, ETC.

NOTE:—The following courses are not taught exclusively in the Junior and Senior Classes but extend also into the Academic Course.

Art.

It is desired to bring the work of Art and Manual Training in close harmony with each other, it being impossible in all true art teaching to divorce these subjects, hence, no tracing of designs is permitted, but the application of the students' own work is required in the classroom.

The course is graded as follows:

First Year: Object drawing of groups in outline, and shaded; crayon work in flowers and landscape; designs for plaids, wall papers, etc.; first lessons in water color.

Second Year: Water color—flowers—landscapes; designing; pen and ink landscapes, perspective; out-doors sketching.

Junior Year: Work in Angular and Parallel Perspective; water color—flowers and still life; work from life in pencil and water color; methods for primary grades.

Senior Year: Methods in drawing and color for the work in the first eight grades; paper cutting for illustration of stories for primary and grade work; clay and starch modeling illustrating stories of different nations — geographically, historically, etc.—applicable to work in the grades.

Manual Training.

The purpose of Manual Training is, as in Art, to increase skill in manipulation, to stimulate originality in shape and color, to develop interest in in-

dustrial pursuits, and to prepare our students to teach Manual Training in the work of the first eight grades. Provision is made to build upon whatever previous training the student may have had in the subject, so that they may advance along the line of craft work already accomplished.

The Art element in Manual Training should be the one to make it live, hence the real necessity of drawing, color and design work in connection with craft work. While the process side of the work is not neglected, the product is also considered, and the student should strive for an artistic result.

The course includes:

First Year: Raffia hats and mats, and reed mats; small reed baskets—using No. 1 and No. 2 reed; medium sized baskets—using No. 2 and No. 4 reed; large scrap baskets—using No. 4 and No. 6 reed.

Stenciled mats and school bags, making use of unit and straight line designs.

Second Year: Large reed baskets, canoes, and different forms, sewed raffia baskets. Navajo and Lazy Squaw stitch.

Junior Year: A thorough course in Historic and Applied Design; cutting stencils; application of stencil designs on dress fabrics; clay bowls, vases, ornamented by incised patterns and colored.

Review of paper folding and construction work for grades. Mat weaving as a preliminary to reed work in schools.

Vocal Expression.

It is the purpose of this department to guide the student toward the possession of a good speaking voice, by the aid of technical exercises; to train him

to be positive, definite and to interest by personal effort; to stimulate his imagination; and to create in him a passion for great literature.

We approach the interpretation of great literature as we approach the interpretation of music and painting, seeking to enrich our ideals of life through the sympathetic appreciation of these arts.

Vocal Music.

The importance of vocal music in elementary schools is fully realized. It is recognized that the teacher who cannot read and interpret simple music for herself and teach it to her pupils is at a serious disadvantage. The elements of vocal music are thoroughly taught, notation, time, phrasing and interpretation receiving special attention. Sight singing comes later in the course, while the methods of teaching music receive attention in the Senior Year.

Physical Culture.

"Health is the condition of wisdom, and the sign is cheerfulness."

The primary aim of this course is the health of the student. It consists of free bodily movements, games and simple folk dances. No heavy apparatus work is required. Breathing, walking and poise are especially emphasized. The first two years are devoted to the technique of the exercises, and the last two years to the theory of the system and practice in teaching. Basket ball and tennis are social features of this department.

PRINCIPAL'S RESIDENCE

THE ACADEMIC DEPARTMENT.

The Academic Course covers two years and to enter the first year of that course a student must have completed the Second Year of the High Schools in Maryland, according to the schedule adopted by the State Board of Education, or pass examinations equivalent to it.

FIRST YEAR.	Recitations per week 1st Semester	2d Semester	*SECOND YEAR.*	Recitations per week 1st Semester	2d Semester
ENGLISH:			ENGLISH:		
Composition and Rhetoric	5	5	Composition and Rhetoric	3	3
			Studies in English Literature with weekly essays		
HISTORY:			HISTORY:		
Ancient and Mediaeval	3	3	Modern History	3	3
MATHEMATICS:			MATHEMATICS:		
Algebra	5	5	Plane and Solid Geometry		
			Book-keeping (8 weeks)	5	5
SCIENCE:			SCIENCE:		
Physical Geography	5		Physics	5	
Botany		5	Chemistry		5
LATIN:			LATIN:		
First Latin Book (Completed)	5		Cicero	5	
Caesar		5	Virgil		5
ART:			ART:		
Drawing			Drawing, Vocal		
Vocal Music			Music. Expression.		
Expression			Manual Training.		
Manual Training			Physical Training.		
Physical Training					
Each one period a week	5	5	Each one period a week	5	5
	28	28		26	26

COURSES OF STUDY.

HISTORY.

Greece and Rome.

Effect of geography and racial characteristics on the development of Sparta and Athens; Greek life, literature and art; spread of Hellenism after Alexander. Evolution of Roman social and political institutions; relation of the empire to extension of Roman law and the Christian religion; Roman life and ideals.

Middle Ages.

The thread of the story is taken up where it was dropped at the end of the preceding course. The life, culture, religion, and thought of the Middle Ages are studied in a liberal way. The characteristics and institutions of the Teutonic race which overwhelmed Rome will of course be the central theme. The beginnings of the modern nations are traced, and the foundations of modern civilization clearly discerned.

Modern Europe.

The effort is made to give students a broad comprehension of great movements and principles, such as the Reformation, struggle against the Divine Right of Kings, Balance of Power, political revolutions and reconstruction of European States. Special emphasis is laid on those periods which most influenced American History.

MATHEMATICS.

Algebra.

In no other branches in the course is the Normal School more vitally interested than in the thoroughness with which the work of the average graded school of the State is done. The course prescribed by the State Board of Education for ele-

mentary schools requires the eighth grade to complete simple equations with two or more unknown quantities. The course in Algebra is planned to meet this condition. The further the student has gone in Algebra before entering the school the more rapid will be his progress afterward.

Plane and Solid Geometry.

In plane geometry the aim is:

(1) To develop right habits of investigation.

(2) To insist upon accuracy of statement.

(3) To have the student acquire the power to grasp and prove any simple geometrical problem.

(4) To apply the recently acquired knowledge of processes of grasping geometrical concepts in the teaching of the same propositions to others.

In solid geometry emphasis is laid upon the relation between geometrical propositions and figures, and the rules of mensuration. The class has frequent practice in the solution of the problems met with by the mason, the bricklayer, the house builder, the lumberman, and others.

SCIENCE.

Botany.

Plants are studied as living, breathing, working beings, with structures adapted to their functions and surroundings.

Elementary plant physiology is given a prominent place and experiments are performed by members of the class to show how plants live and grow. Incidentally the life story from seed to seed again is traced.

Special care is taken to relate the work as closely as possible to the home, to agriculture and horticulture.

As the season allows, out-door excursions are taken to study plants alive and in their homes, and to collect specimens for analysis and the beginnings of an herbarium.

Physical Geography.

In this course each pupil is led to feel (1) that the earth is a whole—a unit having qualities or powers as a whole differing from the qualities of its parts.

(2) That each part—land, water, atmosphere, and life—has its own qualities, differing from the qualities and powers of all other parts.

(3) That the several parts and the whole are all working together to make the earth a home for man, and the means of his progress to better, higher, and nobler life.

Physics.

The subjects of study are mechanics of solids, liquids and gases, sound, heat, magnetism, electricity, and light, with applications to every day life. Associated with these are lectures, demonstrations, recitations, laboratory, and excursions.

The class demonstrations are made with inexpensive apparatus consisting of simple units which can for the most part be easily gotten by a zealous teacher. Many of these are the same as used in nature study in the grammar grades of the Model School, where later the pupil teacher has practical experience with a class. The laboratory work consists in performing a carefully selected list of representative experiments aiming for training in manipulation, observation, interpretation of results, and orderly keeping of notes.

Excursions are planned to a few industrial plants

illustrating the application of physical principles. Special emphasis is laid upon the application of physics to every day life and those principles which aid in other sciences and in nature study.

Chemistry.

There are considered in this course the more important elements and their most common compounds; special attention to the chemistry of every day life; acids, bases, and salts; oxidation and reduction; fundamental theories and concepts of the science. The course is given through lectures, demonstrations, recitations, excursions.

The series of representative experiments given trains the students in laboratory manipulation, accuracy of observation, interpretation of observed phenomena, and keeping the note book.

A syllabus consisting of some seventy-five paragraphs embodying the fundamental ideas and concepts of the science is furnished the pupils. Constant drill on certain tables contained in the above makes formulae and equations comprehensible and usable to students. A simple method of notes, references, quizzes, and summarizing essays automatically synchronizes the text and the laboratory work.

Special attention is paid to the relation of chemistry to such subjects as physiology, physical geography, nature study, and elementary agriculture.

Excursions are arranged to Sparrows Point, a lime-kiln, and other places illustrating industrial applications of chemistry.

LATIN.

In the first year of the study First Year Latin is completed and Caesar is begun.

VIEW LOOKING SOUTH FROM ATHLETIC FIELD

Translation is of course the great aim; this involves, however, continual drill in forms and constructions. Special attention is given to those Latin words entering into English words either as roots, prefixes, or suffixes, thus offering a good review of etymology.

During the second half year, four books of Cæsar's Gallic War are read; Latin Prose composition based on Cæsar. Study of Roman military affairs and of Cæsar's character and literary style. Sight translation.

During the second year, Cicero's Orations against Catiline are read in the first half, and Virgil in the second half. Sight translation.

The Manual Arts, Voice, Etc.

For description of these courses see pages 26, 27 and 28.

THE MODEL SCHOOL.

This department consists of the standard nine elementary grades.

For list of pupils see pages 49, 50 and 51.

MISS SARAH E. RICHMOND,
Principal,
Maryland State Normal School,
Towson, Md.

GUIDE TO READING.

The following books have been selected as helpful to the courses in literature, history, psychology and pedagogy for 1915-16. It is suggested that the students will select from this course such books as time and opportunity will allow.

Psychology and Pedagogy.

Principles of Education—*F. E. Bolton*—Published by Charles Scribner's Sons.

Psychological Principles of Education—*H. H. Horne*—Macmillan Co.

Text-Book in the Principles of Education—*E. N. Henderson*—Macmillan Co.

Education—*E. L. Thorndike*—Macmillan Co.

Essentials of Psychology—*B. W. Pillsbury*—Macmillan Co.

First Book in Psychology—*Mary W. Calkins*—Macmillan Co.

Psychology—*William James*—Henry Holt & Co.

Fundamentals of Child Study—*E. A Kirkpatrick*—Macmillan Co.

The Child—*Amy E. Tanner*—Rand, McNally Co.

Backward and Feeble-Minded Children—*E. B. Huey*—Warwick & York.

History of Modern Elementary Education—*S. C. Parker*—Ginn & Co.

Studies in the History of Modern Education—*C. O. Hoyt*-Silver, Burdett Co.

Text-Book in the History of Education—*Paul Monroe*—Macmillan Co.

The School and Society—*John Dewey*—University of Chicago Press.

Social Principles of Education—*George H. Betts*—Scribner's.

Social Aspects of Education—*Irving King*—Macmillan Co.

What Children Study and Why—*Gilbert*—Silver, Burdett Co.

The Psychology and Pedagogy of Reading—*Huey*—Macmillan Co.

Psychology and the Teacher—*Munsterberg*—D. Appleton.

The School as a Social Institution—*Suzzallo*—Houghton, Mifflin Co.

The Montessori Method—*Maria Montessori*—Frederick A. Stokes Co.

High School Education—*Johnston*—Scribner's.

Habit Formation—*Stuart H. Rowe*—Longmans.

PSYCHOLOGY—*J. R. Angell*—Henry Holt & Co.

COUNTRY LIFE AND THE COUNTRY SCHOOL—*Mabel Carney*—Row, Peterson & Co.

RURAL LIFE AND EDUCATION—*E. P. Cubberley*—Houghton, Mifflin Co.

THE RURAL SCHOOL—*Culter and Stone*—Silver, Burdett & Co.

A HISTORY OF EDUCATION IN MODERN TIMES—*F. P. Graves*—Macmillan Co.

CHILD PROBLEMS—*G. B. Mangold*—Macmillan Co.

TEACHING THE COMMON BRANCHES—*W. W. Charters*—Houghton, Mifflin Co.

MORAL INSTRUCTION—*F. J. Gould*—Longmans, Green & Co.

PRINCIPLES OF CHARACTER MAKING—*Arthur Holmes*—Lippincott Co.

TYPES OF TEACHING—*Lida Earhart*—Houghton, Mifflin Co.

POETRY.

LONGFELLOW—The Courtship of Miles Standish, Evangeline, Hiawatha.

WHITTIER—Snow-Bound, Among the Hills, Songs of Labor.

BRYANT—Thanatopsis, A Forest Hymn, The Flood of Years, Sella, Little People of the Snow.

LOWELL—The Vision of Sir Launfal, Under the Willows, "Commemoration Ode."

HOLMES—The Chambered Nautilus, Grandmother's Story of Bunker Hill.

DRAKE—The Culprit Fay, The American Flag.

POE—The Bells.

LANIER—The Song of the Chattahoochee.

MILLER—Columbus.

TENNYSON—The May Queen, The Brook, Locksley Hall, The Lady of Shalott, Idylls of the King.

BROWNING—The Pied Piper of Hamelin, The Ride from Ghent to Aix, Herve Riel, Pippa Passes.

WORDSWORTH—Ode on Intimations of Immortality, Michael, Lines on Tintern Abbey.

COLERIDGE—The Rime of the Ancient Mariner.

SCOTT—The Lady of the Lake, The Lay of the Last Minstrel, Marmion.

SHELLEY—Ode to a Skylark, The Cloud.

BURNS—The Cotter's Saturday Night, Tam O'Shanter.

GRAY—Elegy Written in a Country Churchyard.

THOMPSON—The Seasons, The Castle of Indolence.

GOLDSMITH—The Deserted Village, The Traveller

COWPER—John Gilpin's Ride, Lines Written on the Receipt of My Mother's Picture.

MACAULAY—Lays of Ancient Rome.

POPE—Translation of Iliad and Odyssey, Essay on Man.

FICTION.

BUNYAN—Pilgrim's Progress.

CERVANTES—Don Quixote.

RASPE—Baron Munchausen.

DEFOE—Robinson Crusoe.

SWIFT—Gulliver's Travels.

GOLDSMITH—The Vicar of Wakefield.

SCOTT—Ivanhoe, Kenilworth, Woodstock, Waverly, Guy Mannering.

JANE AUSTEN—Pride and Prejudice, Sense and Sensibility.

DICKENS—A Christmas Carol, The Cricket on the Hearth, David Copperfield, Old Curiosity Shop, Our Mutual Friend, A Tale of Two Cities.

THACKERAY—Henry Esmond, The Virginians, Vanity Fair.

GEORGE ELIOT—Silas Marner, The Mill on the Floss, Adam Bede, Middlemarch.

KINGSLEY—Westward Ho, Water Babies.

BULWER-LYTTON—The Last Days of Pompeii, The Last of the Barons.

BLACKMORE—Lorna Doone.

GASKELL—Cranford.

STEVENSON—Treasure Island, Dr. Jekyl and Mr. Hyde.

COOPER—The Last of the Mohicans, The Pilot, The Spy, The Pathfinder.

HAWTHORNE—The House of Seven Gables, The Scarlet Letter, The Marble Faun.

TAYLOR—The Story of Kennett, Hannah Thurston.

LONGFELLOW—Hyperion.

JAMES—Daisy Miller, The Portrait of a Lady, The Americans.
HOWELLS—The Lady of the Aroostook, A Foregone Conclusion.
CHURCHILL—The Crossing, Richard Carvel, The Crisis, Coniston.
SMITH—Colonel Carter of Cartersville, The Romance of an Old-Fashioned Gentleman, Caleb West, Peter.
MITCHELL—Hugh Wynne.
CABLE—Old Creole Days, The Grandissimes, Dr. Sevier.
READE—The Cloister and Hearth.
ALLEN—The Kentucky Cardinal, The Choir Invisible.
PAGE—Red Rock.
CONNOR—The Man from Glengarry, Black Rock, The Sky Pilot.
EGGLESTON—The Hoosier Schoolmaster.
MATTHEWS—Short Stories (collected).

NOTE.—The members of the faculty will be glad ro answer any inquiries regarding books in their departments.

GRADUATES.

THURSDAY, JUNE 10, 1915.

AKEHURST, EVA AUGUSTA.....Baltimore County
AKEHURST, NAOMI REBECCA.....Baltimore County
BALLMAN, AGNES IRENE.....Anne Arundel County
BASSETT, S. JANET.....Baltimore County
BAYNE, PERLA WRIGHT.....Baltimore County
BENSON, IDA BELLE.....Baltimore County
BERGMAN, MIRIAM GRACE.....Carroll County
BLUCHER, BESSIE MAY.....Baltimore County
BLUNT, EMILY WILKINS.....Baltimore County
BROEMER, HILDA E.....Baltimore County
CLOUGH, MABEL WILSON.....Queen Anne's County
COCKEY, HARRIET ELIZABETH.....Queen Anne's County
COE, MARY CAROLINE.....Baltimore County
COLISON, EDITH BELLE.....Kent County
DAVIS, ADA.....Cecil County
DAVIS, MARIE STEPHENS.....Somerset County
DAWKINS, JEANNIE PARRAN.....Calvert County
DONALDSON, FLORENCE M.....Baltimore County
DORSEY, EMELINE CORNELIA.....Calvert County
DRUMMOND, MARY ALICE.....Baltimore County
D'UNGER, JOSEPHINE CECILIA.....Baltimore City
DUKE, MARGARET BECKETT.....Calvert County
ENGLAND, MAUDE RIDGELY.....Montgomery County
FERGUSON, MARY ALVERDA.....Cecil County
FRANTZ, EVELYN IRENE.....Baltimore County
GARRETT, MAUDE SINCLAIR.....Howard County
GEMMILL, MARY GARNETT.....Virginia
HARTLEY, BERTHA MARIE.....Baltimore County.
HARTMANN, MINNA .....Baltimore County.
HELD, MINNIE LEWIS Baltimore County.
HEINTZ, CAROLINE MARIE.....Anne Arundel County
HIPSLEY, MARY LENORE.....Baltimore County
HOLLOWAY, MARY ELLEN.....Worcester County
HOWARD, PAULINE .....Wicomico County
HUNTER, ETHEL VIOLA.....Baltimore County
JACKSON, CATHERINE ELIZABETH....Baltimore County
JENKINS, IVA MARIE.....Baltimore County
JONES, LUCY MACKENZIE.....Harford County
KELBAUGH, ALLEN RAYMOND.....Baltimore County
LANGRALL, NELLIE GERTRUDE.....Wicomico County
LAUTERBACH, LUCY ISABELLA.....Carroll County
LITTLE, ELVA IRENE.....Harford County

Markley, Myrtle Esther .....Baltimore County
McCall, Margaret Winifred.....Baltimore County
McGuigan Hilda Catherine.....Baltimore City
McKenney, Elizabeth Virginia....Queen Anne's County
Nelson, Dorsey Hayes.....Harford County
Neumann, Cecelia Helen.....Howard County
Nolte, Mary Meryl.....Baltimore County
Norris, Mary Opie.....Baltimore County
Parker, Ruth .....Anne Arundel County
Parks, Nettie Virginia.....Baltimore County
Porter, Anna Evelyn.....Queen Anne's County
Pratt, Laura Lee.....St. Mary's County
Ricketts, Lena Amelia.....Montgomery County
Riggs, Leta Wood.....Montgomery County
Riley, Edna Melson.....Worcester County
Ripken, Irene Margaret.....Harford County
Roth, Eleanor .....Baltimore County
Royston, Olga .....Baltimore County
Ruby, Susinne .....Baltimore County
Rudolphi, Naomi Louise.....Baltimore City
Schluderberg, George William....Baltimore County
Sellers, Beulah Antoinette .Queen Anne's County
Shives, Mary Islene.....Washington County
Skinner, Ethel Virginia.....Calvert County
Smith, Elizabeth Pauline.....Baltimore County
Smith, Sara .....Baltimore County
Starkey, Ethel Marguerite.....Baltimore County
Stevens, Katharine Valerie.....Queen Anne's County
Talmage, J. Edna Ray.....Cecil County
Vandermast, George Henry.....Baltimore County
Voss, Annie Ethel.....Caroline County
Weaver, Ruth Perkins.....Baltimore County
White, Annie Duvall.....Montgomery County
Wiley, Pauline V.....Caroline County
Wolfe, Jane Eliza.....Baltimore County
Wood, Alice Drage.....Kent County
Yost, Edith Hanna.....Baltimore City

STUDENTS 1914-1915

SENIOR CLASS.

Akehurst, Eva Augusta.....Glencoe
Akehurst, Naomi Rebecca.....White Marsh
Ballman, Agnes Irene.....Brooklyn
Bassett, Sarah Janet.....Highlandtown
Bayne, Perla Wright.....Towson
Benson, Ida Belle.....Upperco
Bergman, Miriam Grace.....Manchester
Blucher, Bessie May.....Owings Mills
Blunt, Emily Wilkins.....Baltimore City
Broemer, Hilda Emily.....Hamilton
Clough, Mabel Wilson.....Church Hill
Cockey, Harriet Elizabeth.....Queenstown
Coe, Mary Carolyn.....Mt. Washington
Colison, Edith Belle.....Rock Hall
Davis, Ada .....Cecilton
Davis, Marie Stephens.....Crisfield
Dawkins, Jeannie Parran.....Baltimore City
Dorsey, Emeline Cornelia.....Broome's Island
Drummond, Mary Alice.....Baltimore City
D'Unger, Josephine Cecelia.....Baltimore City
Duke, Margaret Beckett .....Baltimore City
England, Maude Ridgely.....Rockville
Ferguson, Mary Alverda.....Cecilton
Frantz, Evelyn Irene.....Cockeysville
Garrett, Maude Sinclair.....Elk Ridge
Gemmill, Mary Garnett.....Virginia
Hartley, Bertha Marie.....Glen Arm
Hartman, Minna .....Violetville
Heintz, Caroline Marie.....Annapolis
Held, Minnie Lewis.....Towson
Hipsley, Mary Lenore.....Owings Mills
Holloway, Mary Ellen.....Newark
Howard, Pauline .....Sharptown
Hunter, Ethel Viola.....Parkton
Jackson, Catherine Elizabeth....Tuxedo Park
Jenkins, Iva Marie.....Baltimore City

Jones, Lucy Mackenzie.....Berkley
Kelbaugh, Allen Raymond.....Millers
Langrall, Nellie Gertrude.....Tyaskin
Lauterbach, Isabella Lucy..... Sykesville
Little, Elva Irene.....Darlington
Markley, Myrtle Esther.....Raspeburg
McCall, Margaret Winifred.....Glen Arm
McGuigan, Hilda .....Baltimore City
McKenny, Elizabeth Virginia.....Price
Nelson, Dorsey Hayes.....Perryman
Neumann, Cecelia Helen.....Ellicott City
Nolte, Mary Meryl.....Boring
Norris, Mary Opie.....Fullerton
Parker, Ruth .....Glen Burnie
Parks, Nettie Virginia.....Texas
Porter, Anna Evelyn.....Stevensville
Pratt, Laura Lee.....Gardenville
Ricketts, Lena Amelia.....Rockville
Riggs, Leta Wood.....Gaithersburg
Riley, Edna Melson.....Snow Hill
Ripken, Irene Margaret.....Aberdeen
Roth, Eleanor .....Baltimore City
Royston, Olga May.....Butler
Ruby, Susinne .....Towson
Rudolphi, Naomi Louise.....Baltimore City
Schluderberg, George William....Highlandtown
Sellers, Beulah Antoinette.....Stevensville
Shives, Mary Islene.....Smithsburg
Skinner, Ethel Virginia.....Prince Frederick
Smith, Elizabeth Pauline.....Reisterstown
Smith, Sarah .....Halethorpe
Starkey, Ethel Marguerite.....Waverly
Stevens, Katharine Valerie.....Stevensville
Talmage, J. Edna R.....North East
Travers, Anna Dungan.....Roland Park
Vandermast, George .....Canton
Voss, Annie Ethel.....Denton
Weaver, Ruth Perkins.....Woodlawn
White, Annie Duvall.....Dickerson
Wiley, Pauline Violetta.....Ridgely
Wolfe, Jane Eliza.....Highlandtown
Wood, Alice Drage.....Rock Hall
Yost, Edith Hanna.....Baltimore City

JUNIOR CLASS.

AIKEN, ELIZABETH PRISCILLA.....Chesapeake City
ANDERSON, GRACE .....Chestertown
ANDRAE, ELSIE MARIE.....Govans
ATHERTON, ETHEL KATE.....Granite
BISSET, ISABELLE SAUNDERS.....Garrett Park
BLACK, FRANK GEES.....Brooklyn
BLOOM, MYRON LEE.....Williamsport
BOETTNER, EMMA .....Baltimore City
BOSLEY, JOSHUA GORSUCH.....Cockeysville
BRAUN, MARY STANSBURY .....Baltimore City
BUCKLEY, RUTH ELIZABETH.....Mount Washington
BURBETT, EMMA .....Highlandtown
BURGOON, TREVA WILLELLA.....Manchester
CARR, MARY MARGARET.....Baltimore City
COCHRANE, ADA BEATRICE.....Crisfield
COOLING, GERTRUDE RUBY.....Havre de Grace
CROMWELL, IRMA VIRGINIA.....Brooklyn
CROOK, MAY ESTELLE.....Woodlawn
CUNNINGHAM, ADA MAY.....Highlandtown
DAVIS, MARY ELIZABETH.....Rock Hall
DAVIS, NORA ELLEN.....Pocomoke City
DAWSON, ANNE ELIZABETH.....Rockville
DIGGS, HENRY WRIGHT.....Raspeburg
DITMAN, EVELYN MARIE.....Lauraville
DUKE, VIRGINIA WILSON.....Baltimore City
ERDMAN, ALMA ELIZABETH.....Glen Arm
ERVIN, JESSIE.....Relay
EVERIST, GENEVIEVE.....Havre de Grace
FINNEY, LORA ANNA.....Towson
FISHER, GLENNA ELIZABETH.....Rockville
GAMBEAU, JEWELL CHAPLIN.....Sparrows Point
GILLISS, OLIVE MARIE.....Quantico
GORDY, MARY FRANCES.....Mappsville, Va.
GUTHRIE, LULA.....Delmar, Del.
HAMMOND, MARY CATHERINE.....Berlin
HARMAN, REBA GOURLEY.....Elkridge
HORNER, META ZENE.....Crisfield
HOWARD, MARIAN NORMAN.....Brookeville
HOWETH, MARY MARGARET.....Hurlock
HUGHES, ANNIE.....Cardiff
JESTER, MYRTLE PRISCILLA.....Jesterville
JOH, CLARA ELEANOR.....Violetville
KAHOE, MARY SUE.....Delta, Pa.
KRAUS, RHEA ELIZABETH.....Irvington
LAKIN, MABEL MADORA.....Highlandtown
LAMBERT, ANNA.....Colgate
LANGRALL, RUTH ELLEN.....Toddville
LEONARD, CLARA.....Cambridge
MCNICHOLAS, ANNA.....Sparrows Point
MARSHALL, ELSIE RAY.....Owings Mills
MARTINDALE, MARY ELNORA.....Port Deposit

Matthews, Louise .....Pocomoke City.
Morgan, Lillian Gertrude.....Denton
Mount, Olive Irene.....Mt. Airy
Musselman, Anna Beatrice.....Cambridge
Muth, Clarissa May.....Baltimore City
Peregoy, Amy Rachel.....Parkton
Phelps, Hattie Pearl.....Hamilton
Rigling, Harriet Marshall.....Sparrows Point
Riley, Bessie Straughn.....Snow Hill
Rodenhi, Flora Lillian.....Hamilton
Roschen, Elsa Adelheide.....Reisterstown
Selby, Nannie Holt.....Girdletree
Shipley, Emory Clayton.....Hamilton
Snyder, Mary Irene.....Atholton
Spangler, Elsa Hoffman.....Pen Mar
Stevens, Katherine Adkins.....Pocomoke City
Thomas, Celeste Rebecca Shaw...Frederick
Thomas, Ethel Virginia.....Upper Fairmount
Travers, Margaret Annie.....Nanticoke
Troy, Margaret Eleanora.....Centreville
Ward, Mabel.....Crisfield
Wetzel, Frankie .....Mt. Airy
Will, Dora .....Towson
Wilson, Bertha Louise.....Ingleside
Wright, Ruth Elizabeth.....Delmar, Del.

SECOND YEAR CLASS.

Alvey, Corinne .....Annapolis
Amos, Mary Catherine.....Baltimore City
Atherton, Mary Thomasine.....Granite
Baldwin, Ethel Marie.....Elkridge
Baxter, Anna Madeleine.....Chestertown
Bing, Marie Martha.....Lauraville
Bowen, Lucile Gertrude.....Bowen
Brown, Laurence Watson.....Loreley
Bryan, Adele Leah.....Highlandtown
Buhner, Helene Elizabeth.....Colgate
Burns, Albert Emory.....Hamilton
Campbell, Sarah Medora.....Baltimore City
Canavan, Margaret Katharine Texas
Carr, Ozella Grace.....Freeland
Chalk, Helen May.....Mt. Washington
Clough, Adelaide Crane.....Church Hill
Culbertson, Mary .....Baltimore City
Dalton, Helen Capitolina.....Texas
Davis, Ethel Elizabeth.....Whiteford
Diggs, Elizabeth .....Raspeburg
Dixon, Annie May.....Sandgates
Ely, Edith Gertrude.....White Marsh
Engle, Flora Lucille.....Baltimore City
English, Hazel Oscilla.....Baltimore City

ERDMAN, ALMA HOPKINS.....Raspeburg
ERDMAN, EDITH GENEVIEVE.....Glen Arm
FOARD, EDNA LILLIAN.....Hamilton
GERING, BESSIE .....Indian Head
GORSUCH, NELLIE MARIE.....Mt. Carmel
GRAHAM, RUBY JOSEPHINE.....Chestertown
GRIFFITH, ELIZABETH WATERS.....Laytonsville
GROTHEY, MARGARET PAULINE.....Brooklyn
HAMMOND, MARGUERITE ..... Baltimore City
HOOVER, HELEN .....Phoenix
HOWES, GRACE ELIZABETH.....Dunkirk
INSLEY, GRACE MCKNETT Bivalve
JEFFERS, MARY HELEN.....Middle River
JENKINS, ETHEL SARAH.....Highlandtown
JORDAN, BERTHA MARIE.....Hamilton
KERSEY, SARAH ESTELLE.....Chester
LANTZ, AMELIA CAROLINE.....Rossville
LEE, ANNA ELIZABETH.....Perryman
LERP, ETHEL MIGNON.....Curtis Bay
LINTHICUM, MARGARET.....Baltimore City
LOGAN, ANNA GENEVIEVE.....Cockeysville
MUMFORD, THEODORA LOUISE.....Ocean City
NELSON, PAULINE ELIZABETH.....Hebron
PARR, RENA CATHERINE.....Hamilton
PARRAN, HELEN MARSH.....Lusby's
PEPER, MAMIE LOUISE.....Rossville
PRITCHETT, WILLIE MONCURE.....Cambridge
RIEHL, AMELIA CATHERINE.....Lansdowne
ROBINSON, DOROTHY LUCILE.....Oakville
RODENHI, MILDRED JOYCE.....Hamilton
SANSBURY, ANNE REBECCA.....Friendship
SASSCER, EUNICE .....North Keys
SEISS, THEODOSIA MAY.....Rocky Ridge
SHANK, ELEANOR ROSE.....Pimlico
SHANK, GRACE MARIE .....Pimlico
SOPER, MARIE MADELINE.....Huntingtown
SOPER, MYRTLE VIOLA.....Willows
SOUDER, DELMA ETCHISON.....Germantown
STEEVER, HELEN ELAINE.....Baltimore City
STEFFEY, HARRY ELLSWORTH.....Baltimore City
STERLING, EVA VIRGINIA.....Highlandtown
STEVENSON, LUELLA GRACE.....Marion
TAYLOR, ETHEL MAY.....Curtis Bay
TENNANT, LILLIE BENDER.....Darlington
TODD, GRACE BENNETT.....Baltimore City
TROUT, ANNIE MABEL.....White Hall
WEBSTER, CORA MARIE.....Baltimore City
WESLEY, IRMA GERTRUDE.....Phoenix
WHITE, HELEN ELIZABETH.....Pimlico
WINAND, ALICE .....Baltimore City
WORKS, CATHERINE ESTHER.....Baltimore City
WRIGHTSON, MARGARET .....Hamilton
YOST, KATHARINE LOUISE.....Baltimore City

FIRST YEAR CLASS.

ALLEN, MARY MCELWAIN.....Stewartstown, Pa.
ALLEN, MARY MARSHALL.....Highlandtown
AMOSS, LEON MAURICE.....Fullerton
ANDREWS, MYRTLE.....Crapo
APPEL, MAY ELIZABETH.....Arlington
BAER, IRENE VIRGINIA.....Orangeville
BARNES, ALMA .....Govans
BIGGS, GRACE MARIE.....Jessup
BIRCKHEAD, HELEN.....Paris
BLACKLOCK, EDITH .....Towson
BLACKLOCK, FLORENCE JANE.....Towson
BOWEN, IDA MARY.....Willows
BRANDENBURG, WILLIAM .....Sykesville
BRANDT, ANNA .....Highlandtown
BRITTON, MARY LURAY.....Warren
BURCH, ANNA MARY JOSEPH.....Oakley
BURLEY, ELEANOR SARAH.....Baltimore City
BUTTON, FRANCES .....Highlandtown
CALDWELL, ELIZABETH .....Baltimore City
CARR, HELEN EUGENIA .....Towson
CONDON, MARY CATHERINE.....Mt. Airy
COPPER, EVA ELIZABETH.....Worton
CORSON, MILDRED GODWIN.....Arlington
COVELL, GLADYS VIRGINIA.....Baltimore City
CRAIG, CLARICE LEE.....Brooklyn
DAWKINS, REBECCA HOWE.....Island Creek
DRACH, GEROLD LAMOTTE.....Cockeysville
DRURY, MARY LAURETTE.....Compton
EASTER, FLORENCE HELEN.....Overlea
FEENEY, ELLA FRANCES.....Texas
FEENEY, MARGARET THERESA.....Texas
GALLAGHER, MABEL HILDA.....Baltimore City
GISCHEL, CARRIE BERTHA.....Brooklyn
GLANTZ, MATTIE ALLEINE.....Hamilton
GOEBEL, ISABELLA .....Highlandtown
GONZALEZ, CONCHITA .....Porto Rico
GOSNELL, MARJORIE .....Mt. Airy
GRAHAM, NETTIE MAY.....Worton
GRAHAME, MARY BILLINGSLEY.....Sunderland
HEMP, DOROTHY ELLEN .....Woodlawn
HOFFERBERTH, EDITH MARIE.....Canton
HOFFMEYER, REITTA MATILDA.....Arlington
HOOPER, MILDRED TREVANIA.....Hoopersville
HOWES, WILL HELEN.....Dunkirk
HUMBERG, MARIE JULIET.....Canton
JOHNSON, BLANCHE NAOMI.....Ford's Station
JOHNSON, IRYS NEVADA ..... Toddville
JONES, LUCY IOLA.....Davidsonville
KNOTTS, OLIVIA ANNA .....Templeville
KROUT, IDA MARIE.....Phoenix
LEATHERBURY, RACHEL MERLE.....Shadyside

Levy, Grace Ingram.....Jessup
Lewis, Helen Christiana.....Sudley
Linthicum, Grace Olympia.....Lake Shore
Lovell, Mary Olive.....Smithsburg
Lowery, Madge .....Baltimore City
Luers, Edna May.....Bowie
Luers, Emma Marguerite.....Bowie
McClung, Mary Blanche.....White Hall
Madden, Ada Catherine .....Raspeburg
Magness, Caroleen .....Abingdon
Malone, Mary Louise.....Baltimore City
Martin, Mary Eleanor.....Baltimore City
Maynard, Marjorie Hill.....Jessup
Mays, Martha Eloise.....Arlington
Mays, Sophia Jeannette.....Glencoe
Miller, Myrl Belle.....Miller's
Moore, Leah Estella.....Crocheron
Newkirk, Sara Adelaide.....Westport
Nickel, Grace Adele.....Hamilton
Ogle, Mary Jane.....Croome
Osgood, Irene Estelle .....Arlington
Patterson, Ethel Grace.....Emmitsburg
Patterson, Norma Elaine.....Arlington
Patton, Adeline Campbell.....Baltimore City
Powell, Edith Rachel.....Canton
Raley, Mary Olivia.....Beauvue
Richmond, Mildred Mayfield.....Arlinton
Sakers, Helen Wilhelmina Hillsdale
Schorr, Milton Bernard.....Hamilton
Silver, Magdalene Honora.....Walbrook
Smith, Louisa Elizabeth.....Orangeville
Stevens, Bessie Pearl.....Glen Arm
Stifler, Laura Glenn.....Baltimore City
Stifler, Sarah Elizabeth.....Baltimore City
Strasinger, Miriam Elizabeth.....Lauraville
Stull, Helen Lucynda.....Finksburg
Todd, Martha Alice.....Baltimore City
Venable, Alice Emily.....Upper Fairmont
Volz, Lillian Caroline.....Rossville
Watson, Grace Agnes.....Hamilton
White, John Charles.....Colgate
White, Marie .....Colgate
Whittington, Leila Melissa.....Highlandtown
Widerman, Lillian Maude.....Granite
Wilcox, Helen Gladys.....Hamilton
Wills, Katherine Louisa.....Orangeville
Wooden, Louise Elizabeth.....Baltimore City
Wright, Bertha Virginia.....Elkridge

ATHLETIC FIELD

STUDENTS IN MODEL SCHOOL.

1914–1915.

FIRST GRADE.

Beall, Harvey Goldsborough
Broedel, Carl Huntington
Burton, Lawrence Harrison
Hart, Richard Harry
Hood, Elizabeth Farish
Knight, Jeannette
Quandt, Charles Edward
Tweedie, Charles
Willett, James

SECOND GRADE.

Arnold, Margaret
Geis, Robert
Krouse, Doris
Vollenweider, George

THIRD GRADE.

Evans, Sarah
Hart, Elizabeth Augusta
Kriebel, Roberta
Lichliter, Mary Florence
Parker, Giles
Purcell, Penelope
Reese, William Harrison
Richardson, Alden
Stiefel, Johanna Margaret
Varney, John Hoffman
Von Eiff, Elizabeth

FOURTH GRADE.

Frey, Howard Albert
Hood, Bowman Joyner
Knight, Joseph Edwin
Rearick, Anabel Kepler
Tickner, Charlotte
Varney, William Henry

FIFTH GRADE.

Harrison, William George
Krouse, Frances
Murray, Ethel Geraldine
Purcell, Hanna-Cary
Schoenijahn, Ruth
Stiefel, Eva Mattie

SIXTH GRADE.

Claiborne, Dorothy Hilton
Evans, Martha
Di Giorgio, Concetta Cecelia
Di Giorgio, Theresa Amelia
Harrison, Charlotte Marie
Krieger, Edmund Marcus
Riebel, Eleanor Elizabeth
Riebel, Pearl Frieda
Tickner, Margaret

SEVENTH GRADE.

Dreyer, William Frederick
Hewitt, Frank
Houck, Frederick Holmes
Stiefel, Eva Mattie
Warfield, Calvin Norwood

EIGHTH GRADE.

Adams, Clarence Timothy
Grinsfelder, Glory Pauline
Krug, Elise Hedwig
Warfield, Ada Belle

SUMMARY OF ENROLLMENT.

Number of students in Senior Class	79
Number of students in Junior Class	76
Number of students in Second Year Class	77
Number of students in First Year Class	99
Total in Normal Department	331
Number of students in Model School	54
Total	385

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ANNUAL CATALOGUE

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MARYLAND
STATE NORMAL SCHOOL
TOWSON

MAR 13 1917

FIFTY-FIRST YEAR
JUNE, 1916

1916-17

ANNUAL CATALOGUE

MARYLAND
STATE NORMAL SCHOOL

TOWSON

FIFTY-FIRST YEAR
JUNE, 1916

BALTIMORE:
R. WM. ARNOLD, PRINTER
669 W. FRANKLIN ST.

ADMINISTRATION BUILDING

STATE BOARD OF EDUCATION
AND TRUSTEES
OF
THE STATE NORMAL SCHOOLS

HIS EXCELLENCY,
GOVERNOR EMERSON C. HARRINGTON, PRESIDENT

M. BATES STEPHENS, SECRETARY
THOMAS H. LEWIS, *Westminster*
THOMAS H. BOCK, *Princess Anne*
WILLIAM T. WARBURTON, *Elkton*
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HENRY SHRIVER, *Cumberland*
WIRT A. DUVALL, M. D., *Baltimore*

MARYLAND STATE NORMAL
SCHOOL COMMITTEE

DR. M. BATES STEPHENS
DR. THOMAS H. LEWIS
HON. WILLIAM T. WARBURTON, CHAIRMAN

CALENDAR 1916—1917.

Examinations	See schedule on next page.
Newell Hall opened for boarding students	Saturday, September 16.
Registration and Organization of classes	Monday, September 18.
Thanksgiving Day	Thursday, November 30.
Recital by the Normal Literary Society	Friday, December 15.
Christmas Vacation	Thursday, 12 noon to Wednesday, December 21–January 3
Second Semester begins	Thursday, February 1, 1917.
Senior Recital	Friday, March 2.
Concert by the Glee Club	Friday, March 16.
Contest between the Normal and Pestalozzi Societies	Friday, March 30.
Easter Holidays	Thursday, April 5 to Tuesday, April 10
Baccalaureate Sermon	Sunday, June 10.
Class Day	Tuesday, June 12.
Commencement	Thursday, June 14.

SCHEDULE OF EXAMINATIONS.

1916

Tuesday, September 12

Civics, Biology, Psychology, Modern History, Physics, Algebra, Arithmetic, Literature and Composition for First Year Class.

Wednesday, September 13

American History, Physiology, Geometry, Chemistry, Literature, Mediaeval History, Physical Geography, Botany, Latin for First Year Class.

Thursday, September 14

Review of Grammar, History of English Literature, Art of Teaching, Latin for Second Year Class, Book-keeping, Ancient History, Spelling.

1917

Mid-Year Examinations---all classes	January 29—31
Senior Examinations	May 29, 30, 31
Undergraduates' Examinations	June 6, 7, 8

FACULTY

1915 - 1916

SARAH E. RICHMOND, A. M., PRINCIPAL
Civics and School Management

HERBERT HAYES MURPHY, A. B., A. M.
Pedagogy

WILLIS HAMMEL WILCOX, PH. M.
English

ERNEST ETHAN RACE, A. M., PH. B.
Science

ELLA VIRGINIA RICKER
History

MARY HUDSON SCARBOROUGH, A. B.
Mathematics

FLORENCE AUGUSTA SNYDER
Art and Manual Training

CAMILLA JONES HENKLE
Assistant in Science and Mathematics

LILLIAN LEE CLARK
Expression and Physical Training

ROBERT LEROY HASLUP
Music

L. MABEL NIMS, A. B.
Latin

ANITA DOWELL, A. B.
Biology and Assistant in English

MINNIE LEE DAVIS, PRINCIPAL, PRACTICE SCHOOL
Advanced Grades

ELSIE IRENE HICHEW
Intermediate Grades

MARY THERESA WIEDEFELD
Primary Grades

FACULTY

1915 - 1916

MARION J. WOODFORD
Music

MARY A. WATERS, M. D.
Physician

MOLLIE WALTON TARR (resigned)
Secretary and Librarian

MARY HENRIETTA TAYLOR
Assistant

OFFICERS IN DORMITORY—NEWELL HALL

LUCY C. ALLEN
Preceptress

HELEN R. LILLY
Matron

LAURA L. WINEBRENER
Assistant

STANDING COMMITTEES OF THE FACULTY.

ADMISSION, CLASSIFICATION, AND COURSES

Mary Hudson Scarborough
Ernest Ethan Race
Herbert Hayes Murphy

GROUNDS, BUILDINGS, AND EQUIPMENT

George E. Ellers
Camilla J. Henkle
Minnie Lee Davis

LITERARY SOCIETIES

Willis Hammel Wilcox
Herbert Hayes Murphy
Lillian Lee Clark
Florence Augusta Snyder
L. Mabel Nims

PUBLIC EXERCISES

Anita Dowell
Camilla J. Henkle
Ella V. Ricker
Theresa Wiedefeld
Lillian Lee Clark
Robert LeRoy Haslup

PHYSICAL WELFARE OF STUDENTS

Dr. Mary A. Waters
L. Mabel Nims
Elsie Irene Hichew

ATHLETICS

Ernest Ethan Race
Lillian Lee Clark
Minnie Lee Davis

CREDENTIALS

Ella V. Ricker
Mary Hudson Scarborough
Mary Henrietta Taylor

THE PRINCIPAL IS EX-OFFICIO MEMBER OF ALL COMMITTEES

PRINCIPAL'S RESIDENCE

PRINCIPAL'S RESIDENCE

GENERAL INFORMATION.

Scholarships.

The State of Maryland provides free scholarships in the Maryland State Normal School on the basis of two for each representative in the General Assembly, whose membership numbers one hundred and twenty-nine (Delegates 102, Senators 27).

The apportionment is as follows:

Allegany County, 14; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 56; Calvert County, 6; Caroline County, 8; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 8; Harford County, 8; Howard County, 6; Kent County, 6; Montgomery County, 10; Prince George's County, 10; Queen Anne's County, 6; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County, 8.

Appointments to Scholarships.

All persons desiring scholarships should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Baltimore, or to the State Board of Education, Annap-

olis, Md. The law requires the appointees to be selected by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore, or by the State Board of Education.

If for any reason the scholarships allotted as above to the counties or to Baltimore City are not filled before the August meeting of the State Board of Education, that body not only fills such vacancies, but may create other scholarships by the appointment of the best qualified applicants from any part of the State.

"Students of both sexes shall be admitted to both the Normal and Academic Courses. Male students shall be at least seventeen and female students at least sixteen years of age to enter the first year of the Normal Course, and shall possess such mental qualifications as graduation from an accredited high school implies. Students who are graduates of an accredited high school, a list of which schools shall be furnished each Normal School Principal annually on or before September first by the State Superintendent, shall be admitted to the first year of the Normal Course without examination, provided such applicant meets the age requirement. Male students for admission to the first year of the Academic Course shall be at least fifteen years of age and female students be fourteen years of age."

They must be in good health and must present a certificate showing that they have completed satisfactorily the first two years' work of the high school, or pass an examination given by the faculty of the school which will show mental qualifications equivalent to same. They must also furnish evidence of good moral character.

All applicants wishing to enter a class higher than their previous grade allows must be present for the examinations on September 12, 13 and 14.

No student will be received for less than a year unless sickness requires her withdrawal.

Diplomas and Certificates.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a liberal education.

Those who complete to the satisfaction of the Faculty the courses required for graduation receive the diploma of the school. After two years, one of which shall have been spent in actual teaching, if the County Superintendent under whom the teaching was done so recommends in writing, the Secretary of the State Board of Education will, with the approval of the Board, affix the seal of the Board to the diploma.

Students when enrolling are required to file in the office with their certificate of appointment either the diploma of a high school or a letter from the principal of the last school they attended, stating the last grade the pupil has satisfactorily completed, the subjects studied, the length of time given these studies, and that the moral and physical qualifications of the student are such as make her a fit candidate for the teaching profession.

Expenses.

Students appointed by the County School Boards, by the Baltimore City Board, and by the State

Board of Education are under no expense for tuition.

A deposit of five dollars is required from every student upon entrance, as a guarantee against loss of or damage to school property. This deposit will be returned to students upon final withdrawal from school after deduction for loss, damage, or any arrearage to the school.

A laboratory fee of one dollar is charged every student at the beginning of each school year and must be paid in advance.

In addition to the regular appointees there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, who shall pay in advance for tuition twenty-five dollars per session of one-half year. Such students are not required to become teachers, otherwise they will be expected to meet the same requirements as other students.

Boarding.

All students not living at home are expected to board in the dormitories of the school. These dormitories are spacious, of the most modern construction, and are fitted with every means of contributing to the health, wholesomeness and comfort of the occupants. The bedrooms are fitted up tastefully with dressing bureaus, carpets, and draperies, and every room has ample bathroom facilities.

The price of board is $160 a year for all floors, including laundry. Every student is expected to furnish her own towels, soaps, table napkins, bureau scarfs, laundry bag, hot-water bag, overshoes, and umbrella. All linen must be plainly marked in in-

delible ink, and simply trimmed, elaborate underwear and dresses will be charged extra. Board must be paid each half-year—September and February—in advance and will not be refunded, even in part, except in cases of serious and protracted illness. In such cases a reasonable amount will be returned.

Students should notify the Principal when rooms are to be reserved, and must state the class in which they expect to be enrolled.

The cost for individual instruction in music—piano and vocal, is $50 a year—two half-hour lessons per week; or $30 a year—one half-hour lesson per week. Use of the piano for practire, $1 per month, an hour a day.

The New Building.

The school will resume work September 18 in its new buildings on the York Road, near Towson. The site is most beautiful, containing seventy-one acres, affording plenty of ground for exercise and recreation. Students reaching the city by steamboat or railroad will take the nearest line of cars transferring to the Towson car, whose route is Lombard, Howard, Fayette, Holliday, Hillen, York Road, to the school grounds. Baggage will be sent for by the school at a cheaper rate than the individual would otherwise pay.

To Parents.

Write to the Principal at least twice during the year to know the progress of your daughter and son. Do not ask for an extension of the vacation named in the catalog. The vocation of teaching requires serious and arduous preparation, and it is expected

that one undertaking such preparation should have a conscience keen to distinguish between the proper and the improper, the right and the wrong, and a sense of justice to know that special privileges in a large community where all have equal claims should not be asked for.

Frequent week-ends spent with friends, numerous visits to the city are not conducive to steady application to study. They have a deteriorating influence upon the student; and we earnestly desire the parent to co-operate with the management of the school in all that tend to the health and advancement of the student, and thus effectively aid in the discipline of the school.

Religious Life.

Students are expected to attend the church of their religious persuasion every Sabbath. A Bible class, at which attendance is voluntary, conducted by Professor Wilcox, is held every Sabbath morning at 9 o'clock in Newell Hall, and Vesper services, under the leadership of Misses Scarborough and Dowell, are held in one of the halls at 5 P. M. Sundays. The Vesper services are so conducted that no student need stay away fearing her church tenets will be trenched upon. Ministers of every creed, and men and women prominent in reform and uplifting work are invited to speak.

THE MARYLAND STATE NORMAL SCHOOL BUILDING COMMISSION.

In accordance with the provisions of an act of the General Assembly of Maryland, the work of selecting a site, and erecting and equipping new buildings has been executed by the following Commission:

J. Charles Linthicum,
President

John S. Biddison
Vice-President

Phillips Lee Goldsborough
Governor

Peter J. Campbell

Emerson C. Harrington
Comptroller

Albert M. Sproesser

Murray Vandiver
Treasurer

Carville D. Benson

M. Bates Stephens
State Superintendent of Education

Andrew J. Cummings

Sarah E. Richmond
Principal

W. Mitchell Digges

B. K. Purdum
Secretary-Treasurer

ORGANIZATION, AIMS AND METHODS.

Control.

The Maryland State Normal School is under the immediate control and supervision of the State Board of Education. It is the avowed purpose of the Board to make this school a training school for teachers second to none in the United States. The school is organized into departments and the head of each department is a recognized specialist.

The Practice School.

This department, consisting of seven grades, occupies comfortable and pleasantly lighted rooms on the first floor of the main building.

The students of the Junior Class in the Normal School are required to observe the methods of teaching as practiced in the Practice School under competent instructors, its classroom management, and general supervision.

Every student of the Senior Class spends in actual teaching forty-five minutes of each day for the required number of weeks in this school.

The practice teachers are required to have carefully prepared plans of every lesson they teach, which plans are criticised and approved by the critic teacher before the lessons are given to the pupils. While teaching the student teachers are given the watchful supervision of a sympathetic critic teacher.

Initiative.

From the beginning of the student's course to the end special emphasis is laid upon the development of

the thinking powers, the judgment, and the will. The organization of the school as a whole encourages teaching with a view to make the student ultimately independent of the teacher in the further acquisition of knowledge necessary for the progressive teacher. Thus individual initiative is encouraged and developed, so that students at graduation are ready to enter a community, organize a school if need be, and proceed to teach.

Text Books.

Text-books are used as the basis and general outline of every regular branch of study, but no text-book is slavishly followed. On the other hand, several text-books on one subject may be used in the same class, the books being thus compared, while the student is made to realize that, after all, a text-book is merely one author's treatment of selected topics in a branch of knowledge.

General Method.

Methods of teaching are explained and applied concretely, while the actual subject is itself being taught in the class. The best way to teach method is to teach the subject in the most effective way—probably combining the best of several so-called "methods." What is done is of course explained to the class, and in every case pedagogical reasons assigned for each step. General methods, or principles, are studied in connection with the psychological laws upon which they rest.

Philosophy and Literature of Education.

Educational literature is kept prominently before the classes throughout the Junior and Senior

years. The standard books on the various phases of education and moral character are made familiar. New books in the same field, as well as the best magazine articles, are reviewed by teachers and members of classes, thus keeping the student in actual personal touch with the best in educational thought and practice, both of the past and the present.

Excursions.

Excursions are made by all the classes to points of interest, both within and without Baltimore. The Monumental City is rich in historical suggestion and literary interest; it is a recognized center of learning; its libraries, including all those to which students may gain access, contain nearly one million volumes; its manufactures are numerous and varied, while picturesque and instructive localities in great number are within easy reach of this school by trolley.

Annapolis, the capital of the state and the seat of the greatest naval school in the world, is only one hour away.

Washington, the nation's capital, is reached in a short time, and historic Mount Vernon is but little farther. Excursions are made to Washington, Mount Vernon, Annapolis and Gettysburg, under the guidance of members of the faculty, by such students as desire to go.

Prizes.

During the past year a prize of ten dollars for each of five years was offered by Mrs. C. W. Bassett, former Historian-General of the National Society of the Daughters of the American Revolution, for that student of the Maryland State Normal School who

showed the deepest interest and study in American history.

This prize for the year 1912-13 was awarded to Miss Mary Virginia Smith, of Baltimore County; for 1913-14, to Miss Agnes Irene Ballman, of Anne Arundel County; for 1914-15, to Miss Nannie Holt Selby, of Worcester County, and for 1915-16, to Miss Mildred Nuttle, of Caroline County.

Public Exercises.

Lectures, addresses and recitals have been given through the year by:

Professor H. E. Austin—The Spirit and Training of the Teacher.

Professor Sydney Handy—The Servant in the House.

Miss Brooks, Secretary National Y. W. C. A., on Social Service.

Dr. Buchner—Education.

Mr. J. O. Martin—The Telephone System.

Mr. William C. Kenney—Banks as Caretakers of Money.

Miss Crane—Organization and Value of the Y. W. C. A.

Professor Emmanual Wad—Pianist.

Professor Bart Wirtz—'Cellist.

Miss Elaenor Chase—Soprano.

Professor Arthur Newstead—Pianist.

Honorable Charles J. Bonaparte—Distinguished Marylanders.

Mr. R. Brooke Maxwell—Tree Planting.

Dr. Frank Weld, President, State Normal School, Moorehead, Minnesota—The Spirit of the Teacher as Shown in Her Work.

Mr. Edward Avis—Birds and Their Music.

Honorable Edwin Warfield—Reminiscences of Warwick Castle, with the planting of ivy from it.

Mrs. Laurence Turnbull—Sydney Lanier, the Poet.

The address by Dr. Buchner and the Bird Recital by Mr. Edward Avis were given through the courtesy of the Women's Club of Govans.

NEWELL HALL

COURSE OF STUDY FOR NORMAL SCHOOLS IN MARYLAND.

ADOPTED BY THE STATE BOARD OF EDUCATION, JUNE 1908.

The course of study required by all who would obtain a Normal School Diploma in Maryland covers two years and is designated THE NORMAL COURSE. To enter that course a student must hold a certificate from an approved High School in Maryland, (see pages 24 and 25), or pass examinations on a course equivalent to that pursued in such high schools; or complete the academic course in this school (see page 36).

THE NORMAL COURSE.

JUNIOR YEAR.

	Recitations per week 1st Semester	2nd Semester
PEDAGOGY:		
Psychology	5	
Art of Teaching		5
Review: Grammar	2	3
History		5
Observation in Practice School	5	5
ENGLISH:		
History of English Literature with Studies in English Literature with Weekly Essays	3	3
HISTORY:		
Civil Government	5	
SCIENCE:		
Physiology,	3	
Biology,		2
Home economics	2	2
ART:		
Drawing		
Vocal Music		
Vocal Expression		
Manual Training		
Physical Training		
Each one period a week	5	5
	30	30

SENIOR YEAR.

	Recitations per week 1st Semester	2nd Semester
PEDAGOGY:		
Psychology	3	
Principles of Teaching		3
School Management and School Law	5	
History of Education	3	
Review: Geography	5	
Arithmetic		5
English	2	2*
Practice Teaching in Practice School (Each member of the class must teach 45 minutes daily for 20 weeks, to be followed by critique)	5	5
SCIENCE:		
Nature Study		3
Home economics	2	2
HISTORY:		
Constitution of U. S. and of Maryland; also Maryland Teachers' Manual		3
ART: Vocal Music		
Vocal Expression		
Physicial Training		
Each one period a week	3	3
	28	26

*Students are excused while engaged in practice teaching.

PUBLIC HIGH SCHOOLS—Approved by the State Board of Education.

NOTE—The schools in this list have been inspected, recommended by the State Superintendent, and approved by the State Board of Education; they complete satisfactorily the curriculum prescribed by the State Board, and graduates may enter the normal course of the State Normal School without an examination, provided a four year course has been maintained during the past scholastic year.

COUNTY	NAME AND LOCATION OF SCHOOL
Allegany	Allegany Co., Cumberland
"	Central, Lonaconing
"	Beall, Frostburg
"	Westernport, Westernport
"	Barton, Barton
Anne Arundel	Annapolis, Annapolis
Baltimore	Catonsville, Catonsville
"	Franklin, Reisterstown
"	Towson, Towson
"	Sparrows Point, Sparrows Point
"	Agricultural, Sparks
Caroline	Caroline Co., Denton
"	Federalsburg, Federalsburg
Carroll	Westminster, Westminster
"	Mt. Airy, Mt. Airy
Cecil	Cecil Co., Elkton
"	North East, North East
"	Chesapeake City, Ches. City
"	Calvert Agricultural, Calvert
Dorchester	Cambridge, Cambridge
"	Hurlock, Hurlock
Frederick	Boys' High, Frederick
"	Girls' High, Frederick
"	Middletown, Middletown
"	Brunswick, Brunswick
Garrett	Oakland, Oakland
Harford	Aberdeen, Aberdeen
"	Bel Air, Bel Air
"	Havre de Grace, Havre de Grace
"	Highland, Street
"	Jarrettsville, Jarrettsville
Howard	Ellicott City, Ellicott City
Kent	Chestertown, Chestertown
"	Rock Hall, Rock Hall

COUNTY	NAME AND LOCATION OF SCHOOL
Montgomery	Montgomery Co., Rockville
"	Sherwood, Sandy Spring
Prince George	Laurel, Laurel
"	Surrattsville, Surrattsville
"	Baden, Baden
Queen Anne	Centreville, Centreville
Somerset	Washington, Princess Anne
"	Crisfield, Crisfield
Talbot	Easton, Easton
"	Oxford, Oxford
"	St. Michaels, St. Michaels
"	Trappe, Trappe
Washington	Wash. Co. Boys, Hagerstown
"	Wash. Co. Girls, "
Wicomico	Wicomico Co., Salisbury
"	Sharptown, Sharptown
"	Delmar, Delmar
Worcester	Snow Hill, Snow Hill
"	Buckingham, Berlin
"	Pocomoke City, Pocomoke C'y
"	Stockton, Stockton

COURSES OF STUDY.

DEPARTMENT OF PEDAGOGY.

Psychology.

The distinctively psychological work is divided into two courses, one in the first semester of the Junior year and one the first semester of the Senior year.

The aim of the Junior course is to lay a broad foundation for later work. The field of general psychology is covered as fully as the previous attainments of the pupils admit. Emphasis is laid upon functional elements and upon experimental methods.

The aim of the Senior course is to trace the relations of psychology to educational problems and to introduce the pupil to the recent important developments in the field of child study.

It is believed that only by a grasp of the fundamental conceptions and methods of psychology can a clear apprehension of their educational applications be obtained. Hence the significance of mental processes for life is treated before their concrete use in the school room.

The method followed in these courses includes the use of standard texts, lectures, reports and assigned readings from the library. This reference work is believed to result in a better knowledge of terminology than would otherwise be gained; and to act as a stimulus to psychological thinking. An introduction is likewise made to the wide field of literature now available in this line.

The Art of Teaching.

In this course the technique of instruction is considered, or the relation of the pupil to subject mat-

ter. Methods of developing a sense of need on the pupil's part, and the motivation of school work in general are included. The significance of inductive and deductive methods and the place of drill are taken up. Thought is given to the correlation of studies. Concrete problems are discussed in the class; and the work is closely connected with the observation work in the model school.

The aim is not the production of the ready-made, routine teacher, but the enlargement of resources and the development of capacity, together with a professional spirit.

Principles of Teaching.

In this course in the last semester of the Senior year the pupil is assisted to gather from many sources materials for the formulation of ultimate principles. The aim of education is treated broadly as involving character, culture and efficiency, together with an adjustment to the needs of society. The physical, emotional, intellectual and moral factors involved in education are considered. They are studied briefly on the one hand from their philosophical foundations, and more fully on the other hand from their relation to actual school conditions.

While certain suggestive summaries are made embodying established principles, the open attitude of mind is encouraged by which future experience and study may have their full share in developing the practical and progressive teacher.

School Management.

Health is ever of the first importance. Knowledge gained at the expense of health is dearly bought, no matter how apparently necessary that

knowledge may be. Special emphasis is therefore laid upon the hygienic conditions of the school building.

Several text-books furnish material for class discussion upon the different topics included in this course.

It is not desired to have the student accept a theory or opinion upon mere authority; but through discussion, example, application and comparisons the student is led to recognize that which seems fittest and best. Practical considerations of the needs of a teacher just beginning the independent conduct of a school, guide the course throughout.

History of Education

To understand the educational problems of the present a knowledge of the educational theories and practices of the past is necessary. Our interpretation of accepted principles and our application of current theories both depend upon our study of their genesis and development.

Such questions as the relation of theory to practice, the development of the curricula and the social significance of the school are bound up with the growth of the school as a fundamental agency of civilization. As the present represents the fruitage of prolonged labors and experiments, the scholarly study of prevailing theories and tendencies leads inevitably to the examination of past movements.

Two aims are kept steadily in view in this brief historical course. First, to present the main types of education as revealed in the practice of different nations in different periods. Second, to present the work of leading theorists and reformers to whom we are indebted for educational progress.

These aims presuppose a knowledge of general history, and involve a study of the social conditions which determined pedagogical procedure. The evolution of education is shown as a part of the great evolution of society, which has culminated in the democratic ideals which are dominant in nearly all fields of knowledge and activity today.

DEPARTMENT OF ENGLISH.

All the work of the English Department, academic as well as professional, is done with reference to the preparation of students for the work of teaching. The aims are: to secure fluency, correctness and taste in the use of both spoken and written language; to cultivate the power to interpret literature, especially such as is taught in the elementary grades of the public schools; to give pupils a knowledge of the elementary facts of the pedagogy of language work, composition and grammar and to develop the pedagogical attitude of mind in these branches; and, finally, to secure to the student those cultural values that come from the study of composition and literature.

The different lines of English work are very closely related; and growth of the pupil in the ability to use the language effectively is followed up in all the work of the school. The work of the English Department includes the study of selected classics, together with the history of English literature, including American; theme writing, a special study of English prose fiction, and a review of English grammar in connection with work in methods. The students are encouraged, and to some extent required, to do reading outside the regular class work.

In the High School Department the first year's

work in English includes the reading of several of the easier classics, weekly composition work either oral or written, and grammar in so far as it deals with the elements of sentence structure. In the second year reading and composition work are continued, but rhetoric takes the place of grammar. Supplementary reading is required of all pupils in the second year of the high school course.

DEPARTMENT OF HISTORY.

American History.

The subject is liberally treated, the object being to give prospective teachers a broad and, at the same time, definite grasp of the larger cultural phases of the rich and varied history of our country.

Biography, sources of information, the reading and review in class of the best that has been written on American history are emphasized.

Maryland History.

Stress is laid upon the History of the State of Maryland. The prominent part which the State has taken in the development of the history of the country at large is best treated in its logical connection with the course in American history. In the same connection Maryland biography is emphasized, many sons of Maryland having been makers of national as well as State history. The facts of Maryland History are, at the end of the course in American History, gathered together in a separate review.

ATHLETIC FIELD

Civil Government.

The living, actual constitution is studied historically and in its present day aspects. Trifling technicalities receive only passing notice, while the thought and history underlying constitutional life and growth receive constant attention.

After a brief sketch of Maryland Constitutional History, stress is laid in this course upon the actual conduct of the present government of the State in its several branches.

Constitution of the United States and of Maryland.

In the Senior Year the above Junior Course is reviewed with special emphasis on the written constitution in each case and the methods of teaching the same. Excursions are made to Washington and Annapolis.

DEPARTMENT OF SCIENCE.

Nature Study.

This course contemplates the attainment of the following ends:

The outlining of courses of Nature Study adapted to needs of children in the elementary schools.

The preparation of lesson plans for science work in elementary schools, adapting the knowledge gained from the previous science courses to this special work.

Teaching exercises to be conducted in class and also in the Practice School.

Geography.

Home geography is taught by a series of elementary lessons given by the students under the

direction of the teacher by means of nature, pictures, and sand table.

North America is studied as a typical continent. Then follows a study of the United States and Maryland. Finally Europe and Asia are briefly studied, mainly by comparison with North America.

Students make drainage and outline maps of the continents, showing the natural features which influence the distribution of climate, plants and animals.

Physiology and Biology.

This course has two main aims: first, a thorough review of human physiology and hygiene with such comparative study of other forms of life than human, as may be needful; and second, such special emphasis on the sensory-motor apparatus in both the lower animals and man as will prepare the way for intelligent work in psychology.

DEPARTMENT OF MATHEMATICS.

Arithmetic.

This is a thorough review course for Seniors. Emphasis is of course laid upon methods of teaching the subject in the grades. Both observation and practice in the Practice School accompany the work. All of the accepted methods are discussed in connection both with the actual work in arithmetic and the practice work. These methods are analyzed and criticised so that weak spots may be eliminated and strong points thoroughly familiarized.

NOTE. For the usual courses in Mathematics see Academic Course.

DEPARTMENT OF MANUAL ARTS, VOICE, ETC.

NOTE:—The following courses are not taught exclusively in the Junior and Senior Classes but extend also into the Academic Course.

Art.

It is desired to bring the work of Art and Manual Training in close harmony with each other, it being impossible in all true art teaching to divorce these subjects, hence, no tracing of designs is permitted, but the application of the students' own work is required in the classroom.

The course is graded as follows:

First Year: Object drawing of groups in outline, and shaded; crayon work in flowers and landscape; designs for plaids, wall papers, etc.; first lessons in water color.

Second Year: Water color—flowers—landscapes; designing; pen and ink landscapes, perspective; out-doors sketching.

Junior Year: Work in Angular and Parallel Perspective; water color—flowers and still life; work from life in pencil and water color; methods for primary grades.

Senior Year: Methods in drawing and color for the work in the first eight grades; paper cutting for illustration of stories for primary and grade work; clay and starch modeling illustrating stories of different nations — geographically, historically, etc.—applicable to work in the grades.

Manual Training.

The purpose of Manual Training is, as in Art, to increase skill in manipulation, to stimulate originality in shape and color, to develop interest in in-

dustrial pursuits, and to prepare our students to teach Manual Training in the work of the first eight grades. Provision is made to build upon whatever previous training the students may have had in the subject, so that they may advance along the line of craft work already accomplished.

The Art element in Manual Training should be the one to make it live, hence the real necessity of drawing, color and design work in connection with craft work. While the process side of the work is not neglected, the product is also considered, and the student should strive for an artistic result.

The course includes:

First Year: Raffia hats and mats, and reed mats; small reed baskets—using No. 1 and No. 2 reed; medium sized baskets—using No. 2 and No. 4 reed; large scrap baskets—using No. 4 and No. 6 reed.

Stenciled mats and school bags, making use of unit and straight line designs.

Second Year: Large reed baskets, canoes, and different forms, sewed raffia baskets. Navajo and Lazy Squaw stitch.

Junior Year: A thorough course in Historic and Applied Design; cutting stencils; application of stencil designs on dress fabrics; clay bowls, vases, ornamented by incised patterns and colored.

Review of paper folding and construction work for grades. Mat weaving as a preliminary to reed work in schools.

Vocal Expression.

It is the purpose of this department to guide the student toward the possession of a good speaking voice by the aid of technical exercises; to train him

to be positive, definite and to interest by personal effort; to stimulate his imagination; and to create in him a passion for great literature.

We approach the interpretation of great literature as we approach the interpretation of music and painting, seeking to enrich our ideals of life through the sympathetic appreciation of these arts.

Vocal Music.

The importance of vocal music in elementary schools is fully realized. It is recognized that the teacher who cannot read and interpret simple music for herself and teach it to her pupils is at a serious disadvantage. The elements of vocal music are thoroughly taught, notation, time, phrasing and interpretation receiving special attention. Sight singing comes later in the course, while the methods of teaching music receive attention in the Senior Year.

Physical Culture.

"Health is the condition of wisdom, and the sign is cheerfulness."

The primary aim of this course is the health of the student. It consists of free bodily movements, games and simple folk dances. No heavy apparatus work is required. Breathing, walking and poise are especially emphasized. The first two years are devoted to the technique of the exercises, and the last two years to the theory of the system and practice in teaching. Basket ball and tennis are social features of this department.

THE ACADEMIC DEPARTMENT.

The Academic Course covers two years and to enter the first year of that course a student must have completed the Second Year of the High Schools in Maryland, according to the schedule adopted by the State Board of Education, or pass examinations equivalent to it.

FIRST YEAR	Recitations per week 1st Semester	2d Semester	*SECOND YEAR*	Recitations per week 1st Semester	2d Semester
ENGLISH:			ENGLISH:		
Composition and Rhetoric	5	5	Composition and Rhetoric	3	3
			Studies in English Literature with weekly essays		
HISTORY:			HISTORY:		
Ancient and Mediaeval	3	3	Modern History	3	3
MATHEMATICS:			MATHEMATICS:		
Algebra	5	5	Plane and Solid Geometry		
			Book-keeping (8 weeks)	5	5
SCIENCE:			SCIENCE:		
Physical Geography	5		Physics	5	
Botany		5	Chemistry		5
LATIN:			LATIN:		
First Latin Book (Completed)	5		Cicero	5	
Caesar		5	Virgil		5
ART:			ART:		
Drawing			Drawing, Vocal Music. Expression.		
Vocal Music			Manual Training.		
Expression			Physical Training.		
Manual Training			Each one period a week	5	5
Physical Training					
Each one period a week	5	5			
	28	28		26	26

COURSES OF STUDY.

HISTORY.

Greece and Rome.

Effect of geography and racial characteristics on the development of Sparta and Athens; Greek life, literature and art; spread of Hellenism after Alexander. Evolution of Roman social and political institutions; relation of the empire to extension of Roman law and the Christian religion; Roman life and ideals.

Middle Ages.

The thread of the story is taken up where it was dropped at the end of the preceding course. The life, culture, religion, and thought of the Middle Ages are studied in a liberal way. The characteristics and institutions of the Teutonic race which overwhelmed Rome will of course be the central theme. The beginnings of the modern nations are traced, and the foundations of modern civilization clearly discerned.

Modern Europe.

The effort is made to give students a broad comprehension of great movements and principles, such as the Reformation, struggle against the Divine Right of Kings, Balance of Power, political revolutions and reconstruction of European States. Special emphasis is laid on those periods which most influenced American History.

MATHEMATICS.

Algebra.

In no other branches in the course is the Normal School more vitally interested than in the thoroughness with which the work of the average graded school of the State is done. The course prescribed by the State Board of Education for ninth

and tenth grades requires these grades to complete the elementary Algebra. The course is planned to meet this condition. The further the student has gone in Algebra before entering the school the more rapid will be his progress afterward.

Plane and Solid Geometry.

In plane geometry the aim is:

(1) To develop right habits of investigation.

(2) To insist upon accuracy of statement.

(3) To have the student acquire the power to grasp and prove any simple geometrical problem.

(4) To apply the recently acquired knowledge of processes of grasping geometrical concepts in the teaching of the same propositions to others.

In solid geometry emphasis is laid upon the relation between geometrical propositions and figures, and the rules of mensuration. The class has frequent practice in the solution of the problems met with by the mason, the bricklayer, the house builder, the lumberman, and others.

SCIENCE.

Botany.

Plants are studied as living, breathing, working beings, with structures adapted to their functions and surroundings.

Elementary plant physiology is given a prominent place and experiments are performed by members of the class to show how plants live and grow. Incidentally the life story from seed to seed again is traced.

Special care is taken to relate the work as closely as possible to the home, to agriculture and horticulture.

As the season allows, out-door excursions are taken to study plants alive and in their homes, and to collect specimens for analysis and the beginnings of an herbarium.

Physical Geography.

In this course each pupil is led to feel (1) that the earth is a whole—a unit having qualities or powers as a whole differing from the qualities of its parts.

(2) That each part—land, water, atmosphere, and life—has its own qualities, differing from the qualities and powers of all other parts.

(3) That the several parts and the whole are all working together to make the earth a home for man, and the means of his progress to better, higher, and nobler life.

Physics.

The subjects of study are mechanics of solids, liquids and gases, sound, heat, magnetism, electricity, and light, with applications to every day life. Associated with these are lectures, demonstrations, recitations, laboratory, and excursions.

The class demonstrations are made with inexpensive apparatus consisting of simple units which can for the most part be easily gotten by a zealous teacher. Many of these are the same as used in nature study in the grades of the Practice School, where later the pupil teacher has practical experience with a class. The laboratory work consists in performing a carefully selected list of representative experiments aiming for training in manipulation, observation, interpretation of results, and orderly keeping of notes.

Excursions are planned to a few industrial plants

illustrating the application of physical principles. Special emphasis is laid upon the application of physics to every day life and those principles which aid in other sciences and in nature study.

Chemistry.

There are considered in this course the more important elements and their most common compounds; special attention to the chemistry of every day life; acids, bases, and salts; oxidation and reduction; fundamental theories and concepts of the science. The course is given through lectures, demonstrations, recitations, excursions.

The series of representative experiments given trains the students in laboratory manipulation, accuracy of observation, interpretation of observed phenomena, and keeping the note book.

A syllabus consisting of some seventy-five paragraphs embodying the fundamental ideas and concepts of the science is furnished the pupils. Constant drill on certain tables contained in the above makes formulae and equations comprehensible and usable to students. A simple method of notes, references, quizzes, and summarizing essays automatically synchronizes the text and the laboratory work.

Special attention is paid to the relation of chemistry to such subjects as physiology, physical geography, nature study, and elementary agriculture.

Excursions are arranged to Sparrows Point, a lime-kiln, and other places illustrating industrial applications of chemistry.

LATIN.

In the first year of the study First Year Latin is completed and Caesar is begun.

Translation is of course the great aim; this involves, however, continual drill in forms and constructions. Special attention is given to those Latin words entering into English words either as roots, prefixes, or suffixes, thus offering a good review of etymology.

During the second half year, four books of Cæsar's Gallic War are read; Latin Prose composition based on Cæsar. Study of Roman military affairs and of Cæsar's character and literary style. Sight translation.

During the second year, Cicero's Orations against Catiline are read in the first half, and Virgil in the second half. Sight translation.

The Manual Arts, Voice, Etc.

For description of these courses see pages 35, 36 and 37.

For further information address

MISS SARAH E. RICHMOND,
Principal,
Maryland State Normal School,
Towson, Md.

GRADUATES.

THURSDAY, JUNE 8, 1916.

AIKEN, ELIZABETH PRISCILLA.....Cecil County
ANDERSON, GRACE.....Kent County
ANDRAE, ELSIE MARIE.....Baltimore County
ATHERTON, ETHEL KATE.....Baltimore County
BISSET, ISABELLE SAUNDERS.....Montgomery County
BLACK, FRANK GEES.....Anne Arundel County
BOETTNER, EMMA.....Baltimore County
BOSLEY, JOSHUA GORSUCH, JR.....Baltimore County
BOWEN, LUCILLE GERTRUDE.....Calvert County
BRAUN, MARY STANSBURY.....Baltimore City
BUCKLEY, RUTH ELIZABETH.....Baltimore County
BURBETT, EMMA CHARLOTTE.....Baltimore County
CANAVAN, MARGARET KATHARINE....Baltimore County
CARR MARY MARGARET.....Baltimore City
COCHRANE, ADA BEATRICE.....Somerset County
COOLING, GERTRUDE RUBY.....Harford County
CROMWELL, IRMA VIRGINIA.....Anne Arundel County
CROOK, MAY ESTELLE.....Baltimore County
CUNNINGHAM, ADA MAY.....Baltimore County
DAVIS, MARY ELIZABETH.....Kent County
DAVIS, NORA ELLEN.....Somerset County
DAWSON, ANNE ELIZABETH.....Montgomery County
DIGGS, HENRY WRIGHT.....Baltimore County
DITMAN, EVELYN MARIE.....Baltimore County
DUKE, VIRGINIA WILSON.....Calvert County
ENGLISH, HAZEL OSCILLA.....Baltimore County
ERDMAN, ALMA ELIZABETH.....Baltimore County
EVERIST, GENEVIEVE.....Harford County
FINNEY, LORA ANN.....Baltimore County
FISHER, GLENNA ELIZABETH.....Montgomery County
GAMBEAU, JEWELL CHAPLIN.....Baltimore County
GILLISS, OLIVE MARIE.....Wicomico County
GORDY, MARY FRANCES.....Worcester County
GUTHRIE, LULA REBECCA.....Wicomico County
HAMMOND, MARGUERITE ELEANOR....Baltimore County
HARMAN, RHEBA GOURLEY.....Howard County
HORNER, META ZENE.....Somerset County
HOWETH, MARY MARGARET.....Dorchester County
HUGHES, ANNIE.....Harford County
JESTER, MYRTLE PRISCILLA.....Wicomico County
JOH, CLARA ELEANOR.....Baltimore County
KAHOE, MARY SUE.....Harford County

KRAUS, RHEA ELIZABETH.....Baltimore County
LAKIN, MABEL MADORA.....Baltimore County
LAMBERT, ANNA ELIZABETH.....Baltimore County
LANGRALL, RUTH ELLEN.....Dorchester County
LEONARD, CLARA.....Dorchester County
LOGAN, ANNA GENEVIEVE.....Baltimore County
MCNICHOLAS, ANNA KATHARINE.....Baltimore County
MATTHEWS, LOUISE ANN.....Somerset County
MORGAN, LILLIAN GERTRUDE.....Caroline County
MOUNT, OLIVE IRENE.....Frederick County
MUMFORD, THEODORA LOUISE.....Worcester County
MUSSELMAN, ANNA BEATRICE.....Dorchester County
MUTH, CLARISSA MAY.....Baltimore City
PEREGOY, AMY RACHEL.....Baltimore County
PHELPS, HATTIE PEARLE.....Baltimore County
RILEY, BESSIE STRAUGHN.....Worcester County
RODENHI, FLORA LILLIAN.....Baltimore County
SELBY, NANNIE HOLT.....Worcester County
SHIPLEY, EMORY CLAYTON, JR.....Baltimore County
SNYDER, MARY IRENE.....Howard County
SPANGLER, ELSA HOFFMAN.....Washington County
STEEVER, HELEN ELAINE.....Baltimore County
THOMAS, ETHEL VIRGINIA.....Baltimore City
TRAVERS, ANNA DUNGAN.....Baltimore County
TRAVERS, MARGARET ANNA.....Wicomico County
WARD, MABEL.....Somerset County
WETZEL, FRANKIE.....Carroll County
WILL, DORA.....Baltimore County
WILSON, BERTHA LOUISE.....Queen Anne's County
WRIGHT, RUTH ELIZABETH.....Wicomico County

COMMENCEMENT EXERCISES.

JUNE 8, 1916

Orchestra—Overture—Mirella *Gounod*

Opening Hymn

Readings with Choral Responses
SENIOR CLASS

Prayer REV. DR. OLIVER HUCKEL

Chorus—Snowflakes *Longfellow-Brown*
SENIOR CLASS

Orchestra—Selection—Pan Americana *Herbert*

Chorus—It was a Lover and his Lass *Shakespeare-Hudson*
SENIOR CLASS

Address by DR. THOMAS E. FINEGAN,
Deputy Commissioner of Education and Assistant Commissioner for Elementary Education—State of New York.

Chorus—(*a*) The Ferry to Joy-Town *Cooper-Marzo*
(*b*) A Twilight Revel *Pierre Ferraris*
UNDERGRADUATES

Awarding of Diplomas by
HIS EXCELLENCY
GOVERNOR EMERSON C. HARRINGTON

Orchestra—Intermezzo—Underneath the Stars *Spencer*

Announcements by the Principal

Class Ode *Beethoven*

Parting Quotations by
HATTIE PEARLE PHELPS

Closing Hymn

Orchestra—March—Baltimore, Our Baltimore
Hemberger-Itzel

VIEW LOOKING SOUTH FROM ATHLETIC FIELD

STUDENTS 1915–1916.

SENIOR CLASS.

AIKEN, ELIZABETH PRISCILLA.....Chesapeake City
ANDERSON, GRACE.....Chestertown
ANDRAE, ELSIE MARIE.....Govans
ATHERTON, ETHEL KATE.....Granite
BISSET, ISABELLE SAUNDERS.....Garrett Park
BLACK, FRANK GEES.....Brooklyn
BOETTNER, EMMA.....Walbrook
BOSLEY, JOSHUA GORSUCH.....Cockeysville
BOWEN, LUCILLE GERTRUDE.....Bowen
BRAUN, MARY STANSBURY.....Baltimore City
BUCKLEY, RUTH ELIZABETH.....Mt. Washington
BURBETT, EMMA CHARLOTTE.....Highlandtown
CANAVAN, MARGARET KATHARINE.....Texas
CARR, MARY MARGARET.....Baltimore City
COCHRANE, ADA BEATRICE.....Crisfield
COOLING, GERTRUDE RUBY.....Havre de Grace
CROMWELL, IRMA VIRGINIA.....Brooklyn
CROOK, MAY ESTELLE.....Woodlawn
CUNNINGHAM, ADA MAY.....Highlandtown
DAVIS, MARY ELIZABETH.....Rock Hall
DAVIS, NORA ELLEN.....Pocomoke City
DAWSON, ANNE ELIZABETH.....Rockville
DIGGS, HENRY WRIGHT.....Raspeburg
DITMAN, EVELYN MARIE.....Lauraville
DUKE, VIRGINIA WILSON.....Broome's Island
ENGLISH, HAZEL OSCILLA.....Baltimore City
ERDMAN, ALMA ELIZABETH.....Glen Arm
EVERIST, GENEVIEVE.....Havre de Grace
FINNEY, LORA ANN.....Towson
FISHER, GLENNA ELIZABETH.....Rockville
GAMBEAU, JEWELL CHAPLIN.....Sparrows Point
GILLISS, OLIVE MARIE.....Quantico
GORDY, MARY FRANCES.....Mapsville, Va.
GUTHRIE, LULA REBECCA.....Delmar, Del.
HAMMOND, MARGUERITE ELEANOR....Baltimore City
HARMAN, RHEBA GOURLEY.....Elkridge
HORNER, META ZENE.....Crisfield
HOWETH, MARY MARGARET.....Hurlock
HUGHES, ANNIE.....Cardiff
JESTER, MYRTLE PRISCILLA.....Jesterville
JOH, CLARA ELEANOR.....Violetville
KAHOE, MARY SUE.....Delta, Pa.
KRAUS, RHEA ELIZABETH.....Irvington
LAKIN, MABEL MADORA.....Highlandtown

LAMBERT, ANNA ELIZABETH.....Colgate
LANGRALL, RUTH ELLEN.....Toddville
LEONARD, CLARA.....Cambridge
LOGAN, ANNA GENEVIEVE.....Cockeysville
MCNICHOLAS, ANNA KATHARINE.... Sparrows Point
MATTHEWS, LOUISE ANN.....Pocomoke City
MORGAN, LILLIAN GERTRUDE.....Denton
MOUNT, OLIVE IRENE.....Mt. Airy
MUMFORD, THEODORA LOUISE.....Ocean City
MUSSELMAN, ANNA BEATRICE.....Cambridge
MUTH, CLARISSA MAY.....Baltimore City
PEREGOY, AMY RACHEL.....Parkton
PHELPS, HATTIE PEARLE.....Hamilton
RILEY, BESSIE STRAUGHN.....Snow Hill
RODENHI, FLORA LILLIAN.....Hamilton
SELBY, NANNIE HOLT.....Girdletree
SHIPLEY, EMORY CLAYTON, JR.....Hamilton
SNYDER, MARY IRENE.....Atholton
SPANGLER, ELSA HOFFMAN.....Pen-Mar
STEEVER, HELEN ELAINE.....Highlandtown
THOMAS, ETHEL VIRGINIA.....Baltimore City
TRAVERS, ANNA DUNGAN.....Roland Park
TRAVERS, MARGARET ANNA.....Nanticoke
WARD, MABEL.....Crisfield
WETZEL, FRANKIE.....Mt. Airy
WILL, DORA.....Towson
WILSON, BERTHA LOUISE.....Ingleside
WRIGHT, RUTH ELIZABETH.....Delmar, Del.

JUNIOR CLASS.

ALEXANDER, INEZ EUDORA.....Boonsboro
ATHERTON, MARY THOMASINE.....Granite
BAER, IRENE VIRGINIA.....Raspeburg
BAXTER, ANNA MADELEINE.....Chestertown
BECKENBAUGH, MARY ISABELLE.....Hagerstown
BLENTLINGER, CHARLES LESLIE.....Frederick
BLENTLINGER, NELLIE ELIZABETH.....Frederick
BOYER, NELLIE INNES.....Hagerstown
BRINING, MARY KATHERINE.....Boonsboro
BROWN, LAURENCE WATSON.....Loreley
BROWN, MIRIAM ALICE.....Nottingham, Pa.
BRYAN, ADELE LEAH.....Highlandtown
BURRIS, IDA GRACE.....Centreville
BUXTON, MEDORA ELAINE.....Govans
CAHILL, ELIZABETH MARY.....Princess Anne
CALLAGHAN, F. MARIE.....Easton
CALLAGHAN, STELLA K.....Easton
CAMPBELL, SARAH MEDORA.....Baltimore City
CARR, OZELLA GRACE.....Freeland
COBOURN, HELEN.....Havre de Grace
CONNER, MARY ELIZABETH.....Elkton
COOPER, JULIA EDNA.....Laurel, Del.

Davis, Edna Amelia.....Mt. Airy
Dean, Susie Elizabeth.....Elkton
Diggs, Elizabeth.....Raspeburg
Dixon, Annie May.....Sandgates
Dryden, Miriam Byrd.....Crisfield
Ely, Edith Gertrude.....White Marsh
Erdman, Alma Hopkins.....Raspeburg
Erdman, Edith Genevieve.....Glen Arm
Foard, Edna Lillian.....Hamilton
Fowble, Emily G.....Reisterstown
Gering, Bessie.....Indian Head
Godman, Virginia Lee.....Crisfield
Gray, Lutie.....Towson
Hastings, Alice Louise.....Salisbury
Hayman, Dorothy.....Baltimore City
Herring, Edna.....Aberdeen
Hersch, Marguerite E.....Rock Hall
Hinds, Nellie Montague.....Govans
Hood, Georgia Alexia.....Brunswick
Hood, Mary Lavenia.....Brunswick
Horsey, Pauline.....Salisbury
Hruska, Marguerite V.....Morrell Park
Hurwitz, Leah.....Carthage, N. C.
Hurwitz, Sarah Rebecca.....Carthage, N. C.
Ifert, Naomi Florence.....Middletown
Insley, Mildred Lucille.....Bivalve
Jenkins, Ethel Sarah.....Highlandtown
Johnson, Sarah Josephine.....Salisbury
Jones, Ellen Batty.....Sparrows Point
Jones, Isabel Ringgold.....Rock Hall
Jordan, Bertha Marie.....Hamilton
Kaetzel, Mary Catharine.....Brunswick
Kersey, Sarah Estelle.....Chester
Lantz, Amelia Caroline.....Rossville
Larrimore, Grace Estelle.....Bozman
Layman, Ruhdove Minerva.....Thurmont
Lee, Anna Elizabeth.....Perryman
Legg, Anna Catherine.....Baltimore City
Linthicum, Margaret M.....Baltimore City
McDonald, Ottie Ellen.....Brunswick
Martindale, Mary Elnora.....Port Deposit
Meredith, Alice.....Cambridge
Merrill, Annie Virginia.....Pocomoke City
Mitchell, Margaret Isabelle.....Upper Fairmount
Moore, Lillian Lauder.....Havre de Grace
Moore, Mary Susan.....Crisfield
Motter, Charlotte.....Frederick
Nelson, Pauline Elizabeth.....Hebron
Nuttle, Mildred Belle.....Denton
Parker, Edith May.....Salisbury
Peper, Mamie Louisa.....Rossville
Pritchett, Willie Montrue.....Cambridge
Quidort, Susan Evelyn.....Federalsburg

RIGLING, HARRIET MARSHALL..... Sparrows Point
RORINSON, DOROTHY LUCILLE.....Oakville
RODENHI, MILDRED JOYCE.....Hamilton
ROE, JANE ELIZABETH.....Sudlersville
ROSER, NENA ELLEN.....Medford
RUARK, OLIVE.....Cambridge
ST. CLAIR, ANNIE MABEL.....Rocks
SANSBURY, ANN REBECCA.....Friendship
SASSCER, EUNICE L.....North Keys
SCOTTEN, DOROTHY BLANCHE.....Kennedyville
SEEDERS, ALICE THARP.....Hobbs
SHANK, ELEANOR R.....Pimlico
SHANNON, SARA LOUISE.....Brunswick
SHEPHERD, AUGUSTA ELIZABETH.....Greenock
SHOCKLEY, MARY CHARLOTTE.....Marion Station
SKIPPER, MARTHA ADRIENNE.....Chestertown
SOPER, MARIE MADELINE.....Huntingtown
STERLING, EVA VIRGINIA.....Highlandtown
STEVENS, KATHERINE ADKINS.....Pocomoke
STUART, LUELLA A.....Baltimore City
TAYLOR, ETHEL MAY.....Halethorpe
TENNANT, LILLIE BENDER.....Darlington
TODD, GRACE BENNETT.....Chance
TROUT, ANNIE MABEL.....White Hall
WAESCHE, MARY ELEZE.....Washington, D. C.
WALLER, MAY ELIZA.....Cambridge
WATSON, GLADYS EMILY.....Baltimore City
WAYBLE, HAZEL NELLIE.....Brunswick
WEBSTER, CORA MARIE.....Baltimore City
WESLEY, IRMA GERTRUDE.....Phoenix
WHITE, HELEN ELIZABETH.....Pimlico
WILLIAMS, GRACE.....Salisbury
WILSON, ANGELA ADDISON.....Baltimore City
WINAND, ALICE.....Baltimore City
WINDSOR, ROSALIE.....Waverly
WOOD, MARGARET ELIZABETH.....Sparrows Point
WOOD, RUTH MARIE.....St. George's, Del.
WORKS, CATHERINE ESTHER.....Baltimore City

SECOND YEAR CLASS.

ALLEN, MARY MCELWAIN.....Stewartstown, Pa.
APPEL, MAY ELIZABETH.....Arlington
BALDWIN, ETHEL MARIE.....Elkridge
BING, MARIE MARTHA.....Lauraville
BIRCKHEAD, HELEN.....Paris
BOWEN, IDA MARY.....Willows
BRANDT, ANNA M.....Highlandtown
BROWN, MARGARET ELIZABETH.....Goldsboro
BURNS, ALBERT EMORY.....Hamilton
BURNS, MILDRED IRENE.....Olney
BUTTON, FRANCES E.....Highlandtown

Carey, Elizabeth Hettie.....Baltimore City
Carr, Helen Eugenia.....Eudowood Station
Chalk, Helen May.....Mt. Washington
Clough, Adelaide Crane.....Church Hill
Corson, Mildred Godwin.....Arlington
Cox, Lillian Lenore.....Preston
Culbertson, Mary.....Baltimore City
Dalton, Helen Captolina.....Texas
Darby, Eleanor Elizabeth.....Gaithersburg
Engle, Flora Lucille.....Baltimore City
Fenzel, Veronica E.....Baltimore City
Feeney, Margaret Theresa.....Texas
Gallagher, Mabel Hilda.....Govans
Gischel, Carrie Bertha.....Brooklyn
Graham, Nettie May.....Worton
Griffith, Elizabeth Waters.....Laytonsville
Hall, Blanche Hearne.....Whaleysville
Hoover, Helen.....Phoenix
Howes, Grace Elizabeth.....Dunkirk
Jeffers, Mary Helen.....Middle River
Johnson, Blanche.....Ford's Station
Legg, Angie Rebecca.....Stevensville
Lerp, Ethel Mignon.....Curtis Bay
Levy, Grace Ingram.....Jessup
Linthicum, Grace Olympia.....Lake Shore
Lowery, Madge.....Lake Shore
Luers, Edna May.....Bowie
Luers, Emma Marguerite.....Bowie
Malone, Mary Louise.....Baltimore City
Mays, Sophia Jeannette.....Glencoe
Miller, Myrl Belle.....Miller's
Musselman, May Louise.....Manchester
Newkirk, Sara Adelaide.....Westport
Nichols, Ida Barbara.....Highland
Nickel, Grace Adele.....Hamilton
Ogle, Mary Jane.....Croome
Parr, Rena Catherine.....Hamilton
Parran, Helen Marsh.....Lusby's
Patterson, Ethel Grace.....Emmitsburg
Patterson, Norma Elaine.....Arlington
Raley, Mary Olivia.....Beauvue
Richmond, Mildred M.....Pimlico
Riehl, Amelia Catherine.....Lansdowne
Shank, Grace Marie.....Pimlico
Shower, Fannie E.....Manchester
Stevens, Bessie Pearl.....Glen Arm
Stifler, Laura Glenn.....Baltimore City
Travers, Mildred Perkins..... West Forest Park
Waters, Marjorie Lillian..... Gaithersburg
Watson, Alice Carroll.....Welcome
Whittington, Leila Melissa.....Highlandtown
Wilcox, Helen Gladys.....Hamilton

WRIGHT, BERTHA VIRGINIA.....Elkridge
WRIGHTSON, MIRIAM M.....Preston
WOST, KATHERINE LOUISE.....Baltimore City

FIRST YEAR CLASS.

ALLEN, MARY MARSHALL.....Highlandtown
AMOSS, LEON MAURICE.....Fullerton
ARNOLD, MARGUERITE GLADYS.....Gaithersburg
BARNES, ALMA.....Govans
BASSETT, SUSIE ADELAIDE.....Highlandtown
BLACKLOCK, FLORENCE JANE.....Towson
BELT, HELLEN M. D.....Island Creek
BOWERSOX, ETHEL LILLIAN.....Loch Raven
BRANDENBURG, WILLIAM.....Sykesville
BRITTON, MARY LURAY.....Warren
BUHNER, HELENE ELIZABETH.....Colgate
CASTLE, FRANCIS MASSEY.....Brownsville
CLEMENT, MILDRED ALICE.....Darlington
COOPER, MAY.....Raspeburg
DAVIS, HAZEL IRENE.....White Hall
DRACH, GEROLD LAMOTTE.....Cockeysville
FAIRBANKS, MARY B.....Govans
FARQUHARSON, HELEN.....Sykesville
FOXWELL, ESTHER CATHERINE.....Leonardtown
GERKENS, MINNIE.....Highlandtown
GIBSON, HETTIE MADELINE.....Chaneyville
GOEBEL, ISABELLA R.....Canton
GOSNEL, MARJORIE.....Mt. Airy
GRAU, MARY LOUISE.....Long Green
HASSAN, GENEVIEVE CALLISTA.....Baltimore City
HEMP, DOROTHY ELLEN.....Woodlawn
HOFFERBERTH, EDITH MARIE.....Canton
HUMBERG, MARIE JULIET.....Canton
KNOX, MILDRED OLIVE.....Finksburg
KROUT, IDA MARIE.....Phoenix
LAMM, MAUDE C.....Highlandtown
LAMM, SARAH VIOLA.....Baltimore City
LATIMER, JENNIE SEDWICK.....Broome's Island
LEATHERBURY, RACHEL MERLE.....Shady Side
MARTIN, MARY ELEANOR.....Baltimore City
MARTIN, MARY FRANCES.....Fullerton
MARTYNE, EDITH MARGARET.....Baltimore City
MATTINGLY, KATHERINE SOPHIA.....Leonardtown
MAYS, MARTHA ELOISE.....Arlington
MOODY, JULIA AGNES.....Govans
MOODY, ROSALIE.....Govans
MOORE, LEAH ESTELLE.....Crocheron
NEWBAR, MARGARET MARY.....Mt. Washington
NOEL, MILDRED.....Baltimore City
NORTON, BEULAH HOWARD.....Highlandtown
OBERRY, ANNA VIOLET.....Solomon's

Och, Bertha.....Highlandtown
Owings, Mary Alice.....Lower Marlboro
Perry, Ruth Esther.....Roland Park
Powell, Edith Rachel.....Canton
Remley, Edwin Auld.....Hamilton
Rickards, Florence Virginia.....Bishopville
Riley, Nellie Margaret.....Raspeburg
Schmuck, Magdalena.....Hamilton
Schorr, Milton Bernard.....Hamilton
Schramm, Gretchen.....Highlandtown
Silver, Magdalene Honora.....Walbrook
Smith, Louisa Elizabeth.....Orangeville
Starkey, Murrel Rusk.....Waverly
Starr, Hazel Irene.....White Hall
Venable, Alice Emily.....Upper Fairmount
Warren, J. Mosena.....Cambridge
Webster, Margaret Priscilla.....East New Market
White, John Charles.....Colgate
White, Marie.....Colgate
Widerman, Lillian Maud.....Granite
Wood, Lillian May.....Charlotte Hall
Wood, Lola Agnes.....Charlotte Hall
Wright, Beulah.....Orangeville

THE PRACTICE SCHOOL
OF THE
MARYLAND STATE NORMAL SCHOOL
TOWSON

1916-1917.

FIRST TERM.

Sept. 18, Monday,	School Opens
Nov. 30, Thursday, Dec. 1, Friday,	Thanksgiving Holidays
Dec. 21 to Jan. 2, inclusive,	Christmas Holidays

SECOND TERM.

Feb. 1,	Beginning of Second Term
April 5 to April 9, inclusive,	Easter Holidays
June 21,	School Closes

1915-1916.

The Practice School has its special corps of teachers in the Grammar, Intermediate and Primary Departments, as well as teachers in Drawing, in Music and in Physical Training.

Students in the Senior or graduating class of the State Normal School are sent into the Model School to assist the regular teachers. These students are neither immature nor inexperienced. They have had at least one year's instruction in the art and

science of teaching, and in the government of the Practice School; they have observed and had critiques on lessons given by capable teachers. Every lesson given by a Senior is carefully planned by that Senior under the direction of those teachers who know the needs and attainments of the special pupils to be taught.

The teaching done by the Seniors is carefully and closely supervised, and the special fitness of the Senior is measured by her manner of teaching, her adaptation of the subject to the grade, her success in obtaining results.

Under these conditions, is it not to be supposed that the teaching done by the Senior is more psychological, more effective in its results than that done by the untrained young woman entering the profession, even though she be a college graduate?

The pupil is considered first of all, and we hold in view always the happiness, the comfort, the mental and moral as well as the physical growth of the child.

The new location may be reached by trolley from Baltimore, or by the Maryland and Pennsylvania Railroad.

Regulations.

In order to be admitted to the classes above the lowest, satisfactory proof must be furnished, either by examination or by certificate, that all work of the previous grade has been thoroughly done.

The hours for the school will be 9.00 to 3.00. The younger pupils will be dismissed earlier.

Students who have satisfactorily completed the work of the necessary grades are awarded certificates admitting them to secondary schools.

PUPILS IN PRACTICE SCHOOL.

1915—1916

FIRST GRADE.

Allen, Raymond
Bosley, Catherine
Eldridge, Katherine Isabel
Fishpaw, Eugene E.
Freburger, Lillian G.
Goodwin, Florence Honora
Hampson, Mary Belle
Hastings, Grace Elizabeth
Hess, Anna Elizabeth
Kock, Cordelia
Mansfield, George T.
Murphy, Madeline
Rider, Margaret
Shipley, Richard
Warfield, Rebecca Evelyn

SECOND GRADE

Anderson, Albert
Bellamy, Margaret Rose
Denison, Philip
Higgins, Hugh Knox
Kent, Elizabeth Larrimore
Knight, Jeannette
Leatherbury, John R.
Leatherbury, Thomas B.
Lewis, John D.
Mansfield, Samuel

THIRD GRADE

Arnold, Margaret
Atkinson, Helen Scott
Berry, Sotie Bell
Buxton, Marcelyn
Davis, Harvey G.

Dent, Wright B.
Diedeman, Dorothea
Eldridge, John Pennington
Fishpaw, William
Hunt, Annabel
Jenkins, Lucy Emory
Koch, Mildred
Krouse, Doris
Lewis, Mildred Edna
Murphy, Herbert Hayes
Ray, Elizabeth
Shock, Abby
Sullivan, William

FOURTH GRADE.

Bosley, Julia
Bouldin, Helen E.
Bowyer, Thomas S.
Brookhart, Doris Evelyn
Covington, Harold Peyton
Elliott, Marian
Goodwin, George Holbrook
Heisterman, Margaret R.
Hickman, Richard
Kaiser, Eunice
Lewis, Fielding H.
Niner, Helene
Parrish, Margaret Isabel
Ports, Linwood
Reese, Harrison
Richardson, Alden
Stiefel, Johanna
Varney, John Hoffman

FIFTH GRADE.

Anderson, Anna Doris
Beaven, Christine
Berry, Harry Dalton
Fishpaw, Margaret J.
Foreman, Lorana
Hampson, Carroll A.
Knight, Edwin
Maynadier, William

Niner, Edward
Ports, Dorothy
Rearick, Anabel Kepler
Sohn, Lula M.
Tickner, Charlotte
Varney, William Henry
Worsham, Dorothy DeBrun

SIXTH GRADE.

Anderson, John Neils
Brown, Anita Florence
Coburn, Frances
Gillaspy, Margaret Elizabeth
Goodwin, Serena Franklin
Grill, Mary Lane
Harrison, William George
Hastings, Dorothy Richardson
Kock, Marguerite
Krouse, Frances
Leatherbury, Catherine Lenore
Niner, Frances Emilia
Shryock, Marguerite Clay
Stiefel, Eva Mattie

SEVENTH GRADE.

Adams, Virginia Hart
Arnold, Edward Hugo
Briscoe, Cornelia Lee
Harrison, Charlotte Marie
Maynadier, L. Matilda
Mooney, Dorothy Esther
Ports, Willard
Race, Ernestine
Riebel, Eleanor
Riebel, Pearl Frieda
Stewart, Elizabeth Wilson
Stiefel, Lilla Edna
Tickner, Margaret
Webster, Catherine

UNGRADED.

Hurley, Una May
Norfolk, Marguerite
Tayman, Ursula

SUMMARY OF ENROLLMENT.

Number of students in Senior Class	72
Number of students in Junior Class	113
Number of students in Second Year Class	66
Number of students in First Year Class	69
Total in Normal Department	320
Number of students in Practice School	107
Total	**427**

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MARYLAND
STATE NORMAL SCHOOL
TOWSON

FIFTY-SECOND YEAR
JUNE, 1917

ANNUAL CATALOGUE

MARYLAND
STATE NORMAL SCHOOL
TOWSON

FIFTY-SECOND YEAR
JUNE, 1917

BALTIMORE:
R. WM. ARNOLD, PRINTER
669 W. FRANKLIN ST.

ADMINISTRATION BUILDING

STATE BOARD OF EDUCATION AND TRUSTEES OF THE STATE NORMAL SCHOOLS

His Excellency,
Governor EMERSON C. HARRINGTON, President
M. BATES STEPHENS, Secretary
THOMAS H. LEWIS, *Westminster*
THOMAS H. BOCK, *Princess Anne*
WILLIAM T. WARBURTON, *Elkton*
JOHN O. SPENCER, *Baltimore*
HENRY SHRIVER, *Cumberland*
WIRT A. DUVALL, M. D., *Baltimore*

MARYLAND STATE NORMAL SCHOOL COMMITTEE

DR. M. BATES STEPHENS
DR. THOMAS H. LEWIS
HON. WILLIAM T. WARBURTON, CHAIRMAN

CALENDAR 1917—1918.

Examinations	See schedule on next page.
Newell Hall opened for boarding students	Saturday, September 15.
Registration and Organization of classes	Monday, September 17.
Thanksgiving Day	Thursday, November 29.
Recital by the Pestalozzi Literary Society	Friday, December 14.
Christmas Vacation begins	Monday, December 24.
Second Semester begins	Friday, February 1, 1918.
Senior Recital	Friday, March 1.
Contest between the Normal and Pestalozzi Societies	Friday, March 29.
Easter Holidays	Thursday, March 28 to Tuesday, April 2
Baccalaureate Sermon	Sunday, June 9.
Class Day	Monday, June 10.
Commencement	Thursday, June 13.

SCHEDULE OF EXAMINATIONS.

1917

Thursday, September 13

Biology, American History, Virgil, Geometry, Ancient History, Algebra, Botany, Literature.

Friday, September 14

History of Literature, Physiology, Modern History, Physics, Chemistry, Latin Grammar, Caesar, Physical Geography, Mediaeval History, Arithmetic.

Saturday, September 15

Civics, Psychology, Review of Grammar, Bookkeeping.

1918

Mid-Year Examinations---all classes January 30, 31, February 1

Senior Examinations May 29, 30, 31

Undergraduates' Examinations June 5, 6, 7

FACULTY

1916 - 1917

SARAH E. RICHMOND, A. M., PRINCIPAL
Civics and School Management

J. WALTER HUFFINGTON
Pedagogy

WILLIS HAMMEL WILCOX, PH. M.
English

ERNEST ETHAN RACE, A. M., PH. B.
Science

LENA C. VAN BIBBER
Teachers College and Johns Hopkins University
History

MARY HUDSON SCARBOROUGH, A. B.
Mathematics

FLORENCE AUGUSTA SNYDER
Art and Manual Training

CAMILLA JONES HENKLE
Assistant in Science and Mathematics

LILLIAN LEE CLARK
Expression and Physical Training

ROBERT LEROY HASLUP
Music

L. MABEL NIMS, A. B.
Latin

ANITA SHEMWELL DOWELL, A. B.
Biology and Assistant in English

PEARL A. BERNHARDT
Household Art.

PRACTICE SCHOOL.

MARY THERESA WIEDEFELD, PRINCIPAL
Primary Grades

MINNIE LEE DAVIS,
Advanced Grades

ELSIE IRENE HICHEW
Intermediate Grades

CLARA MASON
Assistant in Normal and Practice Schools

FACULTY

1916 - 1917

MARION J. WOODFORD
Music

MARY HENRIETTA TAYLOR
Secretary

ELLA V. RICKER
Assistant

OFFICERS IN DORMITORY—NEWELL HALL

JUDITH R. PAGE
Preceptress

HELEN R. LILLY
Matron

STANDING COMMITTEES OF THE FACULTY.

ADMISSION, CLASSIFICATION, AND COURSES

MARY HUDSON SCARBOROUGH
ERNEST ETHAN RACE

LITERARY SOCIETIES

WILLIS HAMMEL WILCOX
ANITA SHEMWELL DOWELL
LILLIAN LEE CLARK
FLORENCE AUGUSTA SNYDER
CLARA MASON

PUBLIC EXERCISES

L. MABEL NIMS
PEARL A. BERNHARDT
M. THERESA WIEDEFELD
LILLIAN LEE CLARK
ROBERT LEROY HASLUP

PHYSICAL WELFARE OF STUDENTS

L. MABEL NIMS
ELSIE IRENE HICHEW
CLARA MASON

ATHLETICS

ERNEST ETHAN RACE
LILLIAN LEE CLARK
MINNIE LEE DAVIS

CREDENTIALS

ELLA V. RICKR
MARY HUDSON SCARBOROUGH
MARY HENRIETTA TAYLOR

THE PRINCIPAL IS EX-OFFICIO MEMBER OF ALL COMMITTEES

PRINCIPAL'S RESIDENCE

GENERAL INFORMATION.

Scholarships.

The State of Maryland provides free scholarships in the Maryland State Normal School on the basis of two for each representative in the General Assembly, whose membership numbers one hundred and twenty-nine (Delegates 102, Senators 27).

The apportionment is as follows:

Allegany County, 14; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 56; Calvert County, 6; Caroline County, 8; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 8; Harford County, 8; Howard County, 6; Kent County,6; Montgomery County,10; Prince George's County, 10; Queen Anne's County, 6; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County, 8.

Appointments to Scholarships.

All persons desiring scholarships should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Balti-

more, or to the State Board of Education, McCoy Hall, Baltimore, Md. The law requires the appointees to be selected by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore, or by the State Board of Education.

If for any reason the scholarships allotted as above to the counties or to Baltimore City are not filled before the August meeting of the State Board of Education, that body not only fills such vacancies, but may create other scholarships by the appointment of the best qualified applicants from any part of the State.

"Students of both sexes shall be admitted to both the Normal and Academic Courses. Male students shall be at least seventeen and female students at least sixteen years of age to enter the first year of the Normal Course, and shall possess such mental qualifications as graduation from an accredited high school implies. Students who are graduates of an accredited high school, a list of which may be found on pages 22-23, shall be admitted to the first year of the Normal Course without examination, provided such applicant meets the age requirement. Male students for admission to the first year of the Academic Course shall be at least fifteen years of age and female students be fourteen years of age."

Applicants must furnish evidence of good moral character, must be in good health and free from all bodily infirmities that would impair their success in the school room. They must present a certificate showing they have completed creditably the first two years' work of the high school or they must pass an examination given by the faculty of the school, which will show scholastic qualifications equivalent to the same.

All applicants wishing to enter a class higher than their previous grade allows must be present for the examinations on September 13, 14 and 15.

No student will be received for less than a year unless sickness requires her withdrawal.

Diplomas and Certificates.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a liberal education.

Those who complete to the satisfaction of the Faculty the courses required for graduation receive the diploma of the school; also a teacher's certificate, valid for three years from date, and renewable on evidence of successful experience and professional spirit.

Students when enrolling are required to file in the office with their certificate of appointment either the diploma of a high school or a letter from the principal of the last school they attended, stating the last grade the pupil has satisfactorily completed, the subjects studied, the length of time given these studies, and that the moral and physical qualifications of the student are such as make her a fit candidate for the teaching profession.

Expenses.

Students appointed by the County School Boards, by the Baltimore City Board, and by the State

Board of Education are under no expense for tuition.

A deposit of five dollars is required from every student upon entrance, as a guarantee against loss of or damage to school property. This deposit will be returned to students upon final withdrawal from school after deduction for loss, damage, or any arrearage to the school.

A laboratory fee of one dollar is charged every student at the beginning of each school year and must be paid in advance.

In addition to the regular appointees there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, who shall pay in advance for tuition twenty-five dollars per session of one-half year. Such students are not required to become teachers; otherwise they will be expected to meet the same requirements as other students.

Boarding.

All students not living at home are expected to board in the dormitories of the school. These dormitories are spacious, of the most modern construction, and are fitted with every means of contributing to the health, wholesomeness, and comfort of the occupants. The bedrooms are fitted up tastefully with dressing bureaus, carpets, and draperies, and every room has ample bathroom facilities.

The price of board is $180 a year, including a moderate amount of laundry. Every student is expected to furnish her own towels, soaps, table napkins, bureau scarfs, laundry bag, hot-water bag, two tumblers, overshoes and umbrella. All linen must be plainly marked in indelible ink, and simply

trimmed—elaborate underwear and dresses will be charged extra. Board must be paid each half-year—September and February—in advance and will not be refunded, even in part, except in cases of serious and protracted illness. In such cases a reasonable amount will be returned.

Students should notify the Principal when rooms are to be reserved, and must state the class in which they expect to be enrolled.

The cost for individual instruction in music—piano and vocal, is $50 a year—two half-hour lessons per week; or $30 a year—one half-hour lesson per week. Use of the piano for practice, $1 per month, an hour a day.

The New Building.

The school will resume work September 17 in its new buildings on the York Road, near Towson. The site is most beautiful, containing seventy-one acres, affording plenty of ground for exercise and recreation. Students reaching the city by steamboat or railroad will take the nearest line of cars transferring to the Towson car, whose route is Lombard, Howard, Fayette, Holliday, Hillen, York Road, to the school grounds. Baggage will be sent for by the school at a cheaper rate than the individual would otherwise pay.

To Parents.

Write to the Principal at least twice during the year to know the progress of your daughter and son. Do not ask for an extension of the vacation named in the catalog. The vocation of teaching requires serious and arduous preparation, and it is expected

that one undertaking such preparation should have a conscience keen to distinguish between the proper and the improper, the right and the wrong, and a sense of justice to know that special privileges in a large community where all have equal claims should not be asked for.

Week-ends spent with friends, numerous visits to the city are not conducive to steady application to study and will not be permitted except by letter from parent for the special visit. These visits have a deteriorating influence upon the student. We earnestly desire the parent to co-operate with the management of the school in all that tend to the health and advancement of the student, and thus effectively aid in the discipline of the school.

Religious Life.

Students are expected to attend the church of their religious persuasion every Sabbath. A Bible class, at which attendance is voluntary, conducted by Professor Wilcox, is held every Sabbath morning at 9 o'clock in Newell Hall, and Vesper services, under the leadership of Misses Scarborough and Dowell, are held in one of the halls at 5 P. M. Sundays. The Vesper services are so conducted that no student need stay away fearing her church tenets will be trenched upon. Ministers of every creed, and men and women prominent in reform and uplifting work are invited to speak.

THE MARYLAND STATE NORMAL SCHOOL BUILDING COMMISSION.

In accordance with the provisions of an act of the General Assembly of Maryland, the work of selecting a site, and erecting and equipping new buildings has been executed by the following Commission:

J. Charles Linthicum,
President

John S. Biddison
Vice-President

Phillips Lee Goldsborough
Governor

Peter J. Campbell

Emerson C. Harrington
Comptroller

Albert M. Sproesser

Murray Vandiver
Treasurer

Carville D. Benson

M. Bates Stephens
State Superintendent of Education

Andrew J. Cummings

Sarah E. Richmond
Principal

W. Mitchell Digges

B. K. Purdum
Secretary-Treasurer

ORGANIZATION, AIMS AND METHODS.

Control.

The Maryland State Normal School is under the immediate control and supervision of the State Board of Education. It is the avowed purpose of the Board to make this school a training school for teachers second to none in the United States. The school is organized into departments and the head of each department is a recognized specialist.

The Practice School.

This department, consisting of seven grades, occupies comfortable and pleasantly lighted rooms on the first floor of the main building.

The students of the Junior Class in the Normal School are required to observe the methods of teaching as practiced in the Practice School under competent instructors, its classroom management, and general supervision.

Every student of the Senior Class spends in actual teaching forty-five minutes of each day for the required number of weeks in this school.

The practice teachers are required to have carefully prepared plans of every lesson they teach, which plans are criticised and approved by the critic teacher before the lessons are given to the pupils. While teaching the student teachers are given the watchful supervision of a sympathetic critic teacher.

Initiative.

From the beginning of the student's course to the end special emphasis is laid upon the development of

the thinking powers, the judgment, and the will. The organization of the school as a whole encourages teaching with a view to make the student ultimately independent of the teacher in the further acquisition of knowledge necessary for the progressive teacher. Thus individual initiative is encouraged and developed, so that students at graduation are ready to enter a community, organize a school if need be, and proceed to teach.

Text Books.

Text-books are used as the basis and general outline of every regular branch of study, but no textbook is slavishly followed. On the other hand, several text-books on one subject may be used in the same class, the books being thus compared, while the student is made to realize that, after all, a textbook is merely one author's treatment of selected topics in a branch of knowledge.

General Method.

Methods of teaching are explained and applied concretely, while the actual subject is itself being taught in the class. The best way to teach method is to teach the subject in the most effective way—probably combining the best of several so-called "methods." What is done is of course explained to the class, and in every case pedagogical reasons assigned for each step. General methods, or principles, are studied in connection with the psychological laws upon which they rest.

Philosophy and Literature of Education.

Educational literature is kept prominently before the classes throughout the Junior and Senior

years. The standard books on the various phases of education and moral character are made familiar. New books in the same field, as well as the best magazine articles, are reviewed by teachers and members of classes, thus keeping the student in actual personal touch with the best in educational thought and practice, both of the past and the present.

Excursions.

Excursions are made by all the classes to points of interest, both within and without Baltimore. The Monumental City is rich in historical suggestion and literary interest; it is a recognized center of learning; its libraries, including all those to which students may gain access, contain nearly one million volumes; its manufactures are numerous and varied, while picturesque and instructive localities in great number are within easy reach of this school by trolley.

Annapolis, the capital of the state and the seat of the greatest naval school in the world, is only one hour away.

Washington, the nation's capital, is reached in a short time, and historic Mount Vernon is but little farther. Excursions are made to Washington, Mount Vernon, Annapolis, and Gettysburg, under the guidance of members of the faculty, by such students as desire to go.

To further the intelligent study of civic, economic and health problems the classes in civics and biology have visited the Sewerage and Disposal plants, the City's water supply, the Health Department, the Custom House, Bay View, the Central telephone building and the Circuit and Juvenile Courts.

Prizes.

Mrs. C. W. Bassett, former Historian-General of the National Society of the Daughters of the American Revolution for each of the last five years has given a prize of ten dollars to that student of the Maryland State Normal School who showed the deepest interest and study in American history.

This prize for the year 1912-13 was awarded to Miss Mary Virginia Smith, of Baltimore County; for 1913-14, to Miss Agnes Irene Ballman, of Anne Arundel County; for 1914-15, to Miss Nannie Holt Selby, of Worcester County; for 1915-16, to Miss Mildred Nuttle, of Caroline County; and for 1916-17, to Miss Olive Elizabeth Bowlus, of Frederick County.

Public Exercises.

October 2—Financial Preparedness—Mr. Wm. C. Kenney, Baltimore County Bank.

October 13—The Development of Message Carrying —Mr. J. O. Martin, Publicity Department, C. & P. Telephone Co.

November 2—The Interpretation of Music—Prof. Hobart Smock.

November 22—Simplified Spelling—Prof. De Witt C. Croissant, George Washington University.

November 24—Miss Fannie Spencer, Soprano; Miss Evelyn Dryden, Pianist.

December 5 — Community Duties of the Rural School Teacher—Mr. Clarence G. Cooper, Supervisor of Rural Schools, Baltimore County.

December 12—The Advantages of Commercial Relationships Between the United States and the Latin States of South America.

December 14—The Education of the Women of India—Miss Robinson of the Foreign Branch Y. W. C. A.

December 19—Mr. W. C. Kenney, Baritone; Mr. Mowbray, Pianist.

January 15—Woman's Value in the Community—Mrs. B. Parsell and Mrs. Frisco. California.

February 2—Miss Elizabeth Schaeffer, Mezzo Soprano; Prof. Fritz Gaul, Violinist; Adolf Torovsky, Pianist.

February 5—The Country and Author of the Limberlost—Mr. D. W. Anderson.

March 2 — Readings from Barrie and Gibson—Madame Labadie, New York.

March 6—The Common People—A Nation's Bulwark, Robt. E. Ziegler, D.D.

March 14—The Duty in the Present Hour—Miss Christine Tinling, National Lecturer of the W. C. T. U.

March 22—The Value of Christian Organizations—Miss Challis.

May 10—The Land of Evangeline—Rev. De Witt C. Benham.

May 11—The Development of the Silk Worm (illustrated)—Miss M. L. Pfeuffer of the Belding Bros. Company.

May 14—The Prevention of Specific Diseases—Dr. John S. Fulton, State Board of Health.

May 17—Personal and Moral Cleanliness—T. Caspar Gilchrist, M.D.

NEWELL HALL

COURSE OF STUDY FOR NORMAL SCHOOLS IN MARYLAND

ADOPTED BY THE STATE BOARD OF EDUCATION, JUNE 1908.

The course of study required by all who would obtain a Normal School Diploma in Maryland covers two years and is designated THE NORMAL COURSE. To enter that course a student must hold a certificate from an approved High School in Maryland, (see pages 22 and 23), or pass examinations on a course equivalent to that pursued in such high schools; or complete the academic course in this school (see page 36).

THE NORMAL COURSE.

JUNIOR YEAR.

	Recitations per week 1st Semester	2nd Semester
PEDAGOGY:		
Psychology	5	
Art of Teaching		5
Review: Grammar	2	3
History		5
Observation in Practice School	5	5
ENGLISH:		
History of English Literature and Studies in English Literature with Weekly Essays	3	3
HISTORY:		
Civil Government	5	
SCIENCE:		
Biology		2
Physiology	3	
Home Economics	2	2
ART:		
Drawing		
Vocal Music		
Vocal Expression		
Manual Training		
Physical Training Each one period a week	5	5
	30	30

SENIOR YEAR.

	Recitations per week 1st Semester	2nd Semester
PEDAGOGY:		
Psychology	3	
Principles of Teaching		3
School Management and School Law	5	
History of Education	3	
Review: Geography	5	
Arithmetic		5
English	2	2*
Practice Teaching in Practice School (Each member of the class must teach 45 minutes daily for 20 weeks, to be followed by critique)	5	5
SCIENCE:		
Nature Study		3
Home Economics	2	2
HISTORY:		
Constitution of U. S. and of Maryland; also Maryland Teachers' Manual		3
ART: Vocal Music		
Vocal Expression		
Physicial Training Each one period a week	3	3
	28	26

*Students are excused while engaged in practice teaching.

PUBLIC HIGH SCHOOLS—Approved by the State Board of Education.

NOTE—The schools in this list have been inspected, recommended by the State Superintendent, and approved by the State Board of Education; they complete satisfactorily the curriculum prescribed by the State Board, and graduates may enter the Normal Course of the State Normal School without an examination, provided a four year course has been maintained during the past scholastic year.

COUNTY	NAME AND LOCATION OF SCHOOL
Allegany	Allegany Co., Cumberland
"	Central, Lonaconing
"	Beall, Frostburg
"	Westernport, Westernport
"	Barton, Barton
Anne Arundel	Annapolis, Annapolis
Baltimore	Catonsville, Catonsville
"	Franklin, Reisterstown
"	Towson, Towson
"	Sparrows Point, Sparrows Point
"	Agricultural, Sparks
Caroline	Caroline Co., Denton
"	Federalsburg, Federalsburg
"	Ridgely Agricultural, Ridgely
"	Preston Agricultural, Preston
Carroll	Westminster, Westminster
"	Mt. Airy, Mt. Airy
Cecil	Cecil Co., Elkton
"	North East, North East
"	Chesapeake City, Ches. City
"	Calvert Agricultural, Calvert
Dorchester	Cambridge, Cambridge
"	Hurlock, Hurlock
Frederick	Boys' High, Frederick
"	Girls' High, Frederick
"	Middletown, Middletown
"	Brunswick, Brunswick
"	Friendsville, Friendsville
Garrett	Oakland, Oakland
Harford	Aberdeen, Aberdeen
"	Bel Air, Bel Air
"	Havre de Grace, Havre de Grace
"	Highland, Street
"	Jarrettsville, Jarrettsville

COUNTY	NAME AND LOCATION OF SCHOOL
Howard	Ellicott City, Ellicott City
Kent	Chestertown, Chestertown
"	Rock Hall, Rock Hall
Montgomery	Montgomery Co., Rockville
"	Sherwood, Sandy Spring
Prince George	Laurel, Laurel
"	Surrattsville, Clinton
"	Baden, Baden
"	Marlboro, Upper Marlboro
Queen Anne	Hyattsville, Hyattsville
"	Centreville, Centreville
"	Stevensville, Stevensville
"	Sudlersville, Sudlersville
"	Tri County, Queen Anne
Somerset	Washington, Princess Anne
"	Crisfield, Crisfield
Talbot	Easton, Easton
"	Oxford, Oxford
"	St. Michaels, St. Michaels
"	Trappe, Trappe
Washington	Wash. Co. Boys, Hagerstown
"	Wash. Co. Girls, "
"	Boonsboro, Boonsboro
Wicomico	Clear Spring, Clear Spring
"	Wicomico Co., Salisbury
"	Sharptown, Sharptown
"	Delmar, Delmar
Worcester	Nanticoke Nanticoke
"	Snow Hill, Snow Hill
"	Buckingham, Berlin
"	Pocomoke City, Pocomoke C'y
	Stockton, Stockton

COURSES OF STUDY.

DEPARTMENT OF PEDAGOGY.

Psychology.

The distinctively psychological work is divided into two courses, one in the first semester of the Junior year and one the first semester of the Senior year.

The aim of the Junior course is to lay a broad foundation for later work. The field of general psychology is covered as fully as the previous attainments of the pupils admit. Emphasis is laid upon functional elements and upon experimental methods.

The aim of the Senior course is to trace the relations of psychology to educational problems and to introduce the pupil to the recent important developments in the field of child study.

It is believed that only by a grasp of the fundamental conceptions and methods of psychology can a clear apprehension of their educational applications be obtained. Hence the significance of mental processes for life is treated before their concrete use in the school room.

The method followed in these courses includes the use of standard texts, lectures, reports and assigned readings from the library. This reference work is believed to result in a better knowledge of terminology than would otherwise be gained; and to act as a stimulus to psychological thinking. An introduction is likewise made to the wide field of literature now available in this line.

The Art of Teaching.

In this course the technique of instruction is considered, or the relation of the pupil to subject mat-

ter. Methods of developing a sense of need on the pupil's part, and the motivation of school work in general are included. The significance of inductive and deductive methods and the place of drill are taken up. Thought is given to the correlation of studies. Concrete problems are discussed in the class; and the work is closely connected with the observation work in the Practice School.

The aim is not the production of the ready-made, routine teacher, but the enlargement of resources and the development of capacity, together with a professional spirit.

Principles of Teaching.

In this course in the last semester of the Senior year the pupil is assisted to gather from many sources materials for the formulation of ultimate principles. The aim of education is treated broadly as involving character, culture and efficiency, together with an adjustment to the needs of society. The physical, emotional, intellectual and moral factors involved in education are considered. They are studied briefly on the one hand from their philosophical foundations, and more fully on the other hand from their relation to actual school conditions.

While certain suggestive summaries are made embodying established principles, the open attitude of mind is encouraged by which future experience and study may have their full share in developing the practical and progressive teacher.

School Management.

Health is ever of the first importance. Knowledge gained at the expense of health is dearly bought, no matter how apparently necessary that

knowledge may be. Special emphasis is therefore laid upon the hygienic conditions of the school building.

Several text-books furnish material for class discussion upon the different topics included in this course.

It is not desired to have the student accept a theory or opinion upon mere authority; but through discussion, example, application and comparisons the student is led to recognize that which seems fittest and best. Practical considerations of the needs of a teacher just beginning the independent conduct of a school, guide the course throughout.

History of Education

To understand the educational problems of the present a knowledge of the educational theories and practices of the past is necessary. Our interpretation of accepted principles and our application of current theories both depend upon our study of their genesis and development.

Such questions as the relation of theory to practice, the development of the curriculum and the social significance of the school are bound up with the growth of the school as a fundamental agency of civilization. As the present represents the fruitage of prolonged labors and experiments, the scholarly study of prevailing theories and tendencies leads inevitably to the examination of past movements.

Two aims are kept steadily in view in this brief historical course. First, to present the main types of education as revealed in the practice of different nations in different periods. Second, to present the work of leading theorists and reformers to whom we are indebted for educational progress.

These aims presuppose a knowledge of general history, and involve a study of the social conditions which determined pedagogical procedure. The evolution of education is shown as a part of the great evolution of society, which has culminated in the democratic ideals which are dominant in nearly all fields of knowledge and activity today.

DEPARTMENT OF ENGLISH.

All the work of the English Department, academic as well as professional, is done with reference to the preparation of students for the work of teaching. The aims are: to secure fluency, correctness and taste in the use of both spoken and written language; to cultivate the power to interpret literature, especially such as is taught in the elementary grades of the public schools; to give pupils a knowledge of the elementary facts of the pedagogy of language work, composition and grammar, and to develop the pedagogical attitude of mind in these branches; and, finally, to secure to the student those cultural values that come from the study of composition and literature.

The different lines of English work are very closely related; and growth of the pupil in the ability to use the language effectively is followed up in all the work of the school. The work of the English Department includes the study of selected classics, together with the history of English literature, including American; theme writing, a special study of English prose fiction, and a review of English grammar in connection with work in methods. The students are encouraged, and to some extent required, to do reading outside the regular class work.

In the High School Department the first year's

work in English includes the reading of several of the easier classics, weekly composition work either oral or written, and grammar in so far as it deals with the elements of sentence structure. In the second year reading and composition work are continued, but rhetoric takes the place of grammar. Supplementary reading is required of all pupils in the second year of the high school course.

DEPARTMENT OF HISTORY.

American History.

The subject is liberally treated, the object being to give prospective teachers a broad and, at the same time, definite grasp of the larger cultural phases of the rich and varied history of our country.

Biography, sources of information, the reading and review in class of the best that has been written on American history are emphasized.

Maryland History.

Stress is laid upon the History of the State of Maryland. The prominent part which the State has taken in the development of the history of the country at large is best treated in its logical connection with the course in American history. In the same connection Maryland biography is emphasized, many sons of Maryland having been makers of national as well as State history. The facts of Maryland History are, at the end of the course in American History, gathered together in a separate review.

ATHLETIC FIELD

Civil Government.

This course is planned to give not alone the theory of government, but more especially to study as far as possible the actual operations of that government, not only to learn the lessons and to realize the responsibilities of individual citizenship, but to devise plans for the most effective method of instilling such democratic ideas into the schools throughout the country.

With these ends in view the course comprises:

1st. A systematic study of the history and principles of our government using as a text Forman's Advanced Civics and making use from time to time of collateral readings and individual reports.

2nd. Emphasis is put upon the current operations of government, the use of newspapers and periodicals, and class discussions of topics relating to government are constantly employed.

3rd. The theory of government is correlated with carefully planned observation of the actual activities of government. Excursions are arranged and supervised by the head of the department and all students have thus an opportunity to see at first hand how the city of Baltimore and Baltimore County administer justice and supply the many needs of citizens. Visits are made to the Court House of Towson, of Baltimore, to the City Hall, to Loch Raven, Montebello, to Back River and to Bay View. The students take ample notes and the trips are made the subject of class work.

4th. Some opportunity is given during the course for devising and discussing plans for the introduction of Civics into the school not only as a recognized school subject but as a practical motive force.

Constitution of the United States and of Maryland.

The Course in Civil Government leads up to the consideration of the Constitution of our country and of our State.

Not only the texts are studied, but the thought and history underlying constitutional life and growth receive careful and continuous attention.

DEPARTMENT OF SCIENCE.

Nature Study.

This course contemplates the attainment of the following ends:

The outlining of courses of Nature Study adapted to needs of children in the elementary schools.

The preparation of lesson plans for science work in elementary schools, adapting the knowledge gained from the previous science courses to this special work.

Teaching exercises to be conducted in class and also in the Practice School.

Geography.

Home geography is taught by a series of elementary lessons given by the students under the direction of the teacher by means of nature, pictures, and sand table.

North America is studied as a typical continent. Then follows a study of the United States and Maryland. Finally Europe and Asia are briefly studied, mainly by comparison with North America.

Students make drainage and outline maps of the continents, showing the natural features which influence the distribution of climate, plants and animals.

Physiology and Biology.

This course has two main aims: first, a thorough review of human physiology and hygiene with such comparative study of other forms of life than human, as may be needful; and second, such special emphasis on the sensory-motor apparatus in both the lower animals and man as will prepare the way for intelligent work in psychology.

DEPARTMENT OF MATHEMATICS.

Arithmetic.

This is a thorough review course for Seniors. Emphasis is of course laid upon methods of teaching the subject in the grades. Both observation and practice in the Practice School accompany the work. All of the accepted methods are discussed in connection both with the actual work in arithmetic and the practice work. These methods are analyzed and criticised so that weak spots may be eliminated and strong points thoroughly familiarized.

NOTE. For the usual courses in Mathematics see Academic Course.

DEPARTMENT OF MANUAL ARTS, VOICE, ETC.

NOTE:—The following courses are not taught exclusively in the Junior and Senior Classes but extend also into the Academic Course.

Art.

It is desired to bring the work of Art and Manual Training in close harmony with each other, it being impossible in all true art teaching to divorce these subjects, hence, no tracing of designs is permitted, but the application of the students' own work is required in the classroom.

The course is graded as follows:

First Year: Object drawing of groups in outline, and shaded; crayon work in flowers and landscape; designs for plaids, wall papers, etc.; first lessons in water color.

Second Year: Water color—flowers—landscapes; designing; pen and ink landscapes, perspective; out-doors sketching.

Junior Year: Work in Angular and Parallel Perspective; water color—flowers and still life; work from life in pencil and water color; methods for primary grades.

Senior Year: Methods in drawing and color for the work in the first eight grades; paper cutting for illustration of stories for primary and grade work; clay and starch modeling illustrating stories of different nations — geographically, historically, etc.—applicable to work in the grades.

Manual Training.

The purpose of Manual Training is, as in Art, to increase skill in manipulation, to stimulate originality in shape and color, to develop interest in industrial pursuits, and to prepare our students to teach Manual Training in the work of the first eight grades. Provision is made to build upon whatever previous training the students may have had in the subject, so that they may advance along the line of craft work already accomplished.

The Art element in Manual Training should be the one to make it live, hence the real necessity of drawing, color and design work in connection with craft work. While the process side of the work is not neglected, the product is also considered, and the student should strive for an artistic result.

The course includes:

First Year: Raffia hats and mats, and reed mats; small reed baskets—using No. 1 and No. 2 reed; medium sized baskets—using No. 2 and No. 4 reed; large scrap baskets—using No. 4 and No. 6 reed.

Stenciled mats and school bags, making use of unit and straight line designs.

Second Year: Large reed baskets, canoes, and different forms, sewed raffia baskets. Navajo and Lazy Squaw stitch.

Junior Year: A thorough course in Historic and Applied Design; cutting stencils; application of stencil designs on dress fabrics; clay bowls, vases, ornamented by incised patterns and colored.

Review of paper folding and construction work for grades. Mat weaving as a preliminary to reed work in schools.

HOUSEHOLD ARTS.

First Year: Sewing—two periods per week—first and second semester. Study of fibers, spinning and weaving. Simple sewing and mending. Each girl makes a dress for herself.

Second Year: Sewing—two periods per week—first and second semesters. Study of history of textiles, adulteration of fibers, color and design in clothing. Each girl makes out a clothing budget covering three years.

Drafting of patterns—Each girl drafts a shirt-waist pattern and from it makes a corset-cover. Simple garment making from commercial patterns.

Third Year: Home Study—two periods per week—first semester. Study of the difference between house and home; history of the family, evolution of the house. Study of house plans with regard to

economy of space, convenience and beauty. The class visits houses in the process of construction. The girls each make a house plan for a house to cost approximately $5000.

The course includes a brief study of efficiency in household management.

Cooking—two consecutive periods—second semester. Study of food principles, dietetics and economics. The theory study was given in connection with laboratory work.

Fourth Year: Home Study—one period per week—second semester. History of the family; evolution of the house, with a study of the difference between house and home. Study of the principles of interior decoration; efficiency and household management.

Vocal Expression.

It is the purpose of this department to guide the student toward the possession of a good speaking voice by the aid of technical exercises; to train him to be positive, definite and to interest by personal effort; to stimulate his imagination; and to create in him a passion for great literature.

We approach the interpretation of great literature as we approach the interpretation of music and painting, seeking to enrich our ideals of life through the sympathetic appreciation of these arts.

Vocal Music.

The importance of vocal music in elementary schools is fully realized. It is recognized that the teacher who cannot read and interpret simple music for herself and teach it to her pupils is at a serious disadvantage. The elements of vocal music

are thoroughly taught, notation, time, phrasing and interpretation receiving special attention. Sight singing comes later in the course, while the methods of teaching music receive attention in the Senior year.

Physical Culture.

"Health is the condition of wisdom, and the sign is cheerfulness."

The primary aim of this course is the health of the student. It consists of free bodily movements, games and simple folk dances. No heavy apparatus work is required. Breathing, walking and poise are especially emphasized. The first two years are devoted to the technique of the exercises, and the last two years to the theory of the system and practice in teaching. Basket ball and tennis are social features of this department.

THE ACADEMIC DEPARTMENT.

The Academic Course covers two years and to enter the first year of that course a student must have completed the Second Year of the High Schools in Maryland, according to the schedule adopted by the State Board of Education, or pass examinations equivalent to it.

FIRST YEAR	Recitations per week 1st Semester	2d Semester
ENGLISH:		
Composition and Rhetoric	5	5
HISTORY:		
Ancient and Mediaeval	3	3
MATHEMATICS:		
Algebra	5	5
SCIENCE:		
Physical Geography	5	
Botany		5
LATIN:		
First Latin Book (Completed)	5	
Caesar		5
ART:		
Drawing		
Vocal Music		
Expression		
Manual Training		
Physical Training		
Each one period a week	5	5
	28	28

SECOND YEAR	Recitations per week 1st Semester	2d Semester
ENGLISH:		
Composition and Rhetoric	3	3
Studies in English Literature with weekly essays		
HISTORY:		
Modern History	3	3
MATHEMATICS:		
Plane and Solid Geometry		
Book-keeping (8 weeks)	5	5
SCIENCE:		
Physics	5	
Chemistry		5
LATIN:		
Cicero	5	
Virgil		5
ART:		
Drawing, Vocal Music. Expression.		
Manual Training.		
Physical Training.		
Each one period a week	5	5
	26	26

COURSES OF STUDY.

Academic Classes.

HISTORY.

Greece and Rome.

Effect of geography and racial characteristics on the development of Sparta and Athens; Greek life, literature and art; spread of Hellenism after Alexander. Evolution of Roman social and political institutions; relation of the empire to extension of Roman law and the Christian religion; Roman life and ideals.

Middle Ages.

The thread of the story is taken up where it was dropped at the end of the preceding course. The life, culture, religion, and thought of the Middle Ages are studied in a liberal way. The characteristics and institutions of the Teutonic race which overwhelmed Rome will of course be the central theme. The beginnings of the modern nations are traced, and the foundations of modern civilization clearly discerned.

Modern Europe.

The effort is made to give students a broad comprehension of great movements and principles, such as the Reformation, struggle against the Divine Right of Kings, Balance of Power, political revolutions and reconstruction of European States. Special emphasis is laid on those periods which most influenced American History.

MATHEMATICS.

Algebra.

In no other branches in the course is the Normal School more vitally interested than in the thoroughness with which the work of the average graded school of the State is done. The course prescribed by the State Board of Education for ninth and tenth grades requires these grades to complete the elementary Algebra. The course is planned to meet this condition. The further the student has gone in Algebra before entering the school the more rapid will be his progress afterward.

Geometry.

In geometry the aim is:

(1) To develop right habits of investigation.

(2) To insist upon accuracy of statement.

(3) To have the student acquire the power to grasp and prove any simple geometrical problem.

(4) To apply the recently acquired knowledge of processes of grasping geometrical concepts in the teaching of the same propositions to others.

SCIENCE.

Botany.

Plants are studied as living, breathing, working beings, with structures adapted to their functions and surroundings.

Elementary plant physiology is given a prominent place and experiments are performed by members of the class to show how plants live and grow. Incidentally the life story from seed to seed again is traced.

Special care is taken to relate the work as closely

as possible to the home, to agriculture and horticulture.

As the season allows, out-door excursions are taken to study plants alive and in their homes, and to collect specimens for analysis and the beginnings of an herbarium.

Physical Geography.

In this course each pupil is led to feel (1) that the earth is a whole—a unit having qualities or powers as a whole differing from the qualities of its parts.

(2) That each part—land, water, atmosphere, and life—has its own qualities, differing from the qualities and powers of all other parts.

(3) That the several parts and the whole are all working together to make the earth a home for man, and the means of his progress to better, higher, and nobler life.

Physics.

The subjects of study are mechanics of solids, liquids and gases, sound, heat, magnetism, electricity, and light, with applications to every day life. Associated with these are lectures, demonstrations, recitations, laboratory, and excursions.

The class demonstrations are made with inexpensive apparatus consisting of simple units which can for the most part be easily gotten by a zealous teacher. Many of these are the same as used in nature study in the grades of the Practice School, where later the pupil teacher has practical experience with a class. The laboratory work consists in performing a carefully selected list of representative experiments aiming for training in

manipulation, observation, interpretation of results, and orderly keeping of notes.

Excursions are planned to a few industrial plants illustrating the application of physical principles. Special emphasis is laid upon the application of physics to every day life and those principles which aid in other sciences and in nature study.

Chemistry.

There are considered in this course the more important elements and their most common compounds; special attention to the chemistry of every day life; acids, bases, and salts; oxidation and reduction; fundamental theories and concepts of the science. The course is given through lectures. demonstrations, recitations, excursions.

The series of representative experiments given trains the students in laboratory manipulation, accuracy of observation, interpretation of observed phenomena, and keeping the note book.

A syllabus consisting of some seventy-five paragraphs embodying the fundamental ideas and concepts of the science is furnished the pupils. Constant drill on certain tables contained in the above makes formulae and equations comprehensible and usable to students. A simple method of notes, references, quizzes, and summarizing essays automatically synchronizes the text and the laboratory work.

Special attention is paid to the relation of chemistry to such subjects as physiology, physical geography, nature study, and elementary agriculture.

Excursions are arranged to Sparrows Point, a lime-kiln, and other places illustrating industrial applications of chemistry.

LATIN.

In the first year of the study First Year Latin is completed and Caesar is begun.

Translation is of course the great aim; this involves, however, continual drill in forms and constructions. Special attention is given to those Latin words entering into English words either as roots, prefixes, or suffixes, thus offering a good review of etymology.

During the second half year, four books of Cæsar's Gallic War are read; Latin Prose composition based on Cæsar. Study of Roman military affairs and of Cæsar's character and literary style. Sight translation.

During the second year, Cicero's Orations against Catiline are read in the first half, and Virgil in the second half. Sight translation.

MANUAL ARTS, VOICE, ETC.

For description of these courses see pages 31, 32 and 33.

Change in Administration.

After a service of fifty-two years as student, teacher, vice-principal and principal in the Maryland State Normal School, the present principal retires to a position in the Normal School where the duties will be less arduous and will require less time.

The Principal bespeaks for her successor, Dr. West, the same co-operation, the same loyalty of the Alumni, as have been shown her. From a knowledge of Dr. West since his boyhood the Principal feels that under

his management the school will continue to move forward with even greater strides than heretofore.

After July 31, address,

DR. HENRY S. WEST,
Principal,
Maryland State Normal School,
Towson, Md.

GRADUATES.

THURSDAY, JUNE 14, 1917.

Inez Eudora Alexander.....Washington County
Mary Thomasine Atherton.....Baltimore County
Irene Virginia Baer.....Baltimore County
Ethel Marie Baldwin.....Howard County
Anna Madalene Baxter.....Queen Anne's County
Mary Isabella Beckenbaugh.....Washington County
Charles Leslie Blentlinger.....Frederick County
Nellie Elizabeth Blentlinger.....Frederick County
Nellie Innes Boyer.....Washington County
Mary Katherine Brining.....Washington County
Laurence Watson Brown.....Baltimore County
Ida Grace Burris.....Queen Anne's County
Medora Elaine Buxton.....Baltimore County
Elizabeth Mary Cahill.....Somerset County
Florence Marie Callaghan.....Talbot County
Stella Katherine Callaghan.....Talbot County
Sarah Medora Campbell.....Baltimore City
Ozella Grace Carr.....Baltimore County
Helen May Chalk.....Baltimore County
Mary Elizabeth Conner.....Cecil County
Julia Edna Cooper.....Delaware
Mary Work Culbertson.....Baltimore City
Helen Marie Dalton.....Baltimore County
Edna Amelia Davis.....Carroll County
Susan Elizabeth Dean.....Cecil County
Elizabeth Diggs.....Baltimore County
Annie May Dixon.....St. Mary's County
Dorsey Dodd.....Baltimore County
Miriam Byrd Dryden.....Somerset County
Edith Gertrude Ely.....Baltimore County
Alma Hopkins Erdman.....Baltimore County
Edith Genevieve Erdman.....Baltimore County
Margaret Theresa Feeney.....Baltimore County
Edna Lillian Foard.....Baltimore County

Emily Gertrude Fowble.....Baltimore County
Emma Elizabeth Gering.....Charles County
Lutie Gray.....Baltimore County
Alice Louise Hastings.....Wicomico County
Nellie Montague Hinds.....Baltimore County
Georgia Alexia Hood.....Frederick County
Mary Lavenia Hood.....Frederick County
Laura Helen Hoover.....Baltimore County
Pauline Horsey.....Wicomico County
Marguerite Virginia Hruska.....Baltimore County
Leah Hurwitz.....North Carolina
Sarah Rebecca Hurwitz.....North Carolina
Naomi Florence Ifert.....Frederick County
Mildred Lucille Insley.....Wicomico County
Mary Helen Jeffers.....Baltimore County
Ethel Sarah Jenkins.....Baltimore County
Sarah Josephine Polk Johnson...Wicomico County
Isabel Ringgold Jones.....Kent County
Bertha Marie Jordan.....Baltimore County
Mary Catharine Kaetzel.....Frederick County
Sarah Estella Kersey.....Queen Anne's County
Ida Marie Belle Krout.....Baltimore County
Amelia Carolyn Lantz.....Baltimore County
Grace Estelle Larrimore.....Talbot County
Anna Elizabeth Lee.....Harford County
Anna Catherine Legg.....Kent County
Ethel Mignon Lerp.....Anne Arundel County
Margaret Mary Linthicum.....Baltimore City
Ottie Ellen McDonald.....Frederick County
Alice Meredith.....Dorchester County
Annie Virginia Merrill.....Worcester County
Margaret Isabelle Mitchell.....Somerset County
Lillian Lawder Moore.....Harford County
Mary Susan Moore.....Somerset County
Charlotte Motter.....Frederick County
Pauline Elizabeth Nelson.....Wicomico County
Mildred Belle Nuttle.....Caroline County
Edith May Parker.....Wicomico County
Mary Louisa Peper.....Baltimore County
Ada Adele Phillips.....Somerset County
Willie Montrue Louise Pritchett..Dorchester County
Susan Evelyn Quidort.....Caroline County
Dorothy Lucille Robinson.....St. Mary's County

Mildred Joyce Rodenhi.....Baltimore County
Jane Elizabeth Roe.....Queen Anne's County
Nena Ellen Roser.....Carroll County
Olive Ruark.....Dorchester County
Annie Mabel St. Clair.....Harford County
Ann Rebecca Sansbury.....Anne Arundel County
Eunice Loretto Sasscer.....Prince George's County
Dorothy Blanche Scotten.....Kent County
Alice Tharp Seeders.....Caroline County
Eleanor Shank.....Baltimore County
Grace Marie Shank.....Baltimore County
Mary Charlotte Shockley.....Somerset County
Marie Madeline Soper.....Calvert County
Eva Virginia Sterling.....Baltimore County
Katherine Adkins Stevens.....Worcester County
Ethel May Taylor.....Baltimore County
Lillie Bender Tennant.....Harford County
Grace Bennett Todd.....Somerset County
Annie Mabel Trout.....Baltimore County
Mary Eleze Waesche.....Montgomery County
May Waller.....Dorchester County
Gladys Emily Watson.....Charles County
Hazel Nellie Wayble.....Frederick County
Cora Marie Webster.....Baltimore City
Irma Gertrude Wesley.....Baltimore County
Helen Elizabeth White.....Baltimore County
Grace Williams.....Wicomico County
Margaret Elizabeth Wood.....Baltimore County
Catherine Esther Works.....Howard County
Katharine Louise Yost.....Baltimore County

COMMENCEMENT EXERCISES.

JUNE 14, 1917.

Orchestra—Selection—Flora Bella — *Schwartz*

Opening Hymn— — *Samuel B. Whitney*

Readings with Choral Responses

SENIOR CLASS

Prayer— REV. FORREST J. PRETTYMAN
Chaplain of United States Senate

Chorus—Spring — *Gall-Kahn*

SENIOR CLASS

Orchestra—Serenade—Beneath a Balcony — *Winne*

Chorus—Spring — *Louis V. Saar*

SENIOR CLASS

Address— HON. WILLIAM T. WARBURTON, Cecil County
Member of the State Board of Education

Chorus—(*a*) One Spring Morning — *Ethelbert Nevin*
(*b*) Butterfly Days — *Mabel C. Osborne*

UNDERGRADUATES

Awarding of Diplomas by

HIS EXCELLENCY,
GOVERNOR EMERSON C. HARRINGTON

Orchestra—National Airs — *Tobani*

Announcements by the Principal

Class Ode—The Swan Song — *C. Saint-Saens*

Parting Quotation by

MARY ELEZE WAESCHE

Closing Hymn— — *E. S. Carter*

Orchestra—March—All America — *Zamecnik*

VIEW LOOKING SOUTH FROM ATHLETIC FIELD

STUDENTS 1916–1917

SENIOR CLASS.

Alexander, Inez Eudora.....Boonsboro
Atherton, Mary Thomasine.....Granite
Baer, Irene Virginia.....Raspeburg
Baldwin, Ethel Marie.....Elkridge
Baxter, Anna Madeleine.....Chestertown
Beckenbaugh, Mary Isabella.....Hagerstown
Blentlinger, Charles Leslie.....Frederick
Blentlinger, Nellie Elizabeth.....Frederick
Boyer, Nellie Innes.....Hagerstown
Brining, Mary Katherine.....Boonsboro
Brown, Laurence Watson.....Loreley
Burris, Ida Grace.....Centerville
Buxton, Medora Elaine.....Philadelphia
Cahill, Elizabeth Mary.....Princess Anne
Callaghan, Florence Marie.....Easton
Callaghan, Stella Katherine.....Easton
Campbell, Sarah Medora.....Baltimore
Carr, Ozella Grace.....Freeland
Chalk, Helen May.....Mt. Washington
Conner, Mary Elizabeth.....Elkton
Cooper, Julia Edna.....Laurel, Del.
Culbertson, Mary Work.....Baltimore
Dalton, Helen Marie.....Texas
Davis, Edna Amelia.....Mt. Airy
Dean, Susan Elizabeth.....Elkton
Diggs, Elizabeth.....Raspeburg
Dixon, Annie May.....Sandgates
Dodd, Dorsey.....Towson
Dryden, Miriam Byrd.....Crisfield
Ely, Edith Gertrude.....White Marsh
Erdman, Alma Hopkins.....Raspeburg
Erdman, Edith Genevieve.....Glen Arm
Feeney, Margaret Theresa.....Texas
Foard, Edna Lillian.....Hamilton
Fowble, Emily Gertrude.....Reisterstown
Gering, Emma Elizabeth.....Indian Head
Godman, Virginia Lee.....Crisfield
Gray, Lutie.....Towson
Hastings, Alice Louise.....Salisbury
Hinds, Nellie Montague.....Govans
Hood, Georgia Alexia.....Brunswick
Hood, Mary Lavenia.....Brunswick

Hoover, Laura Helen.....Phoenix
Horsey, Pauline.....Salisbury
Hruska, Marguerite Virginia.....Morrell Park
Hurwitz, Leah.....Carthage, N. C.
Hurwitz, Sarah Rebecca.....Carthage, N. C.
Ifert, Naomi Florence.....Middletown
Insley, Mildred Lucille.....Bivalve
Jeffers, Mary Helen.....Middle River
Jenkins, Ethel Sarah.....Highlandtown
Johnson, Sarah Josephine Polk...Salisbury
Jones, Isabel Ringgold.....Rock Hall
Jordan, Bertha Marie.....Hamilton
Kaetzel, Mary Catharine.....Brunswick
Kersey, Sarah Estella.....Chester
Krout, Ida Marie Belle.....Phoenix
Lantz, Amelia Carolyn.....Rossville
Larrimore, Grace Estelle.....Bozman
Lee, Anna Elizabeth.....Perryman
Legg, Anna Catherine.....Rock Hall
Lerp, Ethel Mignon.....Curtis Bay
Linthicum, Margaret Mary.....Baltimore
McDonald, Ottie Ellen.....Brunswick
Meredith, Alice.....Cambridge
Merrill, Annie Virginia.....Pocomoke
Mitchell, Margaret Isabelle.....Upper Fairmount
Moore, Lillian Lawder.....Havre de Grace
Moore, Mary Susan.....Crisfield
Motter, Charlotte.....Frederick
Nelson, Pauline Elizabeth.....Hebron
Nuttle, Mildred Belle.....Denton
Parker, Edith May.....Salisbury
Peper, Marie Louisa.....Rossville
Phillips, Ada Adele.....Princess Anne
Pritchett, Willie Montrue Louise.Cambridge
Quidort, Susan Evelyn.....Federalsburg
Robinson, Dorothy Lucille.....Oakville
Rodenhi, Mildred Joyce.....Hamilton
Roe, Jane Elizabeth.....Sudlersville
Roser, Nena Ellen.....Medford
Ruark, Olive.....Cambridge
St. Clair, Annie Mabel.....Rocks
Sansbury, Ann Rebecca.....Friendship
Sasscer, Eunice Loretto.....North Keys
Scotten, Dorothy Blanche.....Kennedyville
Seeders, Alice Tharp.....Hobbs
Shank, Eleanor.....Pimlico
Shank, Grace Marie.....Pimlico
Shockley, Mary Charlotte.....Marion Station
Soper, Marie Madeline.....Huntingtown
Sterling, Eva Virginia.....Highlandtown
Stevens, Katherine Adkins.....Pocomoke
Taylor, Ethel May.....Halethorpe
Tennant, Lillie Bender.....Darlington

Todd, Grace Bennett.....Chance
Trout, Annie Mabel.....White Hall
Waesche, Mary Eleze.....Washington, D. C.
Waller, May.....Cambridge
Watson, Gladys Emily.....Baltimore
Wayble, Hazel Nellie.....Brunswick
Webster, Cora Marie.....Baltimore
Wesley, Irma Gertrude.....Phoenix
White, Helen Elizabeth.....Pimlico
Williams, Grace.....Salisbury
Wilson, Angela Addison.....Baltimore
Winand, Alice.....Baltimore
Wood, Margaret Elizabeth.....Sparrows Point
Works, Catherine Esther.....Baltimore
Yost, Katharine Louise.....Pikesville

JUNIOR CLASS.

Amos, Ethel Cornelia.....Rocks
Appel, May Elizabeth.....Arlington
Apsley, Iona.....Rock Hall
Ashley, Lois.....Rock Hall
Birckhead, Helen.....Paris
Bowen, Emory Bennett.....Owings Mills
Bowlus, Olive Elizabeth.....Middletown
Bryan, Adele Leah.....Highlandtown
Burdette, Mary Hudson.....Martinsburg, W. Va.
Button, Frances Elizabeth.....Highlandtown
Campbell, Mamie Alice.....Pittsville
Carr, Helen Eugenia.....Towson
Carter, Ethel Lillian.....Queenstown
Cheezum, Elva Rebecca.....Preston
Clough, Adelaide Crane.....Church Hill
Connick, Edna Majel.....Baden
Cooke, Alverda Griffith.....Gaithersburg
Cox, Lillian Lenore.....Preston
Cutler, Winnie Virginia.....Pocomoke City
Darby, Eleanor Elizabeth.....Gaithersburg
Denson, Louisa Pelitha.....Vienna
Ditto, Mary Ethel.....Clearspring
Doyle, Ellen Marie.....Arlington
Dunham, Harriet Anna.....Denton
Dunlap, Mabel Emily.....Snow Hill
Duvall, Margaret Estelle.....Brunswick
Ent, Emma Louise.....Westover
Farquharson, Jean.....Norfolk, Va.
Fitzgerald, Mary Stewart.....Princess Anne
Funk, Florence Vernon.....Denton
Gilliss, Miriam.....Quantico
Gischel, Carrie Bertha.....Brooklyn
Goldsborough, Mary Elizabeth.....Centreville
Grabill, Nora Elizabeth.....Brunswick
Griffith, Elizabeth Waters.....Laytonsville

GRIFFITH, JULIA LOUISA.....Gaithersburg
GRIFFITH, LUCY LOFFT.....Sassafras
GROSHANS, MYRTLE SEDONA.....Raspeburg
GROSS, FLORA CLARKE.....Brunswick
HANLEY, MARY CATHERINE.....Towson
HARKINS, ALICE ISABEL.....Forest Hill
HARKINS, MARY BELL.....Forest Hill
HEARNE, GLADYS LAURA.....Salisbury
HENDERSON, CAROLINE DRAYTON.....Monkton
HICKMAN, MILDRED MAE.....Crisfield
HILL, HAZEL RAE.....Greenbackville, Va.
HOGANS, LYDIA AMANDA.....Rock Hall
HOLM, ESTHER.....Baltimore
HOOPES, CLARA CLOUD.....Forest Hill
HUGHES, ELSIE MARIE.....Salisbury
HUGHES, MARGARET ELEANOR.....Clarksburg
INSLEY, SADYE MAY.....Bivalve
JARMAN, LAURA CAROLYN.....Snow Hill
JESTER, IDA SOMMERS.....Jesterville
JOHNSON, BLANCHE.....Ford's Station
JONES, ANNIE LEA.....Brookeville
JONES, BERTIE ELLEN.....Pocomoke City
LARMORE, MARY REBECCA.....Tyaskin
LAYMAN, RUHDOVE MINERVA.....Thurmont
LOWERY, MADGE.....Lake Shore
LUERS, EDNA MAY.....Bowie
LUERS, EMMA MARGUERITE.....Bowie
MCBRIDE, LILLIAN MAY.....Cambridge
MALONE, MARY LOUISE.....Baltimore
MARSHALL, MARY LOUISE.....St. Michael's
MARTINDALE, MARY ELNORA.....Port Deposit
MATTHEWS, ELEANOR ANN.....Govans
MERRIKEN, MARGARET IRENE.....Federalsburg
RALEY, MARY OLIVIA.....Beauvue
REESE, MARGARETTA STEVENSON.....Cordova
RICE, ALICE HELEN.....Annapolis
RIGLING, HARRIET MARSHALL.....Sparrows Point
SAFFELL, DAISY ELIZABETH.....Reisterstown
SHEATS, ALINDA MARGARET.....Worton
SHORTALL, MARY MARGARET.....Oxford
SHOWER, FANNIE ELIZABETH.....Manchester
SMITH, MARY OLIVER.....Belcamp
SPEDDEN, HELEN.....East Newmarket
STANFIELD, MARY KATHERINE.....Roslyn
STEVENS, BESSIE PEARL.....Glen Arm
STOKES, JEAN CYRILLE.....Worton
THRIFT, SUSAN ELIZA.....Wicomico Church, Va.
VAN PELT, CLARA KATHARINE.....Brunswick
WATERS, MARJORIE LILLIAN.....Gaithersburg
WENNER, EDITH OLIVIA.....Brunswick
WHEELER, AGNES MILDRED.....Bel Air
WHITTINGTON, LEILA MELISSA.....Highlandtown
WILCOX, HELEN GLADYS.....Hamilton

WILLIAMS, ANNA LOUISE.....Boyd
WILLIS, PAULINE ELIZABETH.....Worton
WINDSOR, ROSALIE.....Baltimore
WRIGHT, BERTHA VIRGINIA.....Elkridge
WRIGHTSON, MIRIAM MATILDA.....Preston

SECOND YEAR CLASS.

ALLEN, MARY MCELWAIN.....Stewartstown, Pa.
AMOSS, LEON MAURICE.....Fullerton
ANSTINE, ESTHER CLEMENTINA.....Baltimore
BASSETT, SUSIE ADELAIDE.....Highlandtown
BING, MARIE MARTHA.....Lauraville
BLACKLOCK, FLORENCE JANE.....Towson
BOWEN, IDA MARY.....Willows
BOWERSOX, ETHEL LILLIAN.....Baltimore
BRANDT, ANNA M.....Highlandtown
BRANNOCK, MATTIE LEONE.....Cambridge
BROWN, MARGARET ELIZABETH.....Henderson
CASTLE, FRANCIS MASSEY.....Brownsville
COOPER, MAY.....Raspeburg
CORSON, MILDRED GODWIN.....Arlington
DAVIS, HAZEL IRENE.....White Hall
ENGLE, FLORA LUCILLE.....Baltimore
FREY, FANNIE ELIZABETH.....Baltimore
GALLAGHER, MABEL HILDA.....Govans
GERKENS, MINNIE.....Highlandtown
GIBSON, HETTIE MADELINE.....Chaneyville
GRAU, MARY LOUISE.....Long Green
GROENINGER, MARY LORETTO.....Baltimore
HEMP, DOROTHY ELLEN.....Woodlawn
HOFFERBERTH, EDITH MARIE.....Canton
HOUCK, ELEANOR HILLMAN.....Germantown
HOWES, GRACE ELIZABETH.....Dunkirk
HUMBERG, MARIE JULIET.....Canton
JACKSON, RUTH GILLESPIE.....Aikin
LAMM, MAUD CASSANDRA.....Highlandtown
LAMM, SARAH VIOLA.....Baltimore
MARTIN, MARY ELEANOR.....Baltimore
MAYS, SOPHIA JEANNETTE.....Glencoe
MILLER, MYRL BELLE.....Miller's
MUSSELMAN, MAE LOUISE.....Manchester
NEWKIRK, SARA ADELAIDE.....Westport
NICHOLS, IDA BARBARA.....Clarksville
NICKEL, GRACE ADELE.....Hamilton
OBERRY, ANNA VIOLET.....Solomon's
POWELL, EDITH RACHEL.....Govans
SCHMUCK, MAGDALENA.....Hamilton
SILVER, MAGDALINE HONORA.....Baltimore
SMITH, LOUISA ELIZABETH.....Orangeville
STARR, HAZEL.....White Hall
STIFLER, LAURA GLENN.....Baltimore
TRAVERS, MILDRED PERKINS.....West Forest Park

WARREN, J. MOSENA.....Cambridge
WOOD, LILLIAN MAY.....Charlotte Hall
WRIGHT, BEULAH.....Orangeville

FIRST YEAR CLASS.

BELT, HELLEN M. D.....Island Creek
BOSZ, MARGARET MARIE.....Highlandtown
BRANDENBURG, WILLIAM.....Sykesville
BRITTON, MARY LURAY.....Warren
CHOMET, LAURA.....La Plata
CLEMENT, MILDRED ALICE.....Darlington
DRACH, GERALD LA MOTTE.....Cockeysville
FAIRBANKS, MARY B.....Govans
FARQUHARSON, HELEN.....Sykesville
FITZPATRICK, ANNA ANTHONY.....Bradshaw
GOEBEL, ISABELLA R.....Baltimore
GRIFFITH, MATILDA OBER.....Laytonsville
HANNA, ALICE ESTHER.....Joppa
HASSAN, GENEVIEVE.....Baltimore
HOFFMAN, THELMA ELIZABETH.....Knoxville
HOLLAND, EMMA JANE.....Fairmount
HOLLAND, MILDRED ELIZABETH.....Princess Anne
HURLEY, UNA MAY.....Bentley Springs
KEEN, MARGARET ELLIOTT.....Colgate
KNOX, GLADYS NELLIE.....Finksburg
KNOX, MILDRED OLIVE.....Finksburg
LEE, MARY WEBB.....Street
MANNING, MARGARET DITTY.....Accokeek
MARTIN, MARY FRANCES.....Fullerton
NEWBAR, MARGARET MARY.....Mt. Washington
NORFOLK, MARGUERITE.....Chaneyville
NORTON, BEULAH HOWARD.....Highlandtown
NULL, NELLIE MARCELLA.....Baltimore
OCH, BERTHA.....Highlandtown
OWINGS, MARY ALICE.....Lower Marlboro
PERRY, RUTH ESTHER.....Roland Park
REEVES, EDNA ELIZABETH.....Highlandtown
RILEY, NELLIE MARGARET.....Raspeburg
RULIEN, THELMA MASINIA.....Princess Anne
SCHRAMM, GRETCHEN.....Highlandtown
STARKEY, MURRELL RUSK.....Waverly
TAYMAN, URSULA VIRGINIA.....Forestville
WAGNER, MINNIE A.....Govans
WALTER, ANNA LOUISE.....Still Pond
WATSON, ALICE CARROLL.....District of Columbia
WELLING, CUYLER ADAMS.....Highland
WHITE, JOHN CHARLES.....Colgate
WIDERMAN, LILLIAN MAUD.....Granite
WILSON, MARY ADAMS.....Baltimore
WOOD, LOLA AGNES.....Charlotte Hall

THE PRACTICE SCHOOL
OF THE
MARYLAND STATE NORMAL SCHOOL
TOWSON

1917-1918.

FIRST TERM.

Sept. 17, Monday,	School Opens
Nov. 29, Thursday, } Nov. 30, Friday, }	Thanksgiving Holidays
Dec. 24 to Jan. 2, inclusive,	Christmas Holidays

SECOND TERM.

Feb. 1,	Beginning of Second Term
March 28 to April 2, inclusive	Easter Holidays
June 21,	School Closes

1916-1917.

The Practice School has its special corps of teachers in the Grammar, Intermediate and Primary Departments, as well as teachers in Drawing, in Music and in Physical Training.

Students in the Senior or graduating class of the State Normal School are sent into the Practice School to assist the regular teachers. These students are neither immature nor inexperienced. They have had at least one year's instruction in the art and

science of teaching, and in the government of the Practice School; they have observed and had critiques on lessons given by capable teachers. Every lesson given by a Senior is carefully planned by that Senior under the direction of those teachers who know the needs and attainments of the special pupils to be taught.

The teaching done by the Seniors is carefully and closely supervised, and the special fitness of the Senior is measured by her manner of teaching, her adaptation of the subject to the grade, her success in obtaining results.

Under these conditions, is it not to be supposed that the teaching done by the Senior is more psychological, more effective in its results than that done by the untrained young woman entering the profession, even though she be a college graduate?

The pupil is considered first of all, and we hold in view always the happiness, the comfort, the mental and moral as well as the physical growth of the child.

The new location may be reached by trolley from Baltimore, or by the Maryland and Pennsylvania Railroad.

Regulations.

In order to be admitted to the classes above the lowest, satisfactory proof must be furnished, either by examination or by certificate, that all work of the previous grade has been thoroughly done.

The hours for the school will be 9.00 to 3.00. The younger pupils will be dismissed earlier.

Students who have satisfactorily completed the work of the necessary grades are awarded certificates admitting them to secondary schools.

PUPILS IN PRACTICE SCHOOL.

1916-1917.

FIRST GRADE.

Brookhart, Helen
Degenhardt, William John
Dunn, Mary Lorinne
Ehrman, Dorothy
Gilpin, Elizabeth
Gisriel, Evelyn
Goodwin, Edna
Goodwin, Florence
Gould, Lisle
Haile, Elmer Rathbun
Hampson, Mary Belle
Hastings, Grace
Horner, Mary
Klingelhofer, Alice
Lange, Margaret
Mansfield, George
Niner, Howard
Rearick, William
Rohlfing, May
Rullman, Ethel
Severonstedt, Mary Lucille
Shipley, Richard
Tracey, Ruth
Triplett, Helen

SECOND GRADE.

Allen, Raymond
Anderson, Albert
Atkinson, Augusta
Bellamy, Margaret
Chiswell, Mazie
Coburn, Eloise
Collison, Evelyn
Eldridge, Isobel
Fishpaugh, Eugene
Freburger, Lillian
Greenwell, J. Stafford
Hess, Elizabeth
Kent, Larrimore
King, Catherine

KNIGHT, JEANNETTE
KOCH, CORDELIA
LEATHERBURY, JOHN R.
LEATHERBURY, THOMAS B.
LEWIS, JOHN
MANSFIELD, SAMUEL
NINER, CLARENCE
PHILLIPS, MABEL
RYDER, MARGARET
TRACEY, WILLIAM

THIRD GRADE.

ATKINSON, HELEN
BERRY, SOTIE BELL
COBURN, EARLE
FISHPAUGH, WILLIAM
HIGGINS, HUGH KNOX
HOPKINS, HARRY
MICHELMAN, CARRIE
MILLER, FRANCES
ROHLFING, JOHN

FOURTH GRADE.

BUXTON, MARCELYN
DAVIS, G. HARVEY
DIEDEMAN, DOROTHEA
ELDRIDGE, JOHN PENNINGTON
HUNT, ANNABEL
KOCH, MILDRED
LEWIS, MILDRED
PARRISH, MARJORIE
SHOCK, ABBY
TRACEY, ROBERT
WOOLSEY, JOHN H.

FIFTH GRADE.

BOSLEY JULIA
BOULDIN, HELEN
BOYER, THOMAS
BROOKHARDT, DORIS
ELLIOTT, MARIAN
GOODWIN, GEORGE
HEISTERMAN, MARGARET
HICKMAN, RICHARD
KAISER, EUNICE
LEWIS, FIELDING
NINER, HELENE
PHILLIPS, ANNA
PORTS, LINWOOD
REARICK, ANNABEL KEPLER

Reese, Harrison
Richardson, Alden
Stiefel, Johanna
Tracey, Oneida
Varney, John Hoffman
Wright, Bernhardt

SIXTH GRADE.

Anderson, Anna Doris
Beaven, Christine
Berry, Harry Dalton
Fishpaugh, Margaret
Foreman, Lillian Lorana
Greenwell, Kirkley
Guy, Willie LeRoy
Gilpin, Robert Warren
Knight, Edwin
Maynadier, William Mason
Niner, Edward
Phillips, Carlton Richard
Phillips, Vivian Grace
Ports, Dorothy
Sanks, Irene
Sanks, Thomas Howland
Shryock, Marguerite Clay
Sohn, Lula May
Varney, William Henry
Worsham, Dorothy Le Brun

SEVENTH GRADE.

Brown, Anita
Coburn, Emily Frances
Gillaspey, Margaret
Goodwin, Serena Franklin
Grill, Mary Lane
Harrison, William George
Hastings, Dorothy R.
Knefely, Edith
Koch, Marguerite
Krouse, Frances Margaret
Leatherbury, Lenore
Niner, Frances Emilia
Race, Allan Major
Smith, John Anna
Stiefel, Eva Mattie

SUMMARY OF ENROLLMENT.

Number of students in Senior Class	110
Number of students in Junior Class	93
Number of students in Second Year Class	48
Number of students in First Year Class	45
Total in Normal Department	296
Number of students in Practice School	123
Total	419

1363mtH
1917/18

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THE MARYLAND STATE NORMAL SCHOOL TOWSON, MD.

ANNOUNCEMENT FOR 1918-1919

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APRIL, 1918

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ADMINISTRATION BUILDING

THE

MARYLAND

STATE NORMAL SCHOOL

TOWSON, MD.

ANNOUNCEMENT

FOR

1918-1919

APRIL, 1918

NEWELL HALL

FACULTY

1917—1918

HENRY S. WEST, A. B., PH. D., PRINCIPAL

NORMAL STAFF

SARAH E. RICHMOND, A. M., DEAN
School Management

JOHN L. DUNKLE, A. M.
Pedagogy

WILLIS HAMMEL WILCOX, PH. M.
English

ERNEST ETHAN RACE, A. M., PH. B.
Science

MARY HUDSON SCARBOROUGH, A. B.
Mathematics

LENA C. VAN BIBBER, B. S.
History

FLORENCE AUGUSTA SNYDER
Art and Craftwork

CAMILLA JONES HENKLE
Mathematics and Science

LILLIAN LEE CLARK
Expression and Physical Training

ROBERT LEROY HASLUP
Music

L. MABEL NIMS, A. B.
Latin and History

ANITA SHEMWELL DOWELL, A. B.
Biology and English

JEAN D. AMBERSON, B. S.
Household Arts

KATHARINE G. GRASTY
Librarian

ELEMENTARY SCHOOL STAFF

MARY THERESA WIEDEFELD, Principal
Primary Grades

MINNIE LEE DAVIS
Advanced Grades

ELSIE IRENE HICHEW
Intermediate Grades

CLARA MASON
Primary Grades

MARION J. WOODFORD
Music

OFFICERS OF NEWELL HALL

HELEN R. LILLY
Matron

JUDITH R. PAGE
Preceptress

MATTIE OWENS
Assistant

OFFICE STAFF

MARY H. TAYLOR
Secretary

CHARLES E. WOOTTEN
Accountant and Business Manager

BUILDINGS FROM ATHLETIC FIELD

THE MARYLAND STATE NORMAL SCHOOL

"Never before in the world's history could a man or woman say with nobler pride 'I am a teacher'." This declaration, summarizing the work of the schools with reference to civilization, patriotism, the World War, and the conditions to follow the war, expresses the spirit that prevails in the Maryland State Normal School.

The Maryland State Normal School, the oldest and the leading school for the training of teachers in the State of Maryland, was created by the Legislature of 1865 and opened on January 15, 1866. It was for a long time Maryland's only institution exclusively devoted to the preparation of teachers for the public schools. The old Normal School building, which housed the school on Lafayette Square in Baltimore from 1876 until 1915, is gratefully remembered by hundreds of Maryland teachers; and it still stands as one of the most interesting landmarks in the history of public education in Maryland.

NEW LOCATION AT TOWSON

In the autumn of 1915, the school was moved into splendid new quarters just south of Towson, in Baltimore County, where, under the supervision of the Maryland State Normal School Building Commission, the State made an educational investment of more than

$840,000. This location is ideal. The grounds, over 80 acres in extent, comprise beautiful lawns, athletic fields, parked walks, woodland, school gardens, and truck patches contributing to the support of the Dormitory. There is abundant opportunity for healthful outdoor recreation, for connecting up school instruction with field study of the real things in nature, and for gaining practical knowledge and experience from the various inside and outside activities of the institution.

Though entirely removed from Baltimore, the school is near enough to Maryland's great city to permit of trolley parties to Baltimore for visits to the art galleries, for attendance upon concerts, and for other cultural purposes. From time to time also, on Saturdays and holidays, students can conveniently meet their parents for a day together in Baltimore. Moreover, the mail, express, and other conveniences of Towson are immediately at hand; and the schools of Towson, Govans, and other nearby places afford the students opportunities to visit typical town and country schools and to secure each year a certain amount of paid substituting.

BUILDINGS

The three main buildings are the Administration Building, Newell Hall, and the Power House.

The Administration Building contains the executive offices, reception rooms, the Alumni room, the auditorium, lecture rooms, classrooms, laboratories, the library, and the domestic science department, including the cafeteria and dining room for the accommodation of day students. In this building also is located the Elementary School that serves as the Normal model school for observation and practice work, being a regular seven-grade Baltimore County school for children living between Towson and Govans.

The Power House is the centre of the lighting, heating, water, gas, electric, and refrigerating service, supplied by a tunnel system to all

parts of the buildings and grounds. This building also contains the Laundry and Gymnasium. The electric lighting of the Gymnasium makes it possible to have evening athletic practice and games at suitable times; and interclass match games are played occasionally on Friday evenings.

DORMITORY

Newell Hall, the dormitory building, is constructed on a plan affording room and bath facilities quite superior to those ordinarily found in even the best of the private boarding schools and colleges. The unit of the plan, fully carried out on the first two floors, is a pair of rooms with commodious bath between them, each room accommodating two students. There are, however, a few rooms, with bath, for three students; and the third floor has the common dormitory arrangement of group baths at the two ends of the corridor.

One or more rooms at the extreme north end of the building are set aside each year for infirmary purposes; and in these any students taken sick can be kept isolated, if necessary, from all other students. The school physician is close at hand in Towson; and he is promptly called in cases requiring a physician's services, except when parents designate a physician of their own.

SUPERVISION OF BOARDING STUDENTS

The regular hours of the school day are from 8.55 a. m. to 3 p. m., and day students, upon completing each day any assignment they may have after 3 o'clock, are free to leave for their homes, and the school is held for no further responsibility toward them. Over the boarding students, however, the teachers and the officers of Newell Hall exercise continuous supervision, so that parents may feel assured their daughters are in the hands of careful and responsible school officials, experienced in dormitory management.

To this end the hours of the day outside of school hours are systematically arranged in a program of recreation and study or other appropriate duties, efforts being made to have every student interested to a proper extent in recreation and social activities as the needful supplement to study and recitation. Social functions, such as class entertainments, teas, receptions, and dances are permitted from time to time, under faculty chaperonage, as a valuable means of promoting the education of the students in the social graces, an important element in the future teacher's equipment.

Because these social and recreative activities among the students themselves, added to the serious program of studies assigned each class, are considered sufficient to occupy the whole time of every one in Newell Hall, visits of outside persons are not encouraged, though not entirely forbidden. Visitors are, however, received only on Friday evenings and Sunday afternoons; and students must register their visitors, so that whenever it seems desirable parents may be informed of the persons their daughters are receiving.

CURRICULUM AND STATE CERTIFICATE

At the beginning of the next academic year, 1918-1919, there will be introduced a thoroughly revised and modernized two-year professional curriculum. This new curriculum, presented by a trained and experienced faculty, will place the Maryland State Normal School on an equal footing with the best Normals of other states in the training of teachers for elementary school work under rural or city conditions. As the enrollment of the school grows, this basal curriculum can be differentiated into several parallel courses providing for specialized training for particular phases of school teaching.

Also in September, 1918, another step will be taken in the process of making the Maryland State Normal School a strictly professional school of junior college rank. This will consist of the dis-

continuance of the lower of the two sub-professional classes at the school, the tenth grade or "First Year" class; so that next year applicants for admission, if not high school graduates, must have *completed* the State *tenth* grade or work equivalent to the third year of a standard county high school.

The Junior class will be made up of high school graduates. The Senior class will consist of students promoted from the Junior class and teachers of experience, admitted directly to Senior rank upon evidence that they have secured elsewhere the equivalent of the Junior work.

Upon receiving the diploma of the Maryland State Normal School, the graduate is immediately awarded the *State elementary school certificate* of the *first* grade. This certificate is valid for service in any school of the State for three years, and renewable merely upon evidence of successful experience and professional spirit. The Normal School graduate holding this certificate can feel absolutely certain of securing a teaching position, usually in the graduate's home county.

COST

To encourage capable and ambitious young people to enter the profession of teaching, and devote some years if not a lifetime to service in the public schools, the State offers all the advantages of the splendid Towson plant at an absolute minimum of cost.

The tuition charge of $50 a year, required of students not holding scholarships, is not imposed at all in the case of students admitted upon scholarships from the various counties. Since any worthy student, duly certificated as prepared to undertake Normal School work, can under the new school law obtain a Normal scholarship simply by agreeing to the obligation to teach in Maryland after graduation, nearly all the students in attendance each year are county scholarship students, under pledge to teach and enjoying free tuition.

There is a laboratory fee of $1 a year. All students are also required upon enrolling to make a deposit of $5 to cover any loss or damage of the books loaned free of charge for students' use during the whole period of their membership in the school; and at a student's graduation or withdrawal this deposit is returned if there are no book charges against the student.

Dormitory students, admitted to rooms in Newell Hall, are given room, board, and laundry, and all the personal care the boarding students receive, at the rate of only $5 per week. This charge for the scholastic year of 36 weeks amounts to $180 a year, payable in two equal installments in advance, $90 on the opening day in September and $90 on February 1. To this there is added nothing but a fee of $1 to cover the cost of the numbered laundry markers that have to be attached to all articles sent to the laundry.

The inevitable conclusion as to Normal School cost is that, by reason of the State's extremely liberal provisions for teacher training, a student can secure an excellent boarding school experience at Towson at a charge scarcely if any greater than the cost of living at home; and at the same time the student will be acquiring a profession of lasting economic and social value, a sure means of livelihood for all the years of active service.

ADDITIONAL INFORMATION

Additional information and answers to any particular questions that students or parents may wish to ask will be very gladly furnished.

Address:

HENRY S. WEST, *Principal,*
Maryland State Normal School,
Towson, Md.

ATHLETIC FIELD

CALENDAR 1918-1919

(Subject to change in Annual Catalogue)

Examinations
Thursday, September 12.
Friday, September 13.
Saturday, September 14.

Newell Hall opened for boarding students
Saturday, September 14.

Registration and Organization of classes for First Term
Monday, September 16.

Thanksgiving Day
Thursday, November 28.

Second Term begins
Monday, December 9.

Recital by the Normal Literary Society
Friday, December 13.

Christmas Vacation begins
Monday, December 23.

Third Term begins
Monday, March 17.

Contest between the Normal and Pestalozzi Societies
Friday, March 28.

Easter Holidays
Thursday, April 17, to
Tuesday, April 22.

Baccalaureate Sermon
Sunday, June 8.

Class Day
Monday, June 9.

Commencement
Thursday, June 12.

PRINCIPAL'S RESIDENCE

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THE MARYLAND STATE NORMAL SCHOOL TOWSON, MD.

Annual Announcement and Catalogue

AUGUST, 1920

THE ADMINISTRATION BUILDING

The
Maryland State Normal School

TOWSON, MD.

ANNOUNCEMENT FOR THE FIFTY-SIXTH YEAR
1920-1921

CATALOGUE OF THE FIFTY-FIFTH YEAR
1919-1920

Fifty-Fifth Scholastic Year
September 11, 1919, to June 10, 1920

Third Summer Session
June 21 to July 30, 1920

Fifty-Sixth Scholastic Year
September 9, 1920, to June 9, 1921

Fourth Summer Session
June 20 to July 29, 1921

NORMAL CALENDAR FOR 1920-1921

1920

Entrance Examinations
Saturday, September 11
Monday, September 13

Newell Hall opened for boarding students
Saturday, September 11

Registration and Organization of Classes for First Term of Year 1920-1921
Monday, September 13

Opening of Elementary School
Monday, September 13

Thanksgiving Day
Thursday, November 25

Second Term Begins
Monday, December 6

Recital by Normal Literary Society
Friday, December 17

Christmas Vacation begins
Thursday, December 23

1921

Founders' Day
Saturday, January 15

Annual Literary Society Debate
Friday, February 25

Third Term begins
Monday, March 14

Easter Holidays
Thursday, March 24, to Tuesday, March 29

Contest between the Normal and Pestalozzi Societies
Friday, May 13

Baccalaureate Sermon
Sunday, June 5

Class Day
Monday, June 6

Commencement
Thursday, June 9

Summer Session
Monday, June 20, to Friday, July 29

Entrance Examinations
Saturday, September 10
Monday, September 12

Newell Hall opened for Boarding Students
Saturday, September 10

Registration and Organization of Classes for First Term of Year 1921-1922
Monday, September 12

Opening of Elementary School
Monday, September 12

ANNOUNCEMENT

FOR

1920-1921

STATE BOARD OF EDUCATION AND TRUSTEES OF THE STATE NORMAL SCHOOLS

1920-1921

DR. HENRY M. FITZHUGH, Westminster
President

HON. W. T. WARBURTON, Elkton
Vice-President

ALBERT S. COOK, State Superintendent
Secretary

DR. JOHN M. T. FINNEY, Baltimore

STERLING GALT, Emmitsburg

CLAYTON PURNELL, Frostburg

VAN LEAR BLACK, Baltimore

THOS. H. CHAMBERS, Federalsburg

FACULTY FOR 1920-1921

LIDA LEE TALL, B.S., Principal
Education

Normal Staff

SARAH E. RICHMOND, A.M., Dean

JOHN L. DUNKLE, A.M.
Education and Psychology

ERNEST ETHAN RACE, A.M., Ph.B.
Geography, Nature Study, and Science

WILLIAM BURDICK, A.B., M.D.
Physical Education

MARY HUDSON SCARBOROUGH, A.B.
Education and Mathematics

ANITA S. DOWELL, A.B.
Biology, Hygiene, Nature Study, and English

JEAN D. AMBERSON, B.S.
Household Science and Art

EDITH G. HAGAN, A.B.
English

LENA C. VAN BIBBER, B.S.
History and Civics

MILDRED C. CLOUGH, A.B., M.D.
Hygiene and Medical Supervision

MARION I. COOK
Physical Education

FLORENCE AUGUSTA SNYDER
Art and Craftwork

HELEN M. SHURTZ
Music

ELEANOR E. WRIGHT
Librarian

WILSIE BANKS
Social Director and Assistant in Education

[Continued on next page]

[Faculty continued]

Elementary School Staff

ELSIE I. HICHEW, Principal
Intermediate Grades

MINNIE LEE DAVIS
Advanced Grades

RUTH BUCKLEY
Intermediate Grades

LENORA K. DUNLEVY
Primary Grades

Office Staff

MARY V. BURGESS, A.B.
Secretary

MARGARET GILBERT
Office Assistant

CHARLES E. WOOTTEN
Accountant and Business Manager

Officers of Newell Hall

HELEN ROOT LILLY
Matron

ELLA S. CLARKE
Assistant Matron

WILSIE BANKS
Social Director

STANDING COMMITTEES OF THE FACULTY
1920-1921

The Principal is ex-officio a member of all committees.

ORGANIZATION AND CURRICULUM:

John L. Dunkle, Chairman
Ernest Ethan Race
Mary Hudson Scarborough
Elsie I. Hichew
Anita S. Dowell

CREDENTIALS AND CLASSIFICATION:

Mary Hudson Scarborough, Chairman
Sarah E. Richmond
Anita S. Dowell
Lena C. Van Bibber
Mary V. Burgess

LITERARY SOCIETIES:

Edith Hagan, Chairman
Lena C. Van Bibber
Florence A. Snyder

PUBLIC EXERCISES:

John L. Dunkle, Chairman
Helen M. Shurtz
Lena C. Van Bibber
Edith Hagan

PHYSICAL WELFARE OF STUDENTS:

Mildred C. Clough, Chairman
Jean D. Amberson
William Burdick
Anita S. Dowell
Leonora K. Dunlevy

ATHLETICS:

Marion I. Cook, Chairman
Lillian Lee Clark
William Burdick
Elsie I. Hichew
John L. Dunkle

ELEMENTARY SCHOOL:

Elsie I. Hichew, Chairman
Minnie Lee Davis
Leonora K. Dunlevy
John L. Dunkle

STUDENT WELFARE COMMITTEE:

Grace Tull, Chairman
Sarah Silver
Eleanor Brice
Helen England
Lucille Heath

ADVISORY COMMITTEE TO SOCIAL DIRECTOR:

Anita S. Dowell
Jean D. Amberson

THE MARYLAND STATE NORMAL SCHOOL

The Maryland State Normal School, the oldest and the leading institution in the State of Maryland for the training of elementary school teachers, was created by the Legislature of 1865 and opened on January 15, 1866. It was for a long time Maryland's only institution exclusively devoted to the preparation of teachers for the public schools. The old Normal School Building, which housed the school on Lafayette Square in Baltimore from 1876 until 1915, is gratefully remembered by hundreds of Maryland teachers; and it still stands as one of the most interesting landmarks in the history of public education in Maryland.

LOCATION AT TOWSON

In the autumn of 1915 the school was moved into splendid new quarters just south of Towson, in Baltimore County, where, under the supervision of the Maryland State Normal School Building Commission, the State made an educational investment of more than $840,000. This location is ideal. The grounds, over 80 acres in extent, comprise beautiful lawns, athletic fields, parked walks, woodland, school gardens, and truck patches contributing to the support of the Dormitory. There is abundant opportunity for healthful outdoor recreation, for connecting up school instruction with field study of the real things in nature, and for gaining practical knowledge and experience from the various inside and outside activities of the institution.

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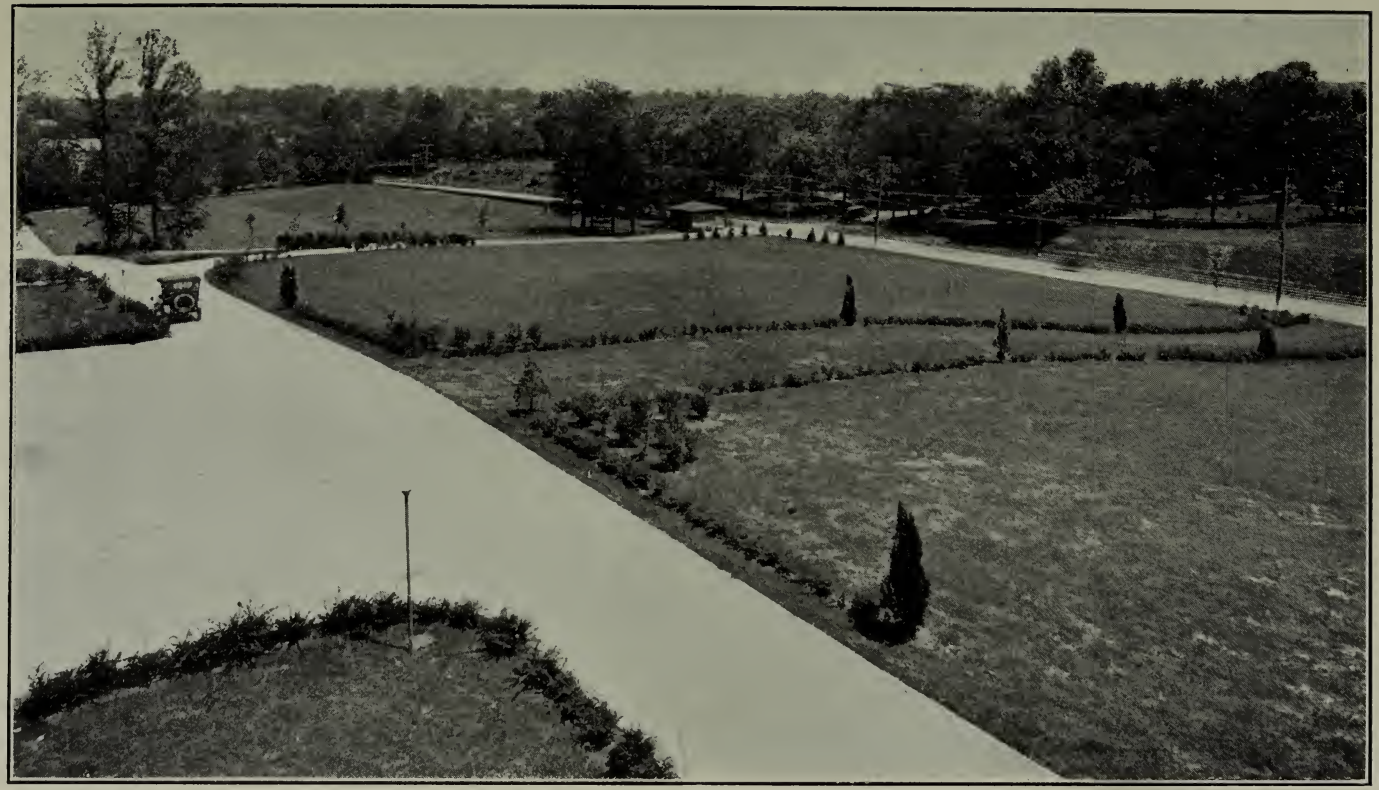

CAMPUS ALONG YORK ROAD, LOOKING TOWARD TOWSON

NEWELL HALL—THE DORMITORY

BUILDINGS

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ADMINISTRATION

The Administration Building contains the executive offices, reception rooms, Alumni parlors, the auditorium, lecture rooms, classrooms, laboratories, the library, and the domestic science department, including the cafeteria and dining room for the accommodation of day students. In this building also is located the Elementary School that serves as the model school for observation and practice work, being a regular seven-grade Baltimore County school for children living between Towson and Govans.

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DORMITORY

Newell Hall, the dormitory building, is constructed on a plan affording room and bath facilities quite superior to those ordinarily found in even the best of the private boarding schools and colleges. The unit of the plan, fully carried out on the first two floors, is a pair of rooms with commodious bath between them, each room accommodating two students. There are, however, a few rooms, with bath, for three students; and the third floor has the common dormitory arrangement of group baths at the two ends of the corridor.

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The regular hours of the school day are from 8.55 A. M. to 3 P. M.; and day students, upon completing each day any assignment they may have after 3 o'clock, are free to leave for their homes, and the school is held for no further responsibility toward them. Over the boarding students, however, the teachers and the officers of Newell Hall exercise the customary boarding-school supervision, so that parents may feel assured their daughters and sons are in the hands of careful and responsible school officials, experienced in dormitory management.

To this end the hours of the day outside of school hours are systematically arranged in a program of recreation and study or other appropriate duties, efforts being made to have every student interested to a proper extent in recreation and social activities as the needful supplement to study and recitation. Social functions, such as class entertainments, teas, receptions, and dances, are permitted from time to time, under faculty chaperonage, as a valuable means of promoting the education of the students in the social graces, an important element in the future teacher's equipment.

Because these social and recreative activities among the students themselves, added to the serious program of studies assigned each class, are considered sufficient to occupy the whole time of everyone in Newell Hall, visits of outside persons, though not entirely forbidden, are not encouraged. Visitors are, however, received on Friday evenings and Sunday afternoons; but students must register their visitors, so that, whenever it seems desirable, parents may be informed of the persons their daughters are receiving.

Attention to the religious interests of the students is given in the form of frequent chapel exercises in the school and Sunday vesper services in the dormitory at least once each month. Cordial co-operation is sought between the school and the ministers of the various churches in Towson and Govans, so as to encourage the boarding students to attend regularly the church and Sunday-school services of their family connection. A weekly Bible class also is conducted in the dormitory under the leadership of one of the Towson ministers or one of the members of the faculty.

There is an active Y. W. C. A. organization among the students.

ADMISSION AND CLASSIFICATION

Three classes are now in operation: the Academic Class, the Junior Class, and the Senior Class.

At the opening of school in September, 1918, there was introduced a thorogoing reorganization of the school, including a radical revision of the two-year professional curriculum, the Standard Normal Course. In connection with this reorganization the Academic Department, for students below high school graduation, was reduced in scope by the dropping of the "first year" class, the lower of the two sub-professional years formerly offered. This leaves only one *Academic Class,* the former "second year" class, which corresponds in grade to the fourth year of an accredited county high school.

The Academic Class. (1) High school pupils, applicants for admission to the *Academic Class,* must be at least 15 years old, and they will be expected to present credentials from their county superintendents or high school principals, certifying that they are ready for the work of the eleventh grade or fourth year of a State high school. Students unable to secure regular high school credentials, but possessing scholastic qualifications equivalent to three years' work in a county high school, will be permitted to demonstrate such qualifications in the entrance examinations. (2) Admission to the *Academic Class* will also be open to teachers in service, teaching on *third* grade certificates who wish to complete in Normal School the equivalent of a standard high school course, and thus secure the academic work required to raise their certificates from third grade to *second* grade. (3) Finally, persons at least seventeen years of age who wish to spend a year at Normal getting the academic work and the professional training required for the State *third* grade certificate, will be admitted to the *Academic Class,* and given a special schedule of studies including at least six weeks of professional preparation in the theory and practice of teaching.

The Junior Class. Graduation from an approved four-year high school or promotion from the Normal *Academic Class* is required for admission to the *Junior Class.* Students who are not regular high school graduates but who apply for admission to the *Junior Class* on the ground of possessing scholastic qualifications equivalent to high school graduation, will be permitted to demonstrate such qualifications in the entrance examinations. Juniors enrolled for a

full two-year course will pursue the Standard Normal Curriculum. Juniors unable to spend more than one year at Normal may pursue the modified junior course that constitutes the one-year Normal Curriculum, leading to the State *second* grade teacher's certificate. (See below, the section on Curricula, page 14.)

The Senior Class. This class is made up of: (1) Students regularly promoted from the Junior Class; and (2) advanced students from other Normal Schools, teachers of experience, or college graduates, admitted directly to *Senior* rank upon evidence that they have secured elsewhere the equivalent of the Junior work.

STATE TEACHERS' CERTIFICATES

Upon receiving the diploma of graduation from the two-year Standard Normal Curriculum of the Maryland State Normal School, the graduate is immediately awarded the State elementary school teacher's certificate of the first grade. This certificate is valid for service in any school of the State for three years, and it is renewable merely upon evidence of successful experience and professional spirit.

Besides the standard Normal diploma, awarded at the end of the two-year professional curriculum, other certificates or credentials, valuable toward obtaining school positions, can be secured upon the completion of any one of the other courses set forth below in the section upon the Curricula offered. (See pages 14 to 18.)

COST AND DORMITORY REQUIREMENTS

To encourage capable and ambitious young people to enter the profession of teaching and devote some years, if not a lifetime, to service in the public schools, the State offers all the advantages of the splendid Towson plant free of any tuition fee. All students who enter are now classed as scholarship students, since any worthy Maryland student, duly certified as prepared to undertake Normal School work, can obtain admission to the school simply by agreeing to the obligation to teach in the public schools of Maryland for at least two years after graduation.

Dormitory students admitted to rooms in Newell Hall are given room, board, and laundry, and all the personal care the boarding students receive, at the rate of only $2.78 per week. This charge

for the scholastic year of 36 weeks amounts to $100, payable in two equal installments in advance, $50 on the opening day in September and $50 on February 1. To this there is added a fee of 50 cents to cover the cost of the numbered woven laundry markers that have to be attached to all articles sent to the laundry. All students not living at home while attending Normal are expected to board at the school in Newell Hall.

Every dormitory student must furnish for personal use: towels, toilet soaps, table napkins, bureau scarfs, laundry bag, and two tumblers.

There is a laboratory fee of $1 a year required of all students. All students are also required upon enrolling to make a deposit of $5 to cover any loss or damage of the books loaned free of charge for students' use during the whole period of their membership in the school, and at a student's graduation or withdrawal this deposit is returned if there are no book charges against the student.

Individual music instruction, if desired, can be arranged for at the school, with the addition of $1 per month for the use of a piano for practice one hour a day.

Day students living in Baltimore or in or near Towson can obtain wholesome hot lunches in the school cafeteria at a very low charge.

APPLICATIONS FOR ADMISSION

Blank applications for admission will be furnished upon request. Such blanks should be secured, filled out, and sent to the school well in advance of the student's coming; so that the reply from the school can inform the student as to the enrollment granted and the dormitory reservation recorded. If, after a student has been given a room assignment in Newell Hall, circumstances arise to prevent the student from attending Normal, that fact should be immediately communicated to the school; so that the room reservation thus surrendered may be available for another student. When there are more applications for dormitory places than the accommodations of Newell Hall can meet, an advanced payment may be required to keep room reservations; and under such circumstances no place will be held for a student after the opening day of Newell Hall unless the reservation is covered by an advanced payment.

GETTING TO TOWSON

Students coming by railroad or boat from their homes to any one of the Baltimore stations or wharves will take the nearest street-car line to transfer to the Towson trolley car, running from the center of the city out the York Road directly to the school grounds. Towson can also be reached by the Maryland and Pennsylvania Railroad, and the station of this line in Towson is within easy walking distance of the school. Satchels and trunks will be handled for students through the school office, by the use of the school truck or by arrangement with the expressman who gets the baggage business of the school, at a cheaper rate than students can individually secure in Baltimore.

ADDITIONAL INFORMATION

Additional information and answers to particular questions that students or parents may wish to ask will be very gladly furnished.

Address:

LIDA LEE TALL, Principal,
The Maryland State Normal School,
Towson, Maryland.

THE CURRICULA OFFERED

The dominant aim of the Maryland State Normal School is the preparation of teachers for the elementary schools of the State public school system. To this end the instruction and training presented includes the common professional subjects in the theory and principles of education, the study of the subject matter and methods of presentation of the subjects of the curriculum of the elementary grades, and directed observation and practice teaching in the Normal Elementary School, immediately available as the demonstration and practice school of the institution.

NEW CURRICULA

In March, 1918, the State Board of Education approved a thorogoing revision of the old Normal Course; and this revised standard Two-year Normal Curriculum was introduced in September, 1918. The State Board of Education also approved, in December, 1918, other new curricula, and continued the Academic Department as a one-year course. These new curricula are outlined in the sections immediately following.

THE TWO-YEAR NORMAL CURRICULUM

The Two-Year Normal Curriculum is the principal course offered in the school and the only course leading to the regular diploma of graduation from The Maryland State Normal School, which secures the State elementary school teacher's certificate of the *first* grade. An essential feature of this curriculum is the division of the school year into three terms, the first or Autumn term, the second or Winter term, and the third or Spring term; and the organization of the work so that one third of the senior class after another (Section 1, Section 2, and Section 3) will be assigned to intensive practice teaching for a term of twelve weeks.* The succession of subjects through the six terms is shown in the following tabulation:

TWO-YEAR CURRICULUM

Junior Year

First Term—All Juniors

English	5
Biology	5
Psychology	5
Art and Craftwork	3
Music	1
Penmanship	2
Expression and Physical Training	4
	25

Home Economics
(Elective extra study)

Second Term—All Juniors

Primary Methods	5
Physiology and Hygiene	3
Educational Psychology	5
Arithmetic	3
Nature Study	1
Art and Craftwork	3
Music	2
Expression and Physical Training	4
	26

Penmanship
(Continued when necessary)
Home Economics
(Elective extra study)

Third Term

SECTION ONE

General Method	6
Arithmetic	5
Nature Study and Gardening	4
Art and Craftwork	2
Music	3
Home Economics	2
Expression and Physical Training	4
	26

Penmanship
(Continued when necessary)

SECTIONS TWO AND THREE

English (for intermediate grades)	4
Arithmetic	5
Nature Study and Gardening	4
Art and Craftwork	3
Music	3
Home Economics	2
Expression and Physical Training	4
	25

Penmanship
(Continued when necessary)

*NOTE.—This program was considerably modified during the year 1919-1920 in order to try out in the spring a plan for putting seniors into *field practice* in selected positions in county schools, while the teachers from those places came into the Normal for a special spring term of six weeks' professional study. Other modifications may be expected in the year 1920-1921.

SENIOR YEAR

First Term

SECTION ONE

Observation and Practice Teaching	15
Principles of Teaching and Class Management	5
Nature Study and Gardening	3
Music	2
Expression and Physical Training	1
	26

SECTION TWO

General Method	6
History—Civics	6
Nature Study and Gardening	3
Art and Craftwork	2
Music	2
Home Economics	4
Expression and Physical Training	2
	25

SECTION THREE

English (for upper grades)	5
History—Civics	4
Geography	5
Nature Study and Gardening	3
Art and Craftwork	3
Music	2
Expression and Physical Training	2
	24

Second Term

SECTION ONE

English (for intermediate grades)	4
History—Civics	6
Geography	3
Art and Craftwork	3
Music	2
Home Economics	4
Expression and Physical Training	2
	24

SECTION TWO

Observation and Practice Teaching	15
Principles of Teaching and Class Management	5
Geography	3
Music	2
Expression and Physical Training	1
	26

SECTION THREE

General Method	6
History—Civics	6
Geography	3
Art and Craftwork	2
Music	2
Home Economics	4
Expression and Physical Training	2
	25

A DORMITORY PARLOR CORNER

STUDENTS' ROOM IN NEWELL HALL

Third Term

SECTION ONE

English (for upper grades)	5
History—Civics	4
Geography	5
Modern Education	5
Art and Craftwork	3
Music	1
Expression and Physical Training	2
	25

SECTION TWO

English (for upper grades)	5
History—Civics	4
Geography	5
Modern Education	5
Art and Craftwork	3
Music	1
Expression and Physical Training	2
	25

SECTION THREE

Observation and Practice Teaching	15
Principles of Teaching and Class Management	5
Modern Education	5
Music	1
Expression and Physical Training	1
	27

The numerals after the subjects indicate the time allotment per week in terms of fifty-minute periods.

As the enrollment of the school grows, and as conditions in the matter of State public school teaching appointments become modified, so that students will want to specialize more or less at Normal in the direction of the teaching assignments they expect, the two-year basal curriculum can be differentiated into several parallel courses providing for specialized training toward particular phases of public school work, such as teaching in primary grades or teaching in upper grades or teaching in departmentalized schools.

THE ONE-YEAR NORMAL CURRICULUM

An approved One-Year Normal Curriculum is formed by a modification of the junior course of the Two-Year Curriculum so as to introduce a minimum amount (not less than ten periods by the State Board ruling) of practice teaching. Students completing this course satisfactorily will be granted the State elementary teacher's certificate of the *second* grade. Any student obliged to begin teaching after but one year at Normal can pursue the One-Year Curriculum, and at any later date return to enter the senior class and complete the Two-Year Curriculum leading to the State *first* grade certificate.

The Academic Class will be discontinued after June 1921.

THE ACADEMIC CURRICULUM

The new Academic Curriculum consists of a one-year course corresponding in grade to the fourth year of the county high schools. The subjects pursued are those specified in the State Board by-law on academic work required for the examination to demonstrate completion of a high-school course. The arrangement of studies and the time allotments in periods per week are as follows:

English—English and American literature, rhetoric and composition	5
History—Advanced American and Modern European history	5
Science—General science with laboratory work	5
Mathematics—Advanced arithmetic with applications of algebra and geometry to arithmetic	5
Home Economics	2
Fine Arts and Industrial Arts	2
Expression and Physical Training	2
Music	1

Students from districts without a four-year high school, but with credit for three years of high school work, can complete the equivalent of a standard high school course at Normal by pursuing the Academic Curriculum.

The completion of this course by an elementary teacher holding a third grade certificate would mean the completion of the preparation officially specified for the raising of the third grade certificate to second grade.

By a modification of the Academic Curriculum to introduce, in place of certain academic work, the equivalent of at least six weeks of professional training, a course would be formed fulfilling the requirements for the State elementary school teacher's certificate of the third grade.

THE SUMMER SESSION

Summer sessions of The Maryland State Normal School were introduced in the summer of 1918, the first summer session being held in the six weeks from June 24 to August 2. This year's summer session will be held from June 20 to July 29.

The Summer Session is planned to offer each year a six weeks' summer course especially designed for the professional improvement of teachers in service, but adapted also for the acquirement of the minimum Normal equipment required by law for a teacher's certificate in Maryland. Teachers holding any grade of certificate can attend the summer session for the purpose of having their certificates renewed; teachers holding second or third grade certificates can fulfill in summer sessions the requirements for raising the grade of their certificates; and teachers holding first grade certificates can attend the summer session for general improvement and professional stimulus without reference to their certificates. Attendants upon the summer session can readily plan courses for a succession of summers to accumulate credits toward the completion of a standard normal curriculum.

A special announcement of the Maryland State Summer Schools is issued each spring by the State Superintendent, and may be obtained upon request from the State Department of Education, in the Lexington Building, Baltimore, or from The Maryland State Normal School, Towson, Md.

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Mathematics—Advanced arithmetic with applications of algebra and geometry to arithmetic..... 5
Home Economics 2
Fine Arts and Industrial Arts..... 2
Expression and Physical Training..... 2
Music 1

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A special announcement of the Maryland State Summer Schools is issued each spring by the State Superintendent, and may be obtained upon request from the State Department of Education, in the Lexington Building, Baltimore, or from The Maryland State Normal School, Towson, Md.

THE WORK OF THE DEPARTMENTS OF INSTRUCTION

The academic and professional instruction and training given in The Maryland State Normal School is not conducted in a completely and strictly departmentalized scheme; but the work undertaken in the various curricula may be outlined as embraced in six groups of studies: the education or pedagogy group, the English and history group, the science and mathematics group, the hygiene and physical education group, the domestic science and art group, and the fine arts group.

Department of Education. The studies embraced in this department constitute a succession of courses designed to present the fundamental theory of education for democracy with principles of teaching and classroom management and an outline of the development of the modern elementary school.

The introductory course in *general psychology* presents essential facts concerning the nature and development of mind, and shows how these facts become the data of education. As far as possible the experimental method is applied in studying mental phenomena.

The course in *educational psychology* outlines the general mental development of the child, and establishes the basis for the later specific courses in methods of teaching and principles of class management. The psychology of typical forms of learning is carefully studied.

The course designated *general method* has as its main purpose the formulation and analysis of the type forms of teaching, constituting a general theory of the recitation. An essential part of this course is the observational study of the actual teaching of classes of children in the Normal Elementary School rooms and the writing of lesson plans outlining type lessons in various subjects of the elementary curriculum.

In the *primary methods* course a special study is made of the natural activities of the normal child, upon which can be grafted the systematic educative development of the primary grades. Approved methods of teaching the common branches are carefully presented and practically demonstrated in the primary room of the Normal Elementary School.

The *modern education* course outlines the history of modern education with special reference to the development of the curriculum and the methods of teaching now prevailing in the best elementary schools. The organization and administration of the typical American school system is also examined.

The course in *practice teaching,* as conducted in the Normal Elementary School, affords the seniors the opportunity of participating in the actual instruction of classes of children under the supervision of experienced and expert critic teachers. Seniors are assigned in small groups to the various grades for fifteen periods per week through the practice term of twelve weeks. Every student gets experience in teaching not only a number of single lessons, but several series of lessons developing organized units of subject matter; and all this student instruction is carefully planned beforehand and constructively criticised afterward in the critique discussions conducted by the critic teachers with the student groups.

The course entitled *principles of teaching and class management* has as its aim the co-ordination of all the other education courses and the application of sound principles in evolving an efficient art of classroom management for either graded school or rural school conditions. This course is planned to accompany the seniors' practice teaching, so as to furnish immediate support to the students in their first actual teaching and to draw from that student teaching fresh illustrations and concrete data to establish the principles of management being presented.

Department of English and History. In this department are embraced the various courses in English, oral expression, history, civics, and current events.

The junior *first term* English is intended to summarize the English that the teacher should be master of before undertaking the study of methods of teaching English. This course will disclose the students' individual weaknesses that should be remedied as soon as possible. In the second term there comes the course in *primary methods,* which naturally lays great stress upon *primary English.* Then follow the two courses in *English for intermediate grades* and *English for upper grades,* presenting materials and methods for teaching the various phases of English found in elementary school curricula.

One or more periods per week through both the junior and senior years are devoted to the course in *oral expression,* which deals with voice culture, expressive reading, story telling, dramatics, and the school use of the festival and the pageant.

The courses in *history and civics* extend through two terms of the Senior year. In scope the course in *history* presents a limited number of comprehensive topics that outline the development of the United States from its post-Revolution state to its present position as a world power; and in aim and method the work is so handled as to develop methods of teaching history in elementary schools.

The *civics* course will present the fundamental principles that underlie the American government and determine the duties of American citizenship; and in developing methods of teaching elementary school civics especial emphasis will be laid upon community civics and the citizenship of school pupils.

A study of *current events* is carried on systematically by the juniors by means of the daily papers and selected weekly magazines, and on one day of each week the school assembly is given up to a presentation of the most significant events of the week.

Below the professional courses in English and history for the juniors and seniors, and preparatory to those courses, are the *academic English* and the *academic history* for the students of the academic class. In these two courses work of advanced high school grade is undertaken in English composition, literature, and oral expression, and in modern European history and advanced American history.

Department of Science and Mathematics. In this group of studies are the courses in biology, nature study, geography, arithmetic, and the general science and elementary correlated mathematics given in the academic class.

The course in *biology,* given in the first term of the junior year, aims chiefly to present the biological point of view for educational, sociological, and ethical studies, and to establish the right foundation for nature study, physiology and hygiene, and psychology. Special emphasis is laid upon symbiosis, variation, heredity, organic evolution, eugenics, the germ theory of disease, and the relation of bacteria to health.

The *nature study* course is arranged to follow the cycle of the year, beginning in the winter term with juniors, extending through

THE BASKET-BALL COURT

INSTRUCTION VIVIFIED WITH LANTERN

the junior spring term, and on through the senior autumn term. Students are given in the classroom and in field study a general acquaintance with the common objects and processes in nature that directly affect human life and interests, and the subject of school and home gardening is carefully presented. This course is also so conducted as to develop the technique of nature study instruction in elementary schools and with particular reference to rural schools.

The course in *geography,* pursued through two terms of the senior year, gives the fundamentals of systematic geography, particularly as illustrated by North America and the United States, a survey of the elementary school curriculum in geography, and a thorough discussion of materials and methods for teaching geography in the grades. Much attention is devoted to field studies, to daily geographic observations, and to the drawing and interpretation of maps, diagrams, and graphs. The geographic interpretation of the home region is emphasized, and the wide variety of geographic phenomena presented by Baltimore County is fully utilized.

The course in *arithmetic,* pursued through two terms of the junior year, is in two distinct parts. The first part aims to review and vitalize the leading topics of the subject-matter of arithmetic commonly presened in the intermediate and upper grades, emphasis being placed upon the applications of arithmetic in modern business. The second part of the course is devoted to the pedagogy of arithmetic from the first steps of primary number work to the teaching of the advanced arithmetical topics found in the last grade of the elementary school. Attention is also given to vitalized project teaching versus textbook instruction and formal exercises, and to the systematic measurement of arithmetical progress and the demonstration of attained results by the use of standard tests.

The science and mathematics of the academic class comprise a course in *general science* and a course in *correlated mathematics.* The science work is organized under five major topics: air, water, food, protection, and work; and the study of each topic is accompanied by laboratory experiments and the working out of simple projects assigned to individual students. The elementary *correlated mathematics* course, introducing and connecting together important elements of arithmetic, alegbra, geometry, and trigonometry, has the aims of discovering the interrelations of these various branches of mathematics, of making familiar the most useful tools for mathematical problem solving, and of showing the special adaptation of

the different types of analysis and proof to the various mathematical problems of life.

Department of Hygiene and Physical Education. This department was introduced, under Federal aid, in September, 1919. The courses given, extending throughout the junior and senior years, will include instruction and practical work in physiology and hygiene, recreation and athletics, and children's playground activities. The main purpose of the department will be to turn out teachers correctly instructed as to the causes and prevention of common diseases, and practiced in the field of rational and healthful recreation, so that the schools may become potent centers of influence in statewide movements for the conservation of health. A most valuable feature of the work of this department will be the very careful expert physical and medical examination and personal counsel that every student will receive.

Domestic Science and Art Department. The work of this department is divided between general instruction for all the students pursuing the standard normal curriculum and the specialized instruction and training given the students pursuing the domestic science and art curriculum.*

The course in *home economics* required in the academic class aims to give an elementary knowledge of the composition of foods and the fundamental principles of cooking as a basis for correct menu-making and the preparation and serving of meals.

Department of Fine Arts. Under this head may be grouped the courses in *art and craftwork* and in *music*.

The course in *art and craftwork* extends through the junior and senior years. The art instruction and practice includes drawing and design, brush work with water colors, lettering and poster making, blackboard sketching, and the study of pictures adapted to children of the various grades. The work in manual construction includes clay modeling, raffia weaving, basketry, and the making of useful and artistic articles from materials common on the farm—such as corn shucks. Especial attention is given to the utilization of art and manual activities in connection with the other subjects of the elementary school curriculum, for example, drawing and construction

*The Specialized Domestic Science Training Course will not be given after 1920-21.

with reading lessons, and costuming and other properties for holiday celebrations, dramatics, and pageants.

The art course for the *academic class* consists of instruction and practice in such art and construction work as is commonly given in advanced high school classes.

MUSIC

The course in Music extends through the junior and senior years. In the junior year the instruction has for its aims a wider vision along the lines of general music education, including work in history of music, music appreciation and rudiments of music. In the senior year the instruction centers upon music in the elementary schools, taking up school music literature and the methods of teaching school music, both in theory and practice.

The music in the academic class consists of instruction and practice in chorus singing, with class lectures on selections and composers chosen for study.

Private lessons in piano, violin and vocal music may be secured through the Normal School.

APPROVED PUBLIC HIGH SCHOOLS OF MARYLAND

LIST FOR 1920-1921

Graduates of four-year approved high schools are admitted without examination to the Junior Class of The Maryland State Normal School upon presentation of their credentials from their county superintendents or high school principals.

County	Name and Location of School
Allegany	Allegany County, Cumberland
"	Central, Lonaconing
"	Beall, Frostburg
"	Westernport, Westernport
"	Barton, Barton
Anne Arundel	Annapolis, Annapolis
Baltimore City	Baltimore City College
" "	Baltimore Polytechnic Institute
" "	Eastern High School
" "	Western High School
Baltimore	Catonsville, Catonsville
"	Franklin, Reisterstown
"	Towson, Towson
"	Sparrows Point, Sparrows Point
"	Sparks, Sparks
Caroline	Caroline County, Denton
"	Federalsburg, Federalsburg
"	Ridgely, Ridgely
"	Preston, Preston
Carroll	Westminster, Westminster
"	Mt. Airy, Mt. Airy
Cecil	Cecil County, Elkton
"	North East, North East
"	Chesapeake City, Chesapeake City
"	Calvert Agricultural, Calvert
Dorchester	Cambridge, Cambridge
"	Hurlock, Hurlock
Frederick	Boys' High, Frederick
"	Girls' High, Frederick
"	Middletown, Middletown
"	Brunswick, Brunswick
"	Thurmont, Thurmont
Garrett	Oakland, Oakland
Harford	Aberdeen, Aberdeen
"	Belair, Belair
"	Havre de Grace, Havre de Grace
"	Highland, Street
"	Jarrettsville, Jarrettsville

Howard	Ellicott City, Ellicott City
Kent	Chestertown, Chestertown
"	Rock Hall, Rock Hall
Montgomery	Montgomery County, Rockville
"	Sherwood, Sandy Spring
"	Gaithersburg, Gaithersburg
Prince George	Laurel, Laurel
" "	Surrattsville, Clinton
" "	Baden, Baden
" "	Marlboro, Upper Marlboro
" "	Hyattsville, Hyattsville
Queen Anne	Centreville, Centreville
" "	Stevensville, Stevensville
" "	Sudlersville, Sudlersville
" "	Tri-County, Queen Anne
Somerset	Washington, Princess Anne
"	Crisfield, Crisfield
Talbot	Easton, Easton
"	Oxford, Oxford
"	St. Michaels, St. Michaels
"	Trappe, Trappe
Washington	Washington County Boys', Hagerstown
"	Washington County Girls', Hagerstown
"	Boonsboro, Boonsboro
"	Smithsburg, Smithsburg
"	Clear Spring, Clear Spring
"	Williamsport, Williamsport
Wicomico	Wicomico County, Salisbury
"	Sharptown, Sharptown
"	Delmar, Delmar
"	Nanticoke, Nanticoke
Worcester	Snow Hill, Snow Hill
"	Buckingham, Berlin
"	Pocomoke City, Pocomoke City
"	Stockton, Stockton

CATALOGUE

1920-1921

STATE BOARD OF EDUCATION

1919-1920

DR. HENRY M. FITZHUGH, PRESIDENT

HON. WILLIAM T. WARBURTON, Elkton, VICE-PRESIDENT

ALBERT S. COOK, SECRETARY

DR. JOHN M. T. FINNEY, Baltimore

STERLING GALT, Emmitsburg

JAMES ALFRED PEARCE, Chestertown

CLAYTON PURNELL, Frostburg

THOS. H. CHAMBERS, Federalsburg

VAN LEAR BLACK, Baltimore

MARYLAND STATE NORMAL SCHOOL COMMITTEE

DR. HENRY M. FITZHUGH, CHAIRMAN

DR. JOHN M. T. FINNEY

ALBERT S. COOK

VAN LEAR BLACK

IN THE LIBRARY

IN THE STUDIO

FACULTY

1919-1920

LILA LEE TALL, B.S., PRINCIPAL
Education

Normal Staff

SARAH E. RICHMOND, A.M., DEAN

JOHN L. DUNKLE, A.M.
Education and Psychology

ERNEST ETHAN RACE, A.M., PH.B.
Geography, Science and Nature Study

WILLIAM BURDICK, A.B., M.D.
Physical Education

MARY HUDSON SCARBOROUGH, A.B.
Education and Mathematics

EDITH G. HOGAN, A.B.
English

LENA C. VAN BIBBER, B.S.
History, Civics and English

ANITA SHEMWELL DOWELL, A.B.
Biology, Physiology, Mathematics and English

JEAN D. AMBERSON, B.S.
Household Science and Art

MILDRED C. CLOUGH, A.B., M.D.
Hygiene and Medical Supervision

FLORENCE AUGUSTA SNYDER
Art and Craftwork

HELEN M. SHURTZ
Music

MARION I. COOK
Physical Education and Playground

ELEANOR E. WRIGHT
Librarian

WILSIE BANKS
Social Director
Assistant in Education

[Continued on next page]

[Faculty continued]

Elementary School Staff

ELSIE I. HICHEW, PRINCIPAL
Intermediate Grades

MINNIE LEE DAVIS
Advanced Grades

RUTH BUCKLEY
Primary Grades

LENORA K. DUNLEVY
Primary Grades

Office Staff

MARY V. BURGESS, A.B.
Secretary

MARGARET GILBERT
Office Assistant

CHARLES E. WOOTTEN
Accountant and Business Manager

Officers of Newell Hall

HELEN ROOT LILLY
Matron

ELLA S. CLARKE
Assistant Matron

WILSIE BANKS
Social Director

FACULTY OF THE THIRD SUMMER SESSION
JUNE 21 TO JULY 30, 1920

HENRY S. WEST, A.B., PH.D.
Principal and Director of Summer School

MARY V. BURGESS, A.B., Secretary

MARGARET GILBERT, Assistant Secretary

ELEANOR E. WRIGHT, Librarian

CHARLES E. WOOTTEN, Business Manager

WILLIAM BURDICK, M.D. ..... *Physical Education*
Director, Maryland Public Athletic League

FRANCES E. CLARK, B.S. ..... History and Civics
Supervisor of Schools, Talbot County

MARION I. COOK ..... *Physical Education*
Maryland State Normal School

JOHN L. DUNKLE, A.M. ..... *Education*
Maryland State Normal School

LENORA K. DUNLEVY ..... *Demonstration School*
Maryland State Normal School

THOMAS L. GIBSON ..... *Music*
Maryland State Supervisor of Music

ELSIE I. HICHEW ..... *Demonstration School*
Maryland State Normal School

WM. J. HOLLOWAY, B.S. ..... *Education*
Maryland State Supervisor of Rural Schools

ERNEST E. RACE, A.M. ..... *Geography and Science*
Maryland State Normal School

MARY H. SCARBOROUGH, A.B. ..... *Education and Mathematics*
Maryland State Normal School

HENRY S. WEST, PH.D. ..... *English*
Maryland State Normal School

MARY THERESA WIEDEFELD ..... *Education and Primary English*
Supervisor of Schools, Anne Arundel County

GRADUATES OF 1920

Two-Year Normal Course

MARY MCE. ALLEN *	Baltimore County
ELLA LILLIAN ANTHONY	Sussex County, Del.
ANNA LEE BALDWIN	Calvert County
REBECCA LOUISE BARNSLEY	Montgomery County
MARGARET MARIE BOSZ	Baltimore City
NELLIE THOMAS CASHELL	Montgomery County
MARY HALLOCK COCHRANE	Somerset County
HELEN KATHLEEN CRAWFORD	Frederick County
GLADYS AUGUSTA CULLEY	Kent County
HAZEL IRENE DAVIS	Baltimore County
JOSEPHINE MILDRED DOWNES	Caroline County
REBA GALLION	Harford County
ELISE ETRULA GARMONG	Washington County
ALMA BELLE GRAVENER	Wicomico County
ALICE ESTHER HANNA	Harford County
LILLIAN LOUISE HARPER	Dorchester County
FRANCES TRAVERS JONES	Dorchester County
GLADYS NELLIE KNOX	Carroll County
MILDRED OLIVE KNOX	Carroll County
BERNICE ESTELLA KOPP	Carroll County
MARY WEBB LEE	Harford County
MARGUERITE GUENDOLIN LINTHICUM	Anne Arundel County
KATHERINE GRIFFETH MARSH	Baltimore City
JULIA FRANCES MOORE	Dorchester County
LAURA BLADES MORRIS *	Talbot County
HELEN MUNCASTER	Baltimore City
MARGUERITE NORFOLK	Calvert County
ELIZABETH FRANCES PALMER	St. Mary's County
SUSAN TURNER PALMER	St. Mary's County
LILLIAN MARY PARKER	Wicomico County
RUTH ESTHER PERRY	Baltimore City
ANNA ELIZABETH SNIDER	Harford County
ELIZABETH STEVENS	Caroline County
HAZEL BLANCHE UTTERBACK	Frederick County
ANNA LOUISE WALTER	Kent County
HAZEL ANNA WARFEL	Montgomery County
MOSENA WARREN	Dorchester County
SARAH LORENA WILLIAMS	Baltimore County
NAOMI RUTH WINDERS	Washington County

* Completed requirements for diploma at end of summer session.

MARYLAND STATE NORMAL SCHOOL
1920
J.L. Dunkin
E.E. Wright
J.J. Clark
M.M. Sears
M.H. Sweeney
J.S. Stewart
J. Dameron
M. Medford
M. Mitchell
M. Cook
J. Dunlevy
I. Johnson
Margaret Gilbert
Margaret Bass
Kathryn Crawford
Ruth Perry
Helen Muncaster
Mildred Knox
Mary W. Lee
Frances Jones
Anna Snitzer
D.C. Burdick
M. Burgess
Laura Morris
Louise Barnaby
Anna Walter
Elizabeth Stevens
Naomi Winders
Susan Palmer
Gladys Culley
Gladys Knox
Laura Moore
Heidi Kumpel
Hilda Code
Lillian Porter
Margaret Lothrum
Mildred Downes
Hedwig Losch
Katherine Myers
Hazel Davis
Elise Garmong
Rosa Gallion
Bernice Kopp
Sara Williams
Esther Hanna
Mary Cushman
Elizabeth Palmer
LIGENFRITZ PHOTOS

COMMENCEMENT JUNE 9, 1920

ORDER OF EXERCISES

Orchestra—Selection from "Aida".....*Giuseppe Verdi*

Opening Hymn—"What Makes a Nation?".....*Frank R. Rix*

Readings with Choral Responses

SENIOR CLASS

Prayer—REV. HENRY B. LEE, JR.
Trinity Protestant Episcopal Church, Towson, Md.

Chorus—"A Night in June".....*Alfred J. Silver*

SENIOR CLASS

Orchestra—"Dardenelles" .....*Black*

Chorus and Semi-Chorus—"The Legend of the Chimes".....*R. de Koven*
(From Robin Hood)

SENIORS AND UNDERGRADUATES

Address—Mr. Sterling Galt
Member, State Board Education

Chorus—(a) "The Stars are Gleaming" .....*W. Rhys-Herbert*
(b) "Row, row" .....*Luigi Denza*

Awarding of Diplomas—His Excellency, Governor Albert C. Ritchie

Orchestra—National Airs .....*Tobani*

Announcements

Class Ode—"Westheart" .....*Joseph C. Breil*

Parting Quotation—Rendered by MISS HELEN MUNCASTER

Closing Hymn—"We Bless Thee for Thy Peace"

Benediction—

Orchestra—March "All America" .....*Zamecnik*

HONOR ROLL OF THE CLASS OF 1920

1. ALICE ESTHER HANNA ..... Harford County
2. FRANCES TRAVERS JONES ..... Dorchester County
3. ANNA ELIZABETH SNIDER ..... Harford County
4. HAZEL BLANCHE UTTERBACK ..... Frederick County
5. HELEN MUNCASTER ..... Montgomery County

BALTIMORE COUNTY BANK PRIZE

A prize of ten dollars offered annually to the graduate who leads the class. Awarded in 1920 to

ALICE ESTHER HANNA ..... Harford County

CATALOGUE OF STUDENTS 1919-1920

Senior Class

ANTHONY, ELLA LILLIAN.....Seaford, Delaware
BALDWIN, ANNA LEE.....St. Leonard, Calvert County
BARNSLEY, REBECCA LOUISE.....Rockville, Montgomery County
BLAKE, MARGARET DOANE.....Baltimore City
BOSZ, MARGARET MARIE.....Baltimore City
CADE, HILDA RICHARDSON.....Denton, Caroline County
CASHELL, NELLIE THOMAS.....Derwood, Montgomery County
COCHRANE, MARY HALLOCK.....Crisfield, Somerset County
CRAWFORD, HELEN KATHLEEN.....Sabillasville, Frederick County
CULLEY, GLADYS AUGUSTA.....Rock Hall, Kent County
DAVIS, HAZEL IRENE.....White Hall, Baltimore County
DOWNES, JOSEPHINE MILDRED.....Denton, Caroline County
GALLION, REBA .....Havre de Grace, Harford County
GARMONG, ELISE ETRULA.....Hagerstown, Maryland
GRAVENOR, ALMA BELLE.....Sharptown, Maryland
GRIFFITH, MATILDA OBER.....
HANNA, ALICE ESTHER.....Joppa, Harford County
HARPER, LILLIAN LOUISE.....Hurlock, Dorchester County
JONES, FRANCES TRAVERS.....Madison, Dorchester County
KNOX, GLADYS NELLIE.....Statewood, Finksburg, Carroll County
KNOX, MILDRED OLIVE.....Statewood, Finksburg, Carroll County
KOPP, BERNICE ESTELLA.....Lineboro, Carroll County
LEE, MARY WEBB.....Street, Harford County
LEWIS, ANNA ELIZABETH.....Uniontown, Carroll County
LINTHICUM, MARGUERITE GUENDOLIN Annapolis, Anne Arundel County
LOSCH, HEDWIG .....Henderson, Caroline County
MARSH, KATHERINE GRIFFETH.....Walbrook, Baltimore City
MOORE, JULIA FRANCES.....Hurlock, Dorchester County
MORRIS, LAURA BLADES.....St. Michaels, Talbot County
MUNCASTER, HELEN .....Baltimore City

Junior Class

ANDERSON, ELIZABETH .....Havre de Grace, Harford County
BRADLEY, AGNES BELINA.....Federalsburg, Caroline County
BRAUN, LILLIAN DONOVAN.....Baltimore City
BRICE, ELEANOR VIRGINIA.....Annapolis, Anne Arundel County
BRIGHT, ELIZABETH COOK.....Stevensville, Queen Anne County
BULLOCK, RHODA MADARA.....Mt. Winans, Baltimore County
BURKHOLDER, MARY RUTH.....Reisterstown, Baltimore County
BUTTNER, WILHELMINA MARTHA....Rossville, Maryland
COHEE, ANNA LOUISE.....Hobbs, Caroline County
CULLEN, ELIZABETH M. .....Kingston, Somerset County
DALE, KATHERYNE L.....Whaleyville, Worcester County

Junior Class—Continued.

DAVIS, OPAL VIRGINIA .....White Hall, Baltimore County
DAY, ELIZABETH WILEY.....Rocks, Harford County
DAY, MARIE J. ELINOR.....Catonsville, Baltimore County
DILLER, M. REGINA.....Libertytown, Frederick County
DOWNES, KATHERINE .....Centerville, Queen Anne County
ENGLAND, HELEN CLARK.....Rising Sun, Cecil County
FAMOUS, EVA ELEANOR.....Street, Harford County
FORD, MARGARET .....Perryman, Harford County
GIBBONS, EDNA HARRIS.....Princess Anne, Sumerset County
GREASER, THELMA SUSANNA .....Lutherville, Baltimore County
GUTHRIE, GEORGIA .....Delmar, Wicomico County
HANDY, MYRA .....Federalsburg, Caroline County
HARRISON, AUDREY .....Tilghman, Talbot County
HEATH, BEATRICE .....Baltimore City
HEATH, LUCILE ANNETTE.....Baltimore City
HOFFMAN, LILLIAN WINIFIELD.....Westminster, Carroll County
HORSEY, EDITH GERTRUDE.....Crisfield, Somerset County
HURST, REBECCA LILLIAN.....Preston, Caroline County
JERMAN, MARTHA MARGARET.....Willards, Wicomico County
JESTER, MINNIE CLEMENT.....Jesterville, Wicomico County
JONES, EMMA L.....Madison, Dorchester County
KEMP, HELEN .....Catonsville, Baltimore County
LANKFORD, CLARA .....Princess Anne, Somerset County
LONG, ANNA VIRGINIA .....Pocomoke, Somerset County
MANNING, JULIANNA .....Accokeek, Prince George County
MULLER, ALICE .....Bradshaw, Baltimore County
NEILD, HESTER ANITA.....Taylors Island, Dorchester County
NEILD, THELMA LEE.....Woolford, Dorchester County
NOBLE, RUTH POOLE.....Denton, Caroline County
RAMSAY, MARIETTA .....Street, Harford County
RINEHART, DORIS VIOLA.....Smithsburg, Washington County
RUBY, MARGARET GILES.....Towson, Baltimore County
SALTER, MARY .....Pikesville, Baltimore County
SCHARFFETTER, ELIZABETH .....Baltimore City
SIMONDS, ELIZABETH HARRIETT.....Owings Mills, Baltimore County
SILVER, MARGARET .....Whiteford, Harford County
STREET, GENEVIEVE .....Harford County
SWANN, HULDAH ELIZABETH.....Denton, Caroline County
TILGHMAN, PAULINE .....Stevensville, Queen Anne County
TOLSON, ELIZABETH VICTORIA.....Stevensville, Queen Anne County
TUCKER, SARA ELMIRA.....Forest Hill, Harford County
WALKER, LEONA ELIZABETH .....Lock Raven, Baltimore County
WARD, GRACE LITTLETON.....Pocomoke City, Worcester County
WEAVER, MARY STEVENS.....Williamsport, Washington County
WEAVER, LEONILDE .....Hagerstown, Washington County
WEBSTER, DOROTHY EDITH.....Deals Island, Somerset County
WOOTTON, ELLA .....Dickerson, Montgomery County
WRIGHT, MIRIAM FRANCES.....Federalsburg, Caroline County

SOME CRAFT WORK PRODUCTS

Academic Class

BOWEN, ETHEL S.....Wilson, Calvert County
BOWEN, MARY GRACE.....Owings' Mills, Baltimore County
DUVALL, FLORENCE .....Annapolis, Anne Arundel County
DUVALL, LILLIAN .....Annapolis, Anne Arundel County
DUKE, JANET AGNES.....Leonardtown, St. Mary's County
FAIRBANK, EVELYN .....Tilghman, Talbot County
FOOKS, ELIZABETH .....Whaleyville, Worcester County
FOWLER, VIRGINIA KATHERINE.....Charlotte Hall, St. Mary's County
FYFFE, MARY ELIZABETH.....Poolesville, Montgomery County
GIBSON, MABEL .....Huntingtown, Calvert County
GRAY, GLADYS MARY.....Frederick, Calvert County
GRAY, MYRTLE ELIZABETH.....Prince Frederick, Calvert County
HARDESTY, ELLEN GOTT MARIE.....Port Republic, Calvert County
HERBERT, EVANGELINE JANE.....River Springs, St. Mary's County
KRUSEN, SUSAN .....Still Pond, Kent County
LEITCH, HELEN ELIZABETH.....Huntingtown, Calvert County
LEITCH, EVA MARY.....Huntingtown, Calvert County
MAYNARD, IDA LARRNA.....Baltimore City
MILLER, MARION LOUISE.....Taneytown, Carroll County
MYERS, HATTIE L.....Buckeystown, Frederick County
ORNE, ELIZABETH ALLEN.....Baltimore City
OWENS, DORIS EMMA CARALINE.....Hanover, Anne Arundel County
PALMER, MARY ELIZABETH.....Palmers, St. Mary's County
PRITCHETT, NAOMI ELIZABETH.....Raspeburg, Baltimore County
ROBINSON, ELIZABETH KING.....Barstow, Calvert County
ROBINSON, MARGARET ELEANOR.....Barstow, Calvert County
ROBINSON, RUTH KING.....Barstow, Calvert County
SETH, EMMA N.....Baltimore City
SEIPP, CECILIA LILLIAN.....Solomons, Calvert County
STEINWEDEL, FLORENCE ANNA.....Baltimore City
TULL, GRACE MAY.....Betterton, Kent County
WILSON, CORNELIA ALICE.....Darlington, Harford County

CATALOGUE OF EXCHANGE TEACHERS

(Special six-weeks Spring course in exchange with Seniors assigned to field practice teaching in these teachers' rooms)

BILBROUGH, ELSIE ..... Henderson, Caroline County
CHEW, RUTH ..... Patapsco, Carroll County
CHESSER, VIOLET ..... Pocomoke, Worcester County
CROMWELL, NANNIE ..... Poolesville, Montgomery County
CRONIN, HELEN ..... Aberdeen, Harford County
EAST, PAULINE ..... Goodwill, Worcester County
FISHER, NELLIE G. ..... Fruitland, Wicomico County
GREGG, ESTELLA ..... Colora, Cecil County
JEWELL, BESSIE ..... Kennedyville, Kent County
JUMP, ELIZABETH ..... Hurlock, Dorchester County
KAYLOR, MARGARET ..... Hagerstown, Washington County
LAIRD, MARY ..... Marydel, Caroline County
MACATEE, EVELYN ..... Germantown, Montgomery County
MCCAULEY, MARGARET ..... Hagerstown, Washington County
MURPHY, CORA (MRS.) ..... Secretary, Dorchester County
NORRIS, ANNA ..... Chase, Baltimore County
OBERRY, VIOLET ..... Solomons, Calvert County
PEARCE, ANNA ..... Monkton, Baltimore County
PIELERT, MABEL A. (MRS.) ..... Rossville, Baltimore County
PHILLIPS, PEARLE ..... Salisbury, Wicomico County
REDDICK, NANNIE ..... Walkersville, Frederick County
ROUSE, MARY L. ..... Kennedyville, Kent County
RUNKLES, EADER ..... Mt. Airy, Carroll County
RUSSELL, LILLIAN ..... Elk Mills, Cecil County
SCOTT, ISABEL ..... Elk Mills, Cecil County
SIMPSON, ELLA ..... Maddox, St. Mary's County
SMITH, GRACE ..... Marydel, Caroline County
STANSBURY, MARY ..... Hampstead, Carroll County
STEVENS, VERA ..... Rock Hall, Kent County
SPENCER, ETHEL D. ..... Easton, Talbot County
TERRY, ANNABELLE ..... Fallston, Harford County
TREAKLE, MARY ..... Cardiff, Harford County
WILSON, MARY ..... Forrest Hill, Harford County
WILKENS, EDNA ..... Salisbury, Wicomico County
WILES, MERLE ..... Thurmont, Frederick County
WOODEN, ELIZABETH L. ..... Lansdowne, Baltimore County

SUMMER SESSION CATALOGUE

Teachers in attendance at the Summer Session of 1920, arranged according to county representation.

Anne Arundel County

ARNOLD, MARY B.....Redell
BUNCH, DOLLIE MAY.....161 Green St., Annapolis
CALLAGHAN, STELLA KATHERINE.....Easton
COLLISON, MILDRED .....Annapolis
DAWSON, GEORGETTA .....Mayo
DAWSON, HELEN MARR.....Mayo
DAWSON, LELIA .....Mayo
DAWSON, MIRIAM ANNA.....Mayo
DITZEL, MRS. MARY.....Arnolds
DUKE, VIRGINIA W.....Broome's Island
FINKBINE, JESSIE SLOAN.....Annapolis
FYFFE, MRS. BEULAH HENDERSON.....1525 Linden Ave., Baltimore
HARRINGTON, IRENE NEAL.....160 Green St., Annapolis
IRVING, WALTER REED.....Waterbury
JENKINS, GENEVA .....Pasadena
MIHM, MARY ELIZABETH.....Friendship
PHELPS, SARA .....Solley
REDMOND, MARY LUCY.....20 Madison St., Annapolis
RUSSELL, JEANNETTE .....152 Prince George St., Annapolis
SUYDAM, ELIZA GRACIE.....Annapolis
TAYLOR, GLADYS IOLA.....430 West St., Annapolis
WILKERSON, LILLIAN .....Fair Haven

Baltimore County

BALDWIN, MARGARET .....Baldwin
BOWER, ELIZABETH .....Ridgely
COWAN, KATHERINE .....Roslyn
EDWARDS, MYRTLE E.....Bengies
FEAST, LILLIE RHODES.....Towson
GERBER, CATHERINE MAY.....Mace Ave., Rossville
HEMP, DOROTHY ELLEN.....Woodlawn
HERRMANN, INA .....Stewartstown, Pennsylvania
HOFFHEISER, ALVAH .....Freeland
HOFFMAN, PAULINE .....Upperco
LYNCH, ANNA .....1140 Longwood St., Baltimore
MALLONEE, ELIZA L. .....Pikesville
MARTIN, M. FRANCES.....Fullerton
PIELERT, MRS. MABEL.....Middle River
RESH, MARTHA PORTER.....Freeland
RUFF, MARGORIE IRENE.....Randallstown
TRIPLETT, ALICE .....Owings Mills
WADE, EVELYN .....Halethorpe
WILLIAMS, LUCY S.....Prince Frederick
WRIGHT, BERTHA V. .....Elkridge

Calvert County

DUKE, MARGARET BECKETT..... Broome's Island
HARDESTY, MATTIE VIRGINIA.....Chaney

Caroline County

BOWER, BEATRICE .....Ridgely
FOUNTAIN, PEARL .....Federalsburg
MARQUARDT, MARY WILHEMINA.....Preston
SEEDERS, FLORENCE ELIZABETH.....Hobbs
TURNER, VIOLA ETTA.....Federalsburg

Carroll County

BENNETT, ALICE .....Sykesville
BERGMAN, MIRIAM GRACE.....Manchester
DAY, LAURA NAOMIE.....Mt. Airy
DERR, NAOMIE L. .....Hampstead
ECKER, ALMA LUCRETIA.....Mt. Airy
ENGLAR, HILDA .....Uniontown
GETTIER, MAY EVERRHART.....Manchester
LAUTERBACK, MARGUERITE CECILIA.....Sykesville P. O.
MILLER, MARY CATHERINE.....Sykesville
RIPLEY, ELIZIE IRIS.....Woodbine
SHIPLEY, ELIZABETH E. .....Sykesville
SMITH, ALMA LORRAINE.....Mt. Airy
WAGNER, MRS. LAURA.....Westminster
WINK, TREVA W. .....Manchester

Cecil County

BENEDICT, ANNABEL .....Peach Bottom, Pennsylvania
FORD, BLANCHE C.....Elkton
HALLER, EMMA .....Childs
HENDERSON, MARTHA ROGERS.....North East
LOVELESS, KATIE GILBERTA.....Chesapeake City
MCINTIRE, EMILY .....Elkton, Route 2
MILLER, GLADYS MARGARET.....Elkton
MILLER, SARAH REBECCA .....Leslie
MARTINDALE, MARY ELNORA.....Port Deposit
REYNOLDS, EDITH .....North East
SCOTT, FLORENCE REYNOLDS.....Childs
SPEAR, EDITH ADELE.....Peach Bottom, Pennsylvania
WINGATE, BESSIE MARSHALL.....North East
WRIGHT, EDWINA .....Elkridge
ZIMMERS, MARGUERITE .....Peach Bottom, Pennsylvania

Dorchester County

ADAMS, MYRTLE MARGARET.....Princess Anne
DEAN, MONNIE MAY.....Bishop's Head
ELLIOTT, BEULAH PEARL.....114 Willis St., Cambridge
ELLIOTT, NETTIE V.....Elliott
HURLOCK, SUSIE .....Cambridge
INSLEY, BLANCHE .....Wingate
JONES, THEDTIS I. .....Bishop's Head
KIRWAN, BLANCHE EVELYN.....Crapo
KIRWAN, RUBY BOWMAN.....Crapo
LANGRALL, OTTILEE SATORUS.....Bishop's Head
MCLAUGHLIN, INEZ H. .....Bishop's Head
MARSHALL, ALICE .....Cambridge
MOORE, MARIE .....Bishop's Head

Dorchester County—Continued.

MURPHY, MARY ..... Vienna
PERCY, NELLY E. ..... Vienna
PHILLIPS, MYRTLE IRENE ..... James P. O.
ROBINSON, CLARENCE WASHINGTON .... Wingates
SEWARD, ETHEL MAY ..... James
SMITH, MRS. KATHLEEN MEREDITH ..... Cambridge
TODD, BRADYE RUMFORD ..... Wingate
TODD, EDITH GRACE ..... Wingate
WHEATLEY, HILDA IRENE ..... Crapo
WHEATLEY, VIVIAN ..... Rhodesdale

Frederick County

BROWN, WM. L. ..... Frederick
BUCKLEY, HATTIE ..... Frederick
BURGEE, GRACE ..... Frederick
FULMER, EDNA ..... Frederick
HARTMAN, SARAH ANNETTA ..... Middletown
MCBRIDE, MINNIE F. ..... Frederick
MAGAHA, MARY ELIZABETH ..... Burkittsville
MILLER, MAUDE MARY ..... 340 East Third St., Frederick
MILLER, NETTIE M. ..... Mt. Airy
REPP, MARION ..... Union Bridge P. O.
ROELKE, LAURA DEWITTE ..... 6 Washington St., Frederick
SMITH, VIOLET MARY ..... Frederick
WAGNER, IDA OCTAVIA ..... Mt. Airy
WELKER, RUBY ZENOBIA ORIEOR ..... Libertytown
WHITMORE, LENORA ..... Frederick
WIENER, BERTHA M. ..... Burkittsville

Harford County

ANDREWS, ZENNA ..... Darlington
BREIDENBAUGH, HELEN ..... White Hall
DOUGHERTY, ANNA MARGUERITE ..... Delta, Pennsylvania
DOUGHERTY, GRACE CECILIA ..... Delta, Pennsylvania
FANTOM, EDNA MAY ..... Whiteford
HARKINS, EVELYN ..... Street
HEAPS, LAURA ..... Jarrettsville
HORNE, VIRGINIA ..... Forest Hill
KELLY, ROSA ..... Bel Air
KIRK, OLLA ..... Bel Air
KNIGHT, ELLA BEATRICE ..... Darlington
MCCANN, S. ELIZABETH ..... Street
MCCOMMONS, E. MARY ..... Bel Air
MILLER, S. LOUISE ..... Fawn Grove
MOORE, MARY ELEANOR ..... Rocks
ORR, VIOLA MAY ..... Darlington
RUSS, GLADYS ..... Janettsville
STRAWBRIDGE, VIOLA ..... Fawn Grove
TERRY, CATHERINE ANNABEL ..... Bel Air
THOMAS, RUTH ..... Aberdeen

Howard County

AMOS, HELEN ..... Sykesville
AMOS, MARGARET ELLA ..... Sykesville
DORSEY, MARY E. ..... Ellicott City
FAHRNEY, APPALONA TREACY ..... Baltimore City
IAGER, VIOLA ISABELLE ..... Laurel
MCLEAN, ANNA MARY ..... Marriottsville
MERCIER, E. PEARL ..... Lisbon
MOLLMAN, MARIAN AMELIA ..... Elkridge
PARLETT, SUSIE ..... Clarksville
PERKINS, MABEL ..... Baltimore City
PETERS, ALICE F. ..... Laurel
SAFFELL, ANNIE EUGENIA ..... West Friendship
SELBY, BESSIE GILBERT ..... Mount Airy
SMITH, FRANK ELDOOR ..... Woodbine
SMITH, MARY RUTH ..... Frederick
THOMPSON, MARY ..... Glenely
WARFIELD, KATHERINE ..... Atholton
WARTHEN, ANNIE ..... Mt. Airy
WATKINS, CLARA HELEN ..... Ellicott City
YOUNG, ELSIE VIOLETTE ..... Bowens

Kent County

ASHLEY, MRS. GEORGE ..... Rock Hall
BRYDEN, MARY EDEN ..... Rock Hall
ELLICOTT, MARGARET LOLLIE ..... Chestertown
HARRIS, MARGARET GRIER ..... Worton
HUHN, BLANCHE CECELIA ..... Golt, Route No. 2
JONES, MABEL ELIZABETH ..... Golt
KELLY, MINNIE M. ..... Rock Hall
KENDALL, MILDRED ..... Rock Hall
KIRBY, EDNA LOTTIE ..... Chestertown
LEGG, ANNA C. ..... Rock Hall
NEWNAM, PEARLE ..... Millington
RANSOM, EDNA C. ..... Massey
RUTH, SARAH ..... Lynch
SUTTON, MILDRED ..... Black
URIE, LORRAINE ..... Rock Hall
WALLS, RUTH ..... Kennedyville

Montgomery County

SMITH, VIOLET MARY ..... Frederick

Queen Anne's County

BAILEY, E. LELA ..... Queen Anne
BAILEY, KATHERINE ..... Queenstown
BROWN, DOROTHY HARRINGTON ..... Centerville
CARROLL, ETHEL ADAMS ..... Trappe
COOPER, VIRGINIA ..... Sudlersville
COURSEY, CAROLYN ..... Ford's Store
EMORY, KATHRYNE W. ..... Centerville
HARDESTY, MAUDE ALICE ..... Centerville
JONES, SARAH A. ..... Chester
MCKENNEY, ELIZABETH V. ..... Price
MOORE, MARY OLETA ..... Centerville
NEAL, NETTIE HUBBARD ..... Millington
ROE, REBA E. ..... Chester
VOSHELL, RUTH ESTELLE ..... Centerville
WILSON, MARGARET MERRICK ..... Ingleside

Somerset County

ADAMS, BLANCHE ..... Princess Anne
BALTZ, ERNESTINE M. ..... Princess Anne
FONTAINE, NANNIE CRAWFORD..... Princess Anne
GIBSON, MINNIE BOUNDS..... Deal's Island
GOSLEE, FLORENCE ..... Princess Anne
GOSLEE, ELIZABETH VIRGINIA..... Princess Anne
HOWETH, JENNIE WARD..... Marion
LAMBDEN, LAURA ..... Pocomoke
MCNAMARA, CARRIE GAYNELL ..... Upper Fairmont
MCNAMARA, MARY ..... Upper Fairmont
MARSH, MRS. ARINTHA MAY..... Tylerton
MILES, HELEN FRANCES..... Marion Station
NELSON, MARION ALTHEA..... Crisfield
POWELL, ELIZABETH H. ..... Princess Anne
PUSEY, HELEN ..... Marion
SUDLER, ELIZABETH TUBMAN..... Manokin
TARLETON, LUCY VIRGINIA..... Chance
WILLING, CROSWELL CARRIE..... Oriole
WILSON, JANE DOUGHERTY ..... Princess Anne

Talbot County

ALTVATER, DELLA VIOLA ..... Easton
CORKRAN, VIVIAN REED..... Trappe
DYOTT, HAZEL SPENCER..... Easton
KEMP, ETHEL ..... Trappe
MARSHALL, SUSAN E. ..... St. Michaels
MARVEL, FANNIE C. ..... Easton
MERRICK, HENNIE M. ..... Trappe
MORRIS, LAURA BLADES..... St. Michaels
ORNETT, EDITH MURRIE..... Easton
PENNINGTON, HELEN E..... Easton
SMITH, ANNA LIDA..... Claiborne

Washington County

MCCAULEY, MARGARET ..... Hagerstown
OTTO, RONALD J..... Sharpsburg

Wicomico County

ACKWORTH, NAOMIE ANNIE..... Quantico
ADKINS, LULU WRIGHT..... Mardela Springs
BRITTINGHAM, AGNES ..... Parsonburg
DYKES, MILDRED VIRGINIA..... Salisbury
FIGGS, LELA LOWE..... Delmar, Del.
FREENY, LULA ..... Hebron
HAMBLIN, GERTRUDE ..... Pittsville
HARVEY, FRANCES KATHERINE..... Salisbury
HEARN, LOSSIE FRANCES..... Salisbury
HEATH, BLANCHE GERTRUDE..... Bivalve
JOHNSON, ERLE ..... Salisbury
KNOWLES, LENA ..... Quantico
LAWS, IRENE ..... Pittsville
NICHOLS, BROOXIE BELLE..... Sharpstown
PARKER, MILDRED A. ..... Salisbury

Wicomico County—Continued.

PARSONS, ADDIE MARIA.....Salisbury
PARSONS, MARTHA MAE.....Salisbury
PUSEY, EDITH MAY.....Salisbury
REDDISH, AGNES MAY.....Salisbury
ROBERTSON, LAURA ELIZABETH .....Delmar, Del.
TOWNSEND, VIOLA MAY.....Hebron
TRUITT, NELLIE ELIZABETH.....Pittsville
WIMBROW, ESTHER GRACE.....Parsonburg
WIMBROW, RUTH NELSON.....Hebron

Worcester County.

ADKINS, RETTA ELIZABETH.....Showell
DONAWAY, AMELIA FLORENCE.....Berlin
GILLIS, MARY ANNA FASSITT.....St. Martins
GRIFFIN, MARGARET MAY.....Showell
HALL, HELEN ELIZABETH.....Showell
HANCOCK, MARY CATHERINE.....Girdletree
HICKMAN, MARY THOMAS.....Pocomoke City
JARMAN, RUTH .....Berlin
JARVIS, MARGARET .....Berlin
MOORE, VIRGINIA ANNA.....Girdletree
PETITT, KATHRYNE .....Snow Hill
TINGLE, SALLIE KATHERINE.....Wilmington, New Castle
WARREN, MARY EMMALINE.....Ironshire
WARREN, WARREN .....Snow Hill
WHITTINGTON, WILSIE WASHINGTON ...Berlin
WISE, DAISY ROBINS.....Berlin

HONOR ROLL OF THE SUMMER SCHOOL OF 1920

Students receiving 90 per cent. or over in all three subjects required to make a full summer course:

ADKINS, LULA WRIGHT	Wicomico County
BALDWIN, MARGARET	Baltimore County
BALTZ, ERNESTINE MARY	Somerset County
BENNETT, ALICE ELIZABETH	Carroll County
BERGMAN, MIRIAM GRACE	Carroll County
DAWSON, GEORGETTA	Anne Arundel County
DAY, L. NAOMI	Carroll County
DERR, NAOMI LAURA	Carroll County
DOUGHERTY, ANNA MARGUERITE	Harford County
DOUGHERTY, GRACE CECELIA	Harford County
DUKE, VIRGINIA WILSON	Anne Arundel County
ELLIOTT, NETTIE V.	Dorchester County
ENGLAR, HILDA PAULINE	Carroll County
FREENEY, LULA BELLE	Wicomico County
GILLISS, MARY A. P.	Worcester County
HARRINGTON, IRENE NEAL	Anne Arundel County
HARTMAN, SARAH ANNETTE	Frederick County
HERRMANN, INA	Baltimore County
HOFFHEISER, ALVAH	Baltimore County
HURLOCK, SUSIE V.	Dorchester County
IAGER, ISABELLE VIOLA	Howard County
LAMBDEN, LAURA VIRGINIA	Somerset County
MARSHALL, SUSAN ELBERT	Garrett County
NELSON, MARION A.	Somerset County
PARLETT, SUSIE MARIAN	Howard County
PARSONS, ADDIE MARIA	Wicomico County
REDDISH, AGNES MAY	Wicomico County
RESH, MARTHA PORTER	Baltimore County
ROE, REBA EMMA	Queen Anne's County
TINGLE, SALLIE KATHERINE	Worcester County
TODD, BRADYE RUMFORD	Dorchester County
WADE, EVELYN	Baltimore County
WINK, TREVA WILLELLA	Carroll County
WRIGHT, BERTHA VIRGINIA	Baltimore County
YOUNG, E. VIOLETTE	Howard County

THE MARYLAND STATE NORMAL ELEMENTARY SCHOOL

The Elementary School attached to The Maryland State Normal School is conducted as a regular public school for children living in the vicinity of the Normal. The school is at present organized as a four-room school of seven grades, paralleling the seven grades of the Baltimore County elementary school system. The four teachers in charge are experts in the elementary field, and were selected for their adaptability to the special conditions of a Normal School elementary department.

The classrooms are used by Normal students for systematic observation and carefully planned practice teaching; but the regular teachers are constantly present to supervise and support the seniors while at practice, and at least two-fifths of each day's teaching is done entirely by the regular teachers. In this way the welfare of the children and their progress in their studies are properly safeguarded. Reports concerning the high school work of pupils promoted from the Normal elementary schools to the Towson High School or to the secondary schools of Baltimore indicate that these pupils are able to make creditable records in their high school studies and to measure up quite satisfactorily beside pupils promoted from other county or city elementary schools.

REGULATIONS

Pupils are admitted, as a rule, only at the opening of the school in September, and usually all the seats available in each grade are taken on the first day of school.

Pupils are not admitted to any grade above the first grade except upon evidence from their preceding schools that they have completed thoroughly all the work of the previous grade.

Any pupils found unsatisfactory, whether from inability, indifference, or unruliness, may be denied the privilege of attending this school and given transfers to a school of Towson, Govans, or Baltimore.

The school day is as follows: Forenoon session from 9 A. M. to 12 M.; luncheon hour from noon to 1 P. M.; afternoon session from 1 P. M. to 3 P. M. Hot lunches are served in the school cafeteria at very reasonable prices.

The opening day in September and the holiday days through the year coincide with the corresponding days of the Normal School calendar. The closing day in June usually corresponds with the closing day of the Baltimore County elementary schools.

A limited number of the pupils of the school will be given the privilege each summer of attending in half-day sessions the six weeks' summer school that forms the Elementary Demonstration School of the Normal School Summer Session.

SENIOR TEACHING IN MODEL SCHOOL

CATALOGUE OF ELEMENTARY SCHOOL PUPILS
1919-1920

Seventh Grade

ARNOLD, MARGARET
BUXTON, MARCELYN
COOPER, GEORGIA
DAVIS, HARVEY
DIEDEMAN, DOROTHEA
ELDRIDGE, JOHN
FRANCE, EDWIN
HEISTERMAN, MARGARET
HELBACK, PHYLIS
KOCK, MILDRED
KNOTT, HAZEL
LEWIS, MILDRED
PARISH, MARJORIE
PETERSON, PEARL
PORTS, LINWOOD
REESE, HARRISON
SHOCK, ABBIT
SMITH, EDITH

Sixth Grade

ALLEN, RAYMOND
BERRY, SOTIE BELL
DECKER, JUNIOR
DUFFEY, ALICE
FISHPAW, WILLIAM
GOODWIN, GEORGE
GRAHAM, VIRGINIA
HAYNES, CELIA
HAYNES, RUTH
HERGENRATHER, ELIZABETH
MAHOOL, ELIZABETH
MICHELMAN, CARRIE
MILLER, FRANCES
PRICE, HUGH
WORKS, ACHSAH

Fifth Grade

BLACK, ALICE
BOSLEY, CATHARINE
CARDWELL, MARGARET
COLLISON, EVELYN
COOK, ELIZABETH
ELDRIDGE, ISABEL
FISHPAW, EUGENE
FREBURGER, MARY
KNIGHT, JEANETTE
KOCK, CORDELIA
MOTT, CLARE
PHILLIPS, MABEL
REED, DOUGLAS
RIDER, MARGARET
RULLMAN, JANE

Fourth Grade

BLACK, CHARLOTTE
BROOKHART, HELEN
KING, KATHERINE
KLINGELHOFER, ALICE
LIGHTCAZ, EDGAR
MANSFIELD, GEORGE
MANSFIELD, SAMUEL
PLUMER, JESSE
POTTER, FLORENCE
PRICE, ANNABEL
RAINE, VIRGINIA
WARD, MARY

Third Grade

ARMIGER, EDITH
BROOKHART, MARY
CARDWELL, LILLIAN
DANCE, VIRGINIA
EHRMAN, DOROTHY
FREBURGER, MARY
GOODWIN, FLORENCE
HORNER, RUTH
HORNER, MARY
KENNY, EDMUND
LA MOTTE, GIBBS
STRICKER, CHARLES
THOMAS, MARVIN
WOOD, MARY ALICE

Second Grade

ARMIGER, FRANK
CHAPMAN, CHARLES
CHAPMAN, MARGARET
COULTER, OLIVIA
EHRMAN, MARGARET
GERMAN, WILLIAM
GOODWIN, EDNA
HAYNES, GIFFORD
HERGENRATHER, DEBORAH
KLINGELHOFER, SUE
KNOTT, EDWARD
LAMOTTE, HUNGERFORD
PHILLIPS, MARY
POTTER, MARY
RULLMAN, GEORGE
SHAFFER, HOMER
SILVER, MARY
STRICKER, LOUISE
THOMAS, DOUGLAS

First Grade

CARDWELL, MARION
COLLISON, CLARENCE
COOK, LAWSON
EHLERS, DOROTHY
ESCHENBACH, SAMUEL
GERMAN, MARGARET
GRASON, MARY
GREEN, CAROLYN
HERGENRATHER, JOSEPH
HUGHES, ADRIAN
HORNER, ELIZA
KNIGHT, MARGARET
MOSNER, HENRIETTA
PHILLIPS, BEATRICE
RULLMAN, HELEN
SHIELDS, CARROLL
SMITH, WILLIAM
SNEERINGER, WILLIAM
STREET, ELIZABETH
WARREN, RUTH
WOOD, MILDRED
WOODWARD, WALLIS
YOUNG, ELINOR

ELEMENTARY DEMONSTRATION SCHOOL OF THE STATE NORMAL SCHOOL SUMMER SESSION OF 1920

Room of Upper Grades (IV, V, VI, VII)

ALLEN, RAYMOND
BILLINGSLEY, AGNES
BOND, HESTER
BOSLEY, CATHERINE
COGGINS, MABEL
CREAMER, MADELEINE
DEIDEMAN, DOROTHEA
HERGENRATHER, ELIZABETH
HERGENRATHER, LOUIS
HOMER, MARTHA
KELLY, JAMES
KLINGELHOFER, ALICE
KOLB, EVELYN
LIGHTCAX, EDGAR
MANSFIELD, GEORGE
MANSFIELD, SAMUEL
PHIPPS, LOUISE
PRICE, ANNABEL
RAINE, VIRGINIA
RITTER, FRANCES
RULLMAN, JANE
SMITH, EDITH
SMITH, EVELYN
WARD, MARY
WEST, LOUISE

Room of Primary Grades (I, II, III)

BILLINGSLEY, BERNICE
BILLINGSLEY, MARGARET
BOSLEY, GEORGIA
CARDWELL, BENNETT
CARDWELL, EDITH
CARDWELL, LILLIAN
CHAPMAN, CHARLES
CHAPMAN, MARGARET
COGGINS, RUTH
EHLERS, DOROTHY
GERMAN, EDNA
GERMAN, MARGARET
GOODWIN, ALBERT
GOODWIN, FLORENCE
GOODWIN, MARGARET
GREEN, CAROLYN
HAYNES, GIFFORD
HERGENRATHER, DEBORAH
HERGENRATHER, JOSEPH
HORNER, MARY
HORNER, PAUL
HORNER, RUTH
HUGHES, ADRIAN
HUGHES, ELIZABETH
KELLY, JACK
KELLY, ROGER
KLINGELHOFER, SUE
MOHLER, LEWIS
PHIPPS, GRACE
RAINE, HELEN
RULLMAN, FRANCES
RULLMAN, GEORGE
RULLMAN, HELEN
SHAFFER, HOMER
SHIELDS, CARROLL
SILVER, MARY
SMITH, EVELYN
THOMAN, EMERSON
THOMAS, MARVIN
THOMAS, RAMSEY
WEST, JOHN
WOOD, MARY ALICE
WOOD, MILDRED
WOODWARD, WALLIS

STATISTICAL SUMMARY

I. Normal Students of 1919-1920 by Counties.

County	Academic Year	Summer Session
Allegany	..	..
Anne Arundel	5	22
Baltimore	20	21
Calvert	13	2
Caroline	11	5
Carroll	6	14
Cecil	1	15
Charles	..	..
Dorchester	7	23
Frederick	4	16
Garrett	..	..
Harford	13	20
Howard	..	20
Kent	4	16
Montgomery	7	1
Prince George's	1	..
Queen Anne's	4	15
Somerset	8	19
St. Mary's	6	..
Talbot	3	11
Washington	5	2
Wicomico	5	24
Worcester	3	16
Baltimore City	10	..
Other States	1	..
	137	262

II. Summary of Enrollment 1919-1920.

Students in Senior Class	45	
Students in Junior Class	60	
Students in Academic Class	32	
Exchange Teachers (Special Spring Course)	36	
Total in Normal Department	173	
Pupils in Elementary School	116	
Total in both Departments		289
Students in Summer Session	262	
Pupils in Summer Demonstration School	69	
Total in Summer School		331
Total number enrolled during the year 1919-1920		620

PAGEANT SCENE—MODEL SCHOOL CHILDREN

UNIVERSITY OF ILLINOIS-URBANA
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